

Arbury Primary School – Whole School Curriculum Mapping – 2019/20

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic Focus / English	Autumn 1	<p>Where I Live (6 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Places around the school - Homes and Houses – Materials for roofing - Designing and building playground equipment <p><u>Class reader:</u> We're Going on a Leaf Hunt</p> <p><u>English</u></p> <p>Non-Fiction - Labels, Lists and Signs (2)</p> <p>Narrative - Stories in Familiar Settings (3)</p> <p>Poetry – Poems with pattern and rhyme (1)</p>	<p>Recycling (5 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Making a recycled plant pot for a bulb - Collage / Sculpture from recyclables - Sorting Recycling - Mapping mini-beasts' habitats in the local environment - Making Bug Hotels <p><u>Class readers:</u> Tin Forest</p> <p><u>English</u></p> <p>Narrative - Stories in familiar settings (2)</p> <p>Poetry - The Senses / Worms (1)</p> <p>Non-Fiction - Recounts (2)</p> <p>Hatching Chicks (2 weeks)</p> <ul style="list-style-type: none"> - Life Cycles - Making chick puppets - Observational drawing of chick - Chick diaries <p><u>English</u></p> <p>Non-Fiction - Letters (2)</p>	<p>BeWILDerwood (10 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Visit to BeWILDerwood - Den Building - Shell Structure Boxes for Twiggle furniture / tools etc / making Minpin birds - Scratch Programming project - Where to we come from in the country / world? - Mapping imaginary and real places <p><u>Class reader:</u> The Minpins</p> <p><u>English</u></p> <p>Non-Fiction - Non-Chronological Reports (2)</p> <p>Narrative - Adventure Stories (3)</p> <p>Poetry – Performance Poetry (1)</p> <p>Narrative –Stories about imaginary worlds (1 of 3)</p>	<p>Romans (8 weeks)</p> <ul style="list-style-type: none"> - E-Safety - Visit to the British Museum - Roman Mosaics - Autumn Term local habitat survey - Caesar - Roman Empire - Hadrian's Wall - Boudicca - Romanisation of Britain - Roman roads - Measuring straight lines accurately - Arch Investigation – Load testing <p><u>Class reader:</u> Escape From Pompeii</p> <p><u>English</u></p> <p>Narrative - Stories about past times (3)</p> <p>Non-Fiction - Non-Chronological Reports (2)</p> <p>Poetry – Poetry by heart (1)</p> <p>Narrative – Myths and Legends (1-2 of 3)</p>	<p>Coastlines (6 weeks 2 days)</p> <ul style="list-style-type: none"> - Trip to Wells Next the Sea - Water Cycle - Counties / Regions - Erosion - Beach Hut Textiles - North American Coastline <p><u>Class reader:</u> The Giant's Necklace</p> <p><u>English</u></p> <p>Narrative – Classic Fiction – Just So Stories (3)</p> <p>Non-Fiction – Argument and Debate (2)</p> <p>Poetry – Classic Poems (1 + 1)</p>	<p>South America (10 weeks) + Kingswood</p> <ul style="list-style-type: none"> - Cooking chilli - Locating countries in South America - River Amazon and the River Cam - Climate Zones - Google Earth - Settlements and Land Use - The Maya Civilisation - Residential Visit - Digital media - Modroc figures <p><u>Class reader:</u> Journey to the River Sea</p> <p><u>English</u></p> <p>Narrative – Historical Stories (2) (Y6 Residential)</p> <p>Non-Fiction – Recounts (1)</p> <p>Narrative – Tales from other Cultures (3)</p>
	Autumn 2	<p>Toys (6 weeks)</p> <ul style="list-style-type: none"> - Toy history over time - Programming toys - Recognising common uses of IT - Sorting materials - Pop-up cards <p><u>Class reader:</u> I love you, Blue Kangaroo</p> <p><u>English</u></p> <p>Poetry – Traditional Poems for Young Children</p> <p>Non-Fiction - Label, Lists and Signs (2)</p> <p>Narrative - Stories with Repeating Patterns (2)</p> <p>Poetry – Songs and Repetitive Poems (1)</p>	<p>The Great Fire of London (5 weeks)</p> <ul style="list-style-type: none"> - Designing and making a fire engine - Fire collages - Fire colour paint mixing - Countries and Capital cities of the UK - Classifying materials and sorting - Burying cheese investigation <p><u>Class readers:</u> The Baker Boy and the Great Fire of London</p> <p><u>English</u></p> <p>Poetry - Fire (1)</p> <p>Non-Fiction – Diary of the Great Fire (2)</p> <p>Narrative – Great Fire Story (2)</p> <p>Christmas Production (2 weeks)</p> <ul style="list-style-type: none"> - Mapping an imaginary journey <p><u>English</u></p> <p>Narrative - Traditional Christmas Tales</p> <p><i>Speaking and Listening / Drama Production work (2)</i></p>	<p>English</p> <p>Narrative –Stories about imaginary worlds (2-3 of 3)</p> <p>Poetry – Creating Images (1)</p> <p><u>Class reader:</u> Amazing Grace</p> <p>The Human Body (3 weeks)</p> <ul style="list-style-type: none"> - Healthy eating - Skeletons and Muscles - Where does food come from <p>Forces and Magnets (4 weeks)</p> <ul style="list-style-type: none"> - Testing if materials are magnetic and sorting - Measuring the distance cars roll on different surfaces - The 8 points of a compass - Christmas Display <p><u>English</u></p> <p>Non-Fiction –Information Texts (2)</p> <p>Poetry – Traditional Poems (1-2)</p>	<p>Romans (Continues for 1 week)</p> <p>Narrative – Myths and Legends (3 of 3)</p> <p>Europe (6 weeks)</p> <ul style="list-style-type: none"> - Continents in the world - Weather around the world - European countries - Design and make a winter soup - Evaporation and melting - Teeth and the digestion system - Investigating what happens to egg shell in different liquids - Investigating rates of evaporation <p><u>Class reader:</u> This is Venice</p> <p><u>English</u></p> <p>Poetry – Creating Images (1)</p> <p>Non-Fiction – Persuasive Writing (2)</p> <p>Poetry – Poetic Form (1-2)</p>	<p>Extreme Earth (7 weeks 2 days)</p> <ul style="list-style-type: none"> - Recognise country shapes - North America - Weather Patterns - Changes in the Environment - Structures of building - Makeshift Shelters - Volcano collage <p><u>Class reader:</u> The Firework Maker's Daughter</p> <p><u>English</u></p> <p>Narrative – Genre Fiction (2)</p> <p>Non-Fiction – Non-Chronological Reports (2)</p> <p>Poetry – Debate Poetry (2)</p>	<p>South America (Continued for 4 weeks)</p> <p>Poetry – Free form poetry (1)</p> <p>Non-Fiction – Instructions and Explanations (3)</p> <p>Circuits (3 weeks)</p> <ul style="list-style-type: none"> - Coding using Flowol - Design an electronic greeting card - Building circuits from designs - Investigating what happened when you change components in a circuit <p><u>Class reader:</u> Cloudbusting (link to Anti-bullying work)</p> <p><u>English</u></p> <p>Poetry – The Highway Man (3)</p>
	Spring 1	<p>Explorers (4 weeks) + Panto Week</p> <ul style="list-style-type: none"> - Sea or Space collage - Christopher Columbus - Neil Armstrong - Materials for boat building <p><u>Class reader:</u> Violet the Pilot</p> <p><u>English</u></p> <p>Narrative - Traditional Tales (1) - Panto</p> <p>Non-Fiction - Information Texts (2)</p> <p>Non-Fiction – Letters (2)</p>	<p>Castles (7 weeks)</p> <ul style="list-style-type: none"> - E-safety - Designing a strong bridge across a moat - Comparing materials used for castles - 3D castle project - Rubbings - Coding – Simple instructions for routes - Sketching castles - Keeping Healthy in Medieval times - Hygiene, food & exercise - Investigating the effects of exercise on the body <p><u>Class reader:</u> Castles</p> <p><u>English</u></p> <p>Narrative - Traditional tales (2)</p> <p>Non-Fiction - Recounts (2)</p> <p>Poetry - Songs and repetitive poems (1)</p> <p>Narrative - Fantasy Stories (2)</p>	<p>Light (5 weeks)</p> <ul style="list-style-type: none"> - Trip to the Pantomime - Internet searching - Making Shadow Puppets - Investigating which materials reflect light - Investigate how the size of a shadow changes <p><u>Class reader:</u> On a Beam of Light</p> <p><u>English</u></p> <p>Narrative – Play Scripts and Dialogues (3)</p> <p>Non-Fiction – Instructions and Explanations (2)</p>	<p>Egyptians (6 weeks)</p> <ul style="list-style-type: none"> - Fitzwilliam Museum visit - River Nile - Spring Term local habitat survey - Pop-up books - Canopic Jars - Scratch Game design - Volume of objects Investigation – Water displacement <p><u>Class reader:</u> The Egyptian Cinderella</p> <p><u>English</u></p> <p>Narrative – Fairy Stories and Play Scripts (2)</p> <p>Non-Fiction – Recounts (2)</p> <p>Poetry – List Poems (1)</p> <p>Non-Fiction – Chronological Reports (2)</p>	<p>Earth and Space (5 weeks 2 days)</p> <ul style="list-style-type: none"> - Time zones - Day and Night - Forces - Gravity - Making a moving solar system - Isaac Newton - Sundials - Friction - Air Resistance <p><u>Class reader:</u> Destination Space</p> <p><u>English</u></p> <p>Non-Fiction – Recounts – UFOs and Aliens (2)</p> <p>Narrative – Short Stories (2)</p> <p>Poetry –Poetic Style (1)</p>	<p>Evolution (4 weeks) + Panto Week</p> <ul style="list-style-type: none"> - Classification keys for local wildlife - Classification keys for wildlife worldwide - Adaptation in animals and plants - Darwin <p><u>Class reader:</u> If...</p> <p><u>English</u></p> <p>Poetry – Performance Poems (1)</p> <p>Narrative – Biographies and Autobiographies (2)</p> <p>Non-Fiction – Persuasive Writing (2)</p>

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Topic Focus / English	Spring 2	Flight (5 weeks) <ul style="list-style-type: none"> - History of early flight - Programming toys - Materials for flight - Kite Making - Paper Aeroplanes - Printing with feathers <u>Class reader:</u> The Flower <u>English</u> Narrative - Stories with repeating patterns (2) Poetry – Poems on a theme (1) Non-Fiction - Information Texts (2)	Castles (Continues for 2 weeks) Rosa Parks (4 weeks) <ul style="list-style-type: none"> - Bug Hotel 2 – revisit the environments and compare - Designing a flag, medal or coin/ note <u>Class reader:</u> Great Women who Changed the World <u>English</u> Non-Fiction – Diary / Letter (4)	Stone Age to Iron Age (7 weeks) <ul style="list-style-type: none"> - Wandlebury visit - Making a foraging bag - Comparing Rocks - What soil is made of? - Scratch – Hunter/Gatherer game - Stone age to Bronze age to Iron Age <u>Class reader:</u> Stone Age Boy <u>English</u> Non-Fiction – Recounts (2) Narrative – Myths and Legends (2) Non-Chronological Reports (2) Poetry – Traditional Poems (1) (Year 3/4 Production)	Egyptians (Continues for 2 weeks) Sound (4 weeks) <ul style="list-style-type: none"> - Making a stringed musical instrument - Data logging sounds - Dance music production - Investigating how the length of a string effects pitch - Investigating how the distance a sound has to travel effects the volume of the sound - Sound travelling through air, water and solid objects <u>Class reader:</u> Fox <u>English</u> Non-Fiction – Information Texts (2) Narrative – Stories in Familiar Settings (2) (Year 3/4 Production)	WWII (6 weeks) <ul style="list-style-type: none"> - Trip to Duxford - Printing propaganda posters - Kindertransport <u>Class reader:</u> Oranges in No Man's Land <u>English</u> Non-Fiction – Reports and Journalistic Writing (2) Narrative – Biographies and Autobiographies - Kindertransport (2) Non-Fiction - Persuasive Writing – Political Speeches (2)	Light (2 weeks) <ul style="list-style-type: none"> - Investigating light boxes - Making a working periscope - Trip to the Tate Modern <u>English</u> Narrative – Stories with Flashbacks (2) Circulatory System (4 weeks) <ul style="list-style-type: none"> - Pulse rate / heart rate monitors - Research the relationship between diet, exercise, drugs and health - Healthily lifestyles week <u>Class reader:</u> Spider and the Fly <u>English</u> Non-Fiction – Information Texts (2) <i>Non-Fiction – Reports and Journalistic Writing (2)</i>
	Summer 1	Growing (5 weeks) <ul style="list-style-type: none"> - Structures of plants - Humans growing - Sunflower diary - Sunflower growing - Salad growing - Making a healthy salad <u>Class Reader:</u> Beegu <u>English</u> Non-Fiction - Instructions (2) Narrative - Fairy Tales and Traditional Tales (2) Poetry – Poems on a theme (1)	Let's Go on Safari – Kenya (6 weeks) <ul style="list-style-type: none"> - Coding – Programming complex routes - Using compass directions - Identifying habitats and animals in Kenya and producing Fact files - Using aerial photos to make maps - Map work – Continents, oceans and hot and cold areas of the world - Masai Art – Making Necklaces - Bean Diaries <u>Class reader:</u> Lila and the Secret of Rain <u>English</u> Non-Fiction - Instructions for Safari (2) Poetry - Classic animal poems (1) Narrative - Stories by the same author (3)	Plants (6 weeks) <ul style="list-style-type: none"> - Painting Leaves - Investigating plant growing conditions - Investigating the transport of water in plants - Growing ladybirds - Measuring plant growth and rainfall - BBC Secret Life of Plants - Food Miles – Where does our food come from? - Deserts in the world <u>Class reader:</u> Poems to perform <u>English</u> Texts by Julia Donaldson Narrative – Stories from the same author (3) Non-Fiction – Persuasive Writing (2) Poetry – Poems from (1)	Electricity (4 weeks) <ul style="list-style-type: none"> - Common electrical appliances - Circuits - Conductors and Insulators - The lightbulb - Thomas Edison - Making a torch with a switch - Investigating which materials conduct electricity - Investigating how the number of bulbs and batteries in a series circuit effects the brightness of the bulb(s) <u>Class reader:</u> Sleuth on Skates <u>English</u> Non-Fiction – Instructional and Information Texts (3) Poetry – Poems to Perform (1) Animals (Starts 2 weeks early)	The Hobbit (5 weeks) <ul style="list-style-type: none"> - Grouping Materials - Read the Hobbit - Making Shelters - Testing shelter design <u>Class reader:</u> How to Train Your Dragon <u>English</u> Poetry – Classic Narrative and Oral Poetry Poems (1) Narrative – Classic Novels – Hobbit (3) Poetry – Poetry of Imagery (1) Life Cycles (1 week) <ul style="list-style-type: none"> - Ants - How humans change as they get old - Life cycles of birds, mammal, amphibians 	The History of Leisure (6 weeks) <ul style="list-style-type: none"> - History of computer games - Visit to the museum of computing - Making slippers <u>Class reader:</u> Street Child <u>English</u> Non-Fiction – Chronological Reports (3) Narrative – Modern Classic Fiction (3)
	Summer 2	Animals / The Giant Egg (6 weeks) <ul style="list-style-type: none"> - Stories about hatching - Design a safe place for the Egg - Write about what could be in the egg - Wood Green visitors in - E – Safety - Animal clay/stick models - Classifying animals <u>Class reader:</u> Lots: The Diversity of Life on Earth (+ Lion Learners visit) <u>English</u> Poetry – Humorous Poems (Animals) Non-Fiction - Information Texts (2) Narrative - Fantasy Stories (2)	Seaside Sea life (7 weeks) <ul style="list-style-type: none"> - E-safety - Food chains - Designing and making a salad - Using aerial photos to compare places and produce maps - Using geographical vocabulary - Sea side painting / sketching - Identifying sea side habitats and animals - fact files <u>Class readers:</u> Winnie at the Seaside <u>English</u> Non-Fiction – Information texts (2) Narrative - Quest stories (3) Poetry - Traditional poems (The Owl and the Pussycat) (2)	Ancient Greece (4 weeks) <ul style="list-style-type: none"> - History off the Page - Block Printing – Repeated Patterns - Visit to the Fitzwilliam Museum or Museum of Classical Archaeology - Archimedes – Floating and Sinking - Greek Architecture - Making sandwiches using produce grown <u>Class reader:</u> A Visitor's Guide to Ancient Greece <u>English</u> Narrative – Myths and Legends (3) Poetry – Humorous Poems (1/2)	Animals (9 weeks) <ul style="list-style-type: none"> - Wicken Fen visit - Geo-caching and map reading - E-Safety - Data logging temperature at night - Food chains - Classification and grouping animals - Making classification keys - Pond Dipping - Studying Moths - Making the outdoor environment more moth friendly - Summer Term local habitat survey <u>Class reader:</u> i-SPY Nature: What can you spot? (+ Lion Learners visit) <u>English</u> Narrative – Fables (3) Poetry – Nonsense Poems (2) Narrative – Stories from other cultures (3)	Life Cycles (1 week) Invaders and Settlers (6 weeks) <ul style="list-style-type: none"> - Bread Making - Clay Art - Romans to 1066 <u>Class reader:</u> Way Home <u>English</u> Non-Fiction – Instructions and Explanations (2) (Bread) Narrative –Drama (Shakespeare) (3) <u>English</u> Production – Speaking and Listening	Cambridge (7 weeks) <ul style="list-style-type: none"> - Locating Cambridge in the UK - Ordnance Survey Maps - Grid references - Compass Points - Bridge building - Alfred Wallace - Visit to Kings College Chapel and the Mathematical Bridge <u>Class reader:</u> Production text <u>English</u> Writing Portfolio Speaking and Listening / Drama

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Trips / Events	Autumn 1	Botanical Gardens - Where do I live?	Donarbone Waste Management @ Waterbeach - Recycling	BeWILDerwood - BeWILDerwood	British Museum - Romans	Wells-Next-the-sea - Coastlines	Residential : Kingswood
	Autumn 2						Local Visit – River Cam
	Spring 1	Pantomime	Pantomime Colchester Castle - Castles	Pantomime	Fitzwilliam Museum – Egyptians	Pantomime London Planetarium – Earth and Space	Pantomime Local Visit – Museum of Zoology
	Spring 2	Duxford – Flight		Wandlebury – Stone Age to Iron Age		'Kindertransport' Day in school	London – Tate Modern
	Summer 1						Local Visit – Museum of Computing
	Summer 2	Wimpole Farm - Animals	Hunstanton Sea Life Centre – Under the Sea	Fitzwilliam Museum or Museum of Classical Archaeology – Ancient Greece	Wicken Fen – Animals	History off the Page - Vikings	Local Visit – Kings College / Mathematical Bridge

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Maths (White Rose)	Autumn	<ul style="list-style-type: none"> Number: Place value- within 10 (4 weeks) Number: Addition and subtraction- within 10 (4 weeks) Geometry: shape (1 week) Number and place value- within 20 (2 weeks) 	<ul style="list-style-type: none"> Number: Place value (3 weeks) Number: Addition and Subtraction (5 weeks) Measurement: Money (2 weeks) Number: <u>Multiplication</u> and Division (2 weeks) <p>Aut 2 - Times tables focus: x2</p>	<ul style="list-style-type: none"> Number: Place value (3 weeks) Number: Addition and Subtraction (5 weeks) Number: Multiplication and Division (3 weeks) <p>Aut 1 - Times tables focus: x3 Aut 2 - Times tables focus: x4</p>	<ul style="list-style-type: none"> Number: Place Value (4 weeks) Number: Addition and Subtraction (3 weeks) Measurement: Length and Perimeter (1 week) Number: Multiplication and Division (3 weeks) <p>Aut 1 - Times tables focus: x9 Aut 2 - Times tables focus: x11</p>	<ul style="list-style-type: none"> Number: Place Value (3 weeks) Number: Addition and Subtraction (2 weeks) Statistics- (2 weeks) Number: Multiplication and Division (2 weeks) Perimeter and Area (2 weeks) 	<ul style="list-style-type: none"> Number: Place Value (2 weeks) Number: Addition, Subtraction, Multiplication and Division (4 weeks) Fractions (4 weeks) Geometry- Position and Direction (1 week)
	Spring	<ul style="list-style-type: none"> Number: Addition and subtraction- within 20 (4 weeks) Number and place value- within 50. Multiples of 2, 5 and 10 included. (3 weeks) Measurement: Length and height (2 weeks) Measurement: Weight and Volume (2 weeks) 	<ul style="list-style-type: none"> Number: Multiplication and <u>Division</u> (2 weeks) Statistics (2 weeks) Geometry: Properties of Shape(3 weeks) Number: Fractions (3 weeks) Measurement: Length and height (2 week) <p>Spring 1 - Times tables focus: x10 Spring 2 - Times tables focus: x5</p>	<ul style="list-style-type: none"> Number: Multiplication and Division (3 weeks) Measurement: Money (1 week) Statistics (2 weeks) Measurement: Length and perimeter (3 weeks) Number: Fractions (2 weeks) <p>Spring 1 – Times tables focus: x8 Spring 2 - Times tables focus: x6</p>	<ul style="list-style-type: none"> Number: Multiplication and Division (3 weeks) Measurement: Area (1 week) Fractions (4 weeks) Decimals (3 weeks) <p>Spring 1 - Times tables focus: x7 Spring 2 - Times tables focus: x12</p>	<ul style="list-style-type: none"> Number: Multiplication and Division (3 weeks) Number: Fractions (6 weeks) Number: Decimals and Percentages (2 weeks) 	<ul style="list-style-type: none"> Number: Decimals (2 weeks) Number: Percentages (2 weeks) Number: Algebra (2 weeks) Measurement: Converting Units (1 week) Measurement: Perimeter, Area and Volume (2 weeks) Number: Ratio (2 weeks)
	Summer	<ul style="list-style-type: none"> Number: Multiplication and Division- Reinforce multiples of 2,5 and 10 to be included (3 weeks) Number: Fractions (2 weeks) Geometry: Position and direction (1 week) Number: Place Value-within 100 (1 week) Measurement: money (1 week) Time (2 weeks) 	<ul style="list-style-type: none"> Position and Direction (3 weeks) Problem solving and efficient methods (1.5 weeks) Measurement: Time (2.5 weeks) Measurement: Mass, Capacity and Temperature (3 weeks) Investigations (2 weeks) <p>Times tables focus: consolidation</p>	<ul style="list-style-type: none"> Number: Fractions (3 weeks) Measurement: Time (3 weeks) Geometry: Properties of Shapes (2 weeks) Measurement: Mass, Capacity and Temperature (3 weeks) <p>Times tables focus: consolidation</p>	<ul style="list-style-type: none"> Decimals (2 weeks) Measurement: Money (2 weeks) Time (1 week) Statistics- (2 weeks) Geometry- Properties of Shape (3 weeks) Geometry- Position and Direction (1 week) <p>Times tables focus: consolidation</p>	<ul style="list-style-type: none"> Number: Decimals (4 weeks) Geometry: Properties of Shapes (3 weeks) Geometry- Position and Direction (1 week) Measurement: Converting Units (2 weeks) Measures Volume (1 week) 	<ul style="list-style-type: none"> Geometry- Properties of Shape (2 weeks) Problem Solving (3 weeks) Statistics- (2 weeks) Investigations (4 weeks)

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RE	Autumn 1	Understanding Christianity 1.2: Creation – Who made the world? (Creation stories)	Harvest (Christianity and Judaism) CAMBS SOW	Divali – Hinduism DRE	Islam	Milestones in Life CAMBS SOW	Understanding Christianity 2b.3: People of God – How can following God bring freedom and justice (Include humanism and other religions)
	Autumn 2	Continue Autumn 1 unit Christmas – Understanding Christianity 1.3: Incarnation – Why does Christmas matter to Christians?	Continue Autumn 1 unit Christmas – Understanding Christianity 1.3: Incarnation (digging deeper)	Continue Autumn 1 unit. Understanding Christianity 2a.3: Incarnation – What is the Trinity?	Continue Autumn 1 unit Christmas – Understanding Christianity 2a.3: Incarnation (digging deeper)	Continue Autumn 1 unit. Understanding Christianity 2b.4: Incarnation – Was Jesus the Messiah?	Understanding Christianity 2b.8: Kingdom of God – What kind of King is Jesus? Christmas – Understanding Christianity 2b.4: Incarnation (digging deeper) – Was Jesus the Messiah?
	Spring 1	Islam – Prayer at home DRE	Islam – Community and Belonging (bring in other places of worship) DRE	Understanding Christianity 2a.1: Creation – What do Christians learn from the Creation story?	Introduction to Buddhism	Understanding Christianity 2b.5: Gospel – What would Jesus do?	Understanding Christianity 2b.2: Creation and Science: conflicting or complementary (include a range of world views)
	Spring 2	Continue Spring 1 unit Easter – Understanding Christianity 1.5: Salvation – Why does Easter matter to Christians?	Continue Spring 1 unit Easter – Understanding Christianity 1.5: Salvation (digging deeper) – Why does Easter matter to Christians?	Continue Spring 1 unit. Easter - Understanding Christianity 2.5: Salvation – Why do Christians call the day Jesus died 'Good Friday'?	Judaism – Passover DRE	Continue Spring 1 unit. Easter - Understanding Christianity 2b.6: Salvation – What did Jesus do to save human beings?	Continue Spring 1 unit. Easter – Understanding Christianity 2b.7: Salvation – What difference does resurrection make for Christians?
	Summer 1	Understanding Christianity 1.1: God – What do Christians believe God is like?	Religious texts/special books (include a range of religions)	Hinduism: Pilgrimage to the River Ganges DRE	Understanding Christianity 2a.4: Gospel – What kind of world did Jesus want?	Sikhism DRE/CAMBS SOW	Buddhism CAMBS SOW
	Summer 2	Weddings (include a range of religious and non-religious expressions) CAMBS SOW	Understanding Christianity 1.4 Gospel – What is the good news that Jesus brings?	Understanding Christianity 2a.2: What is it like to follow God? (+ Judaism)	Understanding Christianity 2a.6: Kingdom of God – When Jesus left, what was the impact of Pentecost?	Sikhism DRE/CAMBS SOW	Islam – What is the best way for Muslims to show commitment to God?

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PE (CAS)	Autumn 1	Gym – Jumping Jacks Fundamental 1	Gym – Points of Contact Fundamental 1	Gym – Patterns and Pathways Games – Ball Handling	Gym – Principles of Balance Games – Ball on the Ground	Gym – Pair Composition Games - Football Intra competition: Inter competition: Football	Gym – Body Symmetry Games – Football Intra competition: Inter competition: Football
	Autumn 2	Gym – Jumping Jacks Dance – Moving words Fundamental 1/2 Intra competition: Gym Inter competition: Gym	Gym – Points of Contact Dance – Great Fire of London Fundamental 1/2 Intra competition: Gym Inter competition: Gym	Gym – Patterns and Pathways Dance – Solar System Games – Ball Handling Games – Strike and Field Intra competition: Gym Inter competition:	Gym – Principles of Balance Dance – Cold Places Games – Ball on the Ground Games – Net Games Intra competition: Gym Inter competition:	Gym – Pair Composition Dance – On the Beach Games – Tag Rugby Aut 2018 – football / handball Intra competition: Inter competition: Cross Country	Gym – Body Symmetry Dance – Football Games – Tag Rugby Aut 2018 – football / handball Intra competition: Inter competition: Cross Country
	Spring 1	Dance – Moving Words Fundamental 2	Dance – Great Fire of London Fundamental 2	Dance – Solar System Games – Strike and Field Intra competition: Inter competition: Gym	Dance – Cold Places Games – Net Games Intra competition: Inter competition: Gym	Dance – On the Beach OAA – Co-op, Comms, Cons. Intra competition: Inter competition: Tag Rugby	Dance – Football Games – Tag Rugby Spr 2019 - basketball Intra competition: Inter competition: Tag Rugby
	Spring 2	Gym – Rock and Roll Fundamental 3 Intra competition: Multiskills Inter competition:	Gym – Ball, Tall and Wall Fundamental 3 Intra competition: Multiskills Inter competition:	Gym – Hand Apparatus OAA – Coop, Comms, Cons.	Gym – Rotation Games - Tennis	Gym – Press and Go OAA – Coop, Comms, Cons. Games - Netball	Gym – Group Work Games - Netball
	Summer 1	Gym – Rock and Roll Dance – Weather OAA – Trails, Trust and Teamwork	Gym – Ball, Tall and Wall Dance – Magical Friends Fundamental 3	Gym – Hand Apparatus Dance - Machines OAA – Coop, Comms, Cons. Athletics – Challenges Intra competition: Inter competition: Mini Tennis	Gym – Rotation Dance – Rugby & the Haka Games - Tennis Athletics – Pentathlon Intra competition: Inter competition: Mini Tennis	Gym – Press and Go Dance – Dance Styles Games - Netball Athletics - Heptathlon Intra competition: Inter competition: Netball	Gym – Group Work Dance – Why Bully Me? Games - Netball Athletics - Decathlon Intra competition: Inter competition: Netball
	Summer 2	Dance – Weather Athletics - Sports Day Skills Intra competition: Sports Day Inter competition:	Dance – Magical Friends Athletics - Sports Day Skills Intra competition: Sports Day Inter competition:	Dance - Machines Athletics – Challenges Intra competition: Inter competition: Kwik Cricket	Dance – Rugby & the Haka Athletics - Pentathlon Intra competition: Inter competition: Kwik Cricket	Dance – Dance Styles Athletics – Heptathlon Intra competition: Inter competition: Quadkids Athletics	Dance – Why Bully Me? Athletics – Decathlon Intra competition: Inter competition: Quadkids Athletics

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Music 'Charanga'	Autumn 1	Hey You!	Hands, Feet, Heart	Recorders	Drama	Wind Band – Brass / Woodwind	Livin' On a Prayer
	Autumn 2	Little Angel Gets her Wings (Production)	Little Angel Gets her Wings (Production)	Drama	Recorders		Benjamin Britten – A New Year Carol
	Spring 1	In the Groove	Glockenspiel Stage 1	Charanga – Composition / Improvisation	Charanga – Composition / Improvisation		Classroom Jazz 2
	Spring 2	Rhythm in the Way We Walk and Banana Rap	I Wanna Play in a Band	Production Choir	Production Drama		Fresh Prince of Bel Air
	Summer 1	Round and Round	Zootime	Charanga – Composition / Improvisation	Charanga – Composition / Improvisation		Make you Feel My Love
	Summer 2	Reflect, Rewind and Replay	Reflect, Rewind and Replay	Recorders	Recorders		Reflect, Rewind and Replay (Production)

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PSHCE (Cam PSHE Service)	Autumn 1	<i>Safety Circle/Internet Safety (Y1/2 E- safety – Me and my online identity)</i> Beginning and Belonging	<i>Safety Circle/Internet Safety (Y1/2 E- safety – Me and my online identity)</i> Rights, Rules and Responsibilities	<i>Safety Circle/Internet Safety (Y3/4 E- safety – Me and my online identity)</i> Beginning and Belonging	<i>Safety Circle/Internet Safety (Y3/4 E- safety – Me and my online identity)</i> Rights, Rules and Responsibilities	<i>Safety Circle/Internet Safety (Y5/6 E- safety – Me and my online identity)</i> Beginning and Belonging	<i>Safety Circle/Internet Safety (Y5/6 E- safety – Me and my online identity)</i> Rights, Rules and Responsibilities
	Autumn 2	Anti-bullying Family and Friends	Anti-bullying Diversity and Communities	Anti-bullying Family and Friends	Anti-bullying Diversity and Communities	(Health-related Behaviour Survey) Anti-bullying Family and Friends	(Health-related Behaviour Survey) Anti-bullying Diversity and Communities
	Spring 1	Working Together	Financial Capability	Working Together	Financial Capability	Working Together	Financial Capability
	Spring 2	Healthy Lifestyles	Drug Education	Healthy Lifestyles	Drug Education	Healthy Lifestyles	Drug Education
	Summer 1	My Emotions	My Emotions	My Emotions	My Emotions	My Emotions SRE	My Emotions SRE <i>Preparing for transition to secondary school</i>
	Summer 2	Managing Risk; Personal Safety	Safety Contexts	Managing Risk; Personal Safety	Safety Contexts	Managing Risk; Personal Safety	Safety Contexts <i>Preparing for transition to secondary school</i>

Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Languages	Autumn			French – Rigolo 1	French – Rigolo 1	French – Rigolo 2	French – Rigolo 2
	Spring						
	Summer						