

# ***EYFS CURRICULUM MAP***

## ***AUTUMN1***

*Our Topics are...All About Me, Families and Autumn*

### ***All About Me***

*We will be discussing, reading and writing our names. We will spend a great deal of time throughout this half term learning the sounds that different letters of the alphabet make and how to write them. We will be carefully examining our faces using mirrors, discussing similarities and differences and drawing selfportraits for a display. We will be discussing how we have changed from when we were babies, and also how baby animals grow and change.*

### ***Families***

*We will be naming, describing, drawing and painting the people who make up our different families. We will be sharing stories reflecting a wide range of different families. We will be discussing hobbies and activities that the children enjoy doing with their families and friends at home. We will be comparing these to what children did in the past.*

### ***Autumn***

*We will go on a welly walk around our field to explore Autumn leaves. We will discuss their colours, textures and shapes. We will collect lots of leaves to explore further using tweezers, recordable magnifying glasses and recordable clipboards so that other people can playback and learn more from what we have said!*

### ***Maths***

*We will focus on counting carefully, recognising numbers, naming 2D shapes and making repeating patterns.*

### ***P.E.***

*We will follow 'Fundamentals 1' (which is a Games unit focusing on throwing and catching beanbags and rolling balls) and 'Write Dance' (which is a Dance unit focusing on making different shapes with our bodies, holding them with good control, and strengthening our fingers, hands, wrists and arms, ready for early writing skills).*

### ***P.S.H.E.***

*We will follow 'Beginning and Belonging', which focuses on getting to know each other and the importance of devising and following class rules to help us stay safe, learn, share and respect the needs of others.*

### ***Art***

*We will be joining in with our annual whole school 'Take One Picture' work. Each year we focus on a different piece of art by a famous artist, and do some linked work.*

### ***Trip***

*We will be joining the whole school for our annual walk to the Church of the Good Shepherd for our Harvest Assembly...we are very excited about our first trip out of school!*

### ***Class Text***

*Our class text for this half term will be 'This Is Our House' by Michael Rosen. Please do ask to borrow a copy from school to enjoy with your child.*

## **AUTUMN 2**

### ***Our Topic is... Festivals and Celebrations***

#### **Diwali**

*We will be responding to the recent Hindu festival of Diwali through stories, video clips, and by making our own diya lamps using salt dough, which we will then paint and decorate with sequins. We will write words to describe our diya lamps.*

#### **Firework Night**

*We will be responding to Firework Night (5<sup>th</sup> November) by creating our own firework displays using spatter paint and recyclable modelling techniques. We will use washing up brushes and plastic forks and paint to create amazing firework patterns. We will also be conducting a scientific melting experiment using chocolate fingers, hot water and sprinkles to make our own sparklers! We will write describing words to reflect the different colours, shapes and sounds that fireworks make.*

#### **Birthdays**

*We will be celebrating the birthdays of Rose and Bertie the Reading Bears, who will both be turning 5 on Friday 24<sup>th</sup> November! We will be making and writing birthday cards for them and discussing our own birthday experiences.*

#### **Eid**

*We will be responding to our recent whole-school Eid Party by focusing on the similarities between this Muslim festival and other celebrations (for example eating special food, wearing special clothes, spending time with our families and friends, visiting important religious places). We will be sharing stories, watching cbeebies clips of Eid preparations and celebrations, and Mrs Kabir will be having her own Time to Talk so we can find out more!*

#### **Journeys**

*We will be learning all about polar bears (who live in the North Pole) and penguins (who live in the South Pole). We will be matching different animals to these habitats and labelling them. We will also be solving a scientific problem: how can we rescue some Arctic animals that are trapped inside some blocks of ice?*

#### **Christmas**

*We will be learning about the Christian festival of Christmas throughout this half term by rehearsing our Christmas production, which will involve speaking, acting and lots of singing! We will be writing Christmas present lists. We will also be making Christmas cards, Christmas hats to wear for our school Christmas lunch, and some very special work for our Christmas display which will go up around the school!*

#### **Maths**

*We will focus on length, 3D shape, money, time, height, number and addition.*

#### **P.E.**

*We will continue 'Fundamentals 1' and 'Write Dance'.*

#### **P.S.H.E.**

*We will follow 'Families and Friends', which focuses on developing positive relationships and respecting and valuing similarities and differences.*

#### **Trip**

*We will be visiting Audley End for a Christmas-themed ride on the miniature railway to meet Father Christmas, ho ho ho!*

#### **Class Text**

*Our class text for this half term will be 'Giraffes Can't Dance' by Giles Andreae. Please do ask to borrow a copy from school to enjoy with your child.*

## ***SPRING 1***

### ***Our Topic is... Once Upon a Time***

*This topic will be launched by the panto visiting our school, how exciting! We will be describing characters, drawing and writing our own opinions about our favourite part(s) of the story, and re-telling the story focusing on a beginning, middle and end. We will be exploring role play areas and puppets based on this story. We will be painting large characters from the story and responding through a variety of different art media. We will also be reading and role playing a wide range of 'Once upon a time...' stories.*

#### **Maths**

*We will be focusing on counting, ordering numbers, addition, ordinal numbers and 2D shapes.*

#### **R.E.**

*We will be learning about Chinese New Year celebrations through stories, songs, role play, art and Design Technology, dance and food tasting.*

#### **P.E.**

*We will follow 'Fundamentals 2' (which is a Games unit focusing on lots of fun activities using beanbags, balls, cones and hoops) and we will also be starting our first Dance unit of work, 'Marching' (which involves marching in time to music and creating sequences of movements like soldiers).*

#### **P.S.H.E**

*We will follow 'My Emotions', which focuses on naming and understanding the different emotions we feel, learning how to recognise them in others, and learning positive ways to manage uncomfortable feelings.*

#### **Trip**

*We will be walking to Arbury Court Library to learn about how to use and borrow books from a library. We will listen to some stories and have plenty of time to have a look at some of our choice.*

#### **Class Text**

*Our class text for this half term will be 'Prince Cinders' by Babette Cole. Please do ask to borrow a copy from school to enjoy with your child.*

## ***SPRING 2***

### ***Our Topic is... Dinosaurs***

*We will be using non-fiction books and websites to research our favourite dinosaurs. We will be writing warning signs and labelling pictures of dinosaurs. We will be excavating for dinosaur skeletons and role-playing in our 'gellibaff' swamps'! We will be visiting our Forest School area to hunt for dinosaurs.*

*We will be doing some recount writing inspired by our class trips to the Sedgwick Museum. We will be examining dinosaur 'fossils' with magnifying glasses, imagining what dinosaur land could look like and drawing our own maps, and exploring the different sounds that instruments make and matching them to dinosaur movements.*

#### **Maths**

*We will be focusing on finding one or two more than, weight, money, describing 3D shapes, numbers up to 20 and repeating and symmetrical patterns.*

#### **R.E.**

*On Pancake Day we will be making and tasting pancakes, exploring why this is an important time of year for Christians (using up all their rich foods before Lent!) We will link this work to the story 'Mr Wolf's Pancakes' and write our own instructions about how to make a pancake. We will also be linking this to healthy lifestyles by designing our own healthy and/or savoury pancakes.*

*We will be making cards for Mother's Day (with children having the option to make a card for another important person in their life as appropriate).*

*We will be exploring the Christian celebration of Easter through stories, artwork and food.*

#### **P.E.**

*We will be continuing our 'Fundamentals 2' Games work and also following 'Move and Hold' in Gym (which involves learning different ways to travel and balance then linking these together to create a sequence of movement).*

#### **P.S.H.E**

*We will be following 'Identities and Diversity', which focuses on learning about and appreciating the importance of respecting different beliefs, values and ways of life.*

#### **Trip**

*We will be visiting the Sedgwick Museum in Cambridge to take part in a 'Dinosaur!' workshop led by a museum member of staff.*

#### **Class Text**

*Our class text for this half term will be 'Tyrannosaurus Drip' by Julia Donaldson. Please do ask to borrow a copy from school to enjoy with your child.*

## **SUMMER1**

### ***Our Topic is... Growing and Changing***

*We will be planting cress inside tights and writing instructions to match how we did this. We will record changes as growth occurs, in diaries. In addition, we will be planting a variety of seeds in our outdoor planters to grow carrots/beans/flowers. We will be learning that plants need soil, water and sunshine to help them grow.*

*We will be exploring our outdoor learning environment through two exciting 'Out and About' days. As part of these special days Class 1 and 2 will be working together in 5 groups to rotate round 5 different outdoor activities, which will include den building and making bird feeders.*

#### **Maths**

*We will be focusing on numbers to 20, subtraction, doubling numbers, capacity, halving numbers and 2D and 3D shape.*

#### **Art**

*We will be exploring art work from two very famous abstract artists, Wassily Kandinsky and Piet Mondrian. We will be creating our own collaborative masterpieces using a variety of media such as oil pastels. We will be discussing what we like or dislike about their artwork, how they make us feel and what we think the artists were imagining whilst creating them.*

#### **P.E.**

*We will be following 'Toys' (which is a Dance unit focusing on matching dance movement to different, contrasting toys and linking movements together to perform a dance) and getting ready for Sports Day.*

#### **P.S.H.E**

*We will be following 'My Body and Growing Up', which focuses on naming parts of our body and learning about ways to look after our bodies (keeping clean, eating healthily, exercising and getting enough sleep).*

#### **Class Text**

*Our class text for this half term will be 'Katie's Picture Show' by James Mayhew. Please do ask to borrow a copy from school to enjoy with your child.*

## **SUMMER2**

### ***Our Topic is... Out and About***

#### **We're Going to the Zoo!**

*As part of our topic this half term, we will be learning lots about nature. We are going on a trip to Linton Zoo in June. This is going to be a really exciting event as we explore different wildlife and take a look at some rather interesting creatures. Lions, tigers, zebra, kangaroos and even giant rabbits are all waiting to meet us there! We will be reading then making our own 'Dear Zoo' story book in English and creating lots of different animal textures in Art. We will be thinking about similarities and differences in animals, their size, the way they look, their diet and their habitats. It's sure to be a purrrrfectly wonderful topic!*

#### **Lifecycles**

*We have some caterpillars arriving which will transform into butterflies, how exciting! We will be labelling the lifecycle of a caterpillar. We will be exploring stories, role play, art and musical activities linked to caterpillars and butterflies. We will release the butterflies outside as a class when the time comes!*

#### **Journeys**

*We will be learning about how we can stay safe near roads through crossing the road role play, with the children acting out the parts of lollipop people, pedestrians waiting to cross the road and vehicle drivers. We will be learning more about different jobs that people do to help us in our community, for example police, fire fighters and doctors. We will be learning about different types of transport and holiday destinations.*

#### **Maths**

*We are focusing on counting on, data handling, time, position, place value, subtraction and numbers up to 20.*

#### **P.E.**

*We will continue getting ready for Sports Day. We will follow 'Fundamentals 3', our last Games unit of work (which extends our beanbag, ball and bat work). We will also use the big apparatus and play some parachute games.*

#### **P.S.H.E.**

*We will be following 'Me and My World', which focuses on staying safe in our neighbourhoods and how we can help to look after our homes, school and local community.*

#### **Trip**

*We will be visiting Linton Zoo for the day. We will look around at all the animals, eat our packed lunches and have a special talk from some zoo keepers about different animals, which we are even allowed to touch!*

*We will also be walking to Chesterton Community College for our annual 'Farmyard Festival', which is a morning of fun and sporty activities with children from other local schools.*

#### **Class Text**

*Our class text for this half term will be 'Aaaargh Spider' by Lydia Monks. Please do ask to borrow a copy from school to enjoy with your child.*