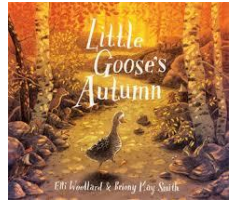


English:

- Poetry based on autumn.
- Descriptive writing based on *Little Goose's Autumn*.
- Writing a diary to recount the Great Fire of London.
- Non-chronological report on the Great Fire of London.
- Instruction writing about how to make a fire engine.



Computing:

Creating Media – Digital Photography

PE (Monday and Friday):

Dance – Great Fire of London dance.

Games – refining the skills of running and changing direction on the move. Developing throwing, catching, striking and dribbling skills.



Maths:

- Addition and subtraction of 2-digit numbers.
- 2D and 3D shape.



Science - Plants:

Observing and describing how seeds and bulbs grow into mature plants.

History – The Great Fire of London



- Ask and answer questions, such as, 'Why did the Great Fire burn down so many houses?'
- Learn about the main events of the fire and place these in chronological order.
- Use different types of sources to find out about the fire, including learning about Samuel Pepys' diary.

Autumn Term 2 2025 Year 2

In Guided Reading, we will be reading:

- *The Baker's Boy and The Great Fire of London* by Tom and Tony Bradman.
- *The Great Fire of London* by Emma Adams and James Weston Lewis.

Religion and Worldviews:

What do candles mean to people?



Music:

Class choir
Pitch and structure

DT:

Designing and making a fire engine model with moving wheels.

PSHE:

Anti-bullying
Diversity and Community.

Dates for your diary:

w/c 10th – 14th November – Odd Sock Day/Anti-Bullying Week

12th and 13th November – Parent/Carer Consultations

14th November – Children in Need Assembly

21st November – Year 2 trip to the Fire Station

25th November – Open Classrooms

2nd December – KS1 Production Y1 Audience

3rd December – KS1 Production Y2 Audience

5th December - FOA Half Termly Tea

18th December – Christmas Lunch and Christmas/Winter Jumper Day

19th December – Last Day of Autumn Term