


Year 4

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none"> • Lesson 1 Recognising tenths and hundredths • Lesson 2 Tenths as decimals • Lesson 3 Tenths on a place value grid • Lesson 4 Tenths on a number line • Lesson 5 Dividing 1 digit by 10 • Remember to go onto TT Rockstars 10 minutes daily and to do a Soundcheck once a week 	<ul style="list-style-type: none"> • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Explore new vocabulary you find when reading. Complete a 'Word Detective' sheet. • Have a go at a reading comprehension on eSchools: 'Friendly Felines' and 'Howard Carter Diary' • How much do you know about April? Play the interactive game and test your knowledge! https://www.bbc.co.uk/cbbc/quizzes/bp-april-quiz#comments • Remember to read for 30 minutes daily
Spelling tasks (aim to do one a day)	Writing tasks (aim to do one a day)
<ul style="list-style-type: none"> • Complete SPAG Word Mat 1 • Play 'Countdown' • Practice 5 spellings from the Year 3/4 spelling list using the 'look, say, cover, write, check' technique. These are on Spelling Mat 1 • These are all anagrams of well-known animals. Can you solve them? star, toga, hear, paws, bolster, raptor, fowl, shore 	<ul style="list-style-type: none"> • Write an email to your teacher letting them know something new that you have enjoyed doing whilst not at school. • Film review  – summarise a film you have recently watched. How many stars would you award it and why? • Write a recount of your day. This could be used in history one day to show what life was like at this time. • Check your work carefully using the self-editing checklist.
<p>Other things to try out this week: Theme: Animals, including Humans</p>	
<p>Read the Animal fact file presentation on the eSchools project page. Complete the Animal fact file activity. You can either print it off or draw your own. Take a photograph and send it back to us.</p>	