Remote Learning Policy

Arbury Primary School

1. Aims

This Remote Education Policy aims to:

- Outline the school's approach to educating pupils who will not be attending school, as a result of:
    - school closure or restricted access for children
    - individual cases where a pupil is unable to attend school but is able to learn
- Ensure consistency in the approach to remote learning for all pupils, including those with SEND, who aren't in school through use of quality online and offline resources
- Provide clear expectations of members of the school community with regards to delivering high quality interactive remote learning
- Effectively safeguard data protection and child protection

2. Who is this policy applicable to?

In line with our attendance policy, we expect and encourage all children to attend school in person whenever possible.

This policy is applicable to pupils who are unable to attend school due to:
- School closures or restrictions on attendance, where pupil access to school restricted
- Individual, short-term absence, where a pupil is unable to attend school but is able to learn (pupils recovering from short term infectious illnesses, pupils preparing for or recovering from an operation, or pupils recovering from injuries where attendance might inhibit recovery).

3. Resources

Resources to deliver this Remote Education Plan include:

- eSchools – Our online learning platform
- Seesaw – Our platform for sharing learning and providing feedback (EYFS / children with EHCPs)
- School subscriptions – Accelerated Reader, Education City, TT Rock Stars etc.
- Printed learning packs
- Books and other physical learning materials sent home to replace or complement online provision

4. Approaches to Learning: Our Principles

The following principles, informed by the DfE's requirements in respect of remote learning, underpin our approach:

- Planning will be informed by the feedback from previous remote learning
- Pupils will study a broad range of subjects in line with the national curriculum
- Pupils will learn new facts and concepts, as well as completing activities that reinforce their prior learning
- Those who cannot attend school will access learning as similar as possible to that which is completed within school

5. <u>Working with Parents</u>

- We are committed to working in close partnership with families, and providing remote learning in different ways when that is necessary to suit the needs of particular pupils, such as those who have special educational needs and disabilities (SEND).

- We provide guidance to parents on how to use eSchools and Seesaw.

- Resources will be shared with pupils and parents via eSchools and on the school website within the 'Remote Learning Hub' tab.

- We encourage parents to support their children's work, and to establish a routine based around the school day wherever possible.

- Should parents be unable to access online work for any reason, they should contact the school office so that other arrangements can be made and further support offered.

- Our 'Acceptable Use Policy', which details e-safety rules, applies when children are working on computers at home. Children should remember that the school's golden rules apply when working remotely in the same way as they do when in school.

This policy is linked to our:

- Safeguarding policy

- Behaviour policy

- Child protection policy

- Data protection policy and privacy notices

- Online safety acceptable use policy

BT/DR – October 2020

Updated - November 2020 (Agreed with Local Authority)

Updated - January 2021 / 8th March 2021

Updated – September 2021

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