

Year 6

Year 6 - see below for this week's home learning tasks. There is a daily task for maths and reading and then you can choose which of the other activities to complete each day.

For additional resources, please check the 'projects' area of your eSchools account.

Maths tasks (daily)	Reading tasks (daily)
<ul style="list-style-type: none">Complete one lesson per day on this week's White Rose Maths Home Learning page (topic: angles and problem solving)Complete the maths problem of the day	<ul style="list-style-type: none">Read your current reading book for 30 minutes each dayComment about what you are reading and recommend books via the class thread.
Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none">Complete this week's arithmetic questionsSpend 30 minutes on TT RockstarsComplete some Education City activities linked to this week's topic (angles)Play the estimating angles game on Nrich https://nrich.maths.org/1235Practice your times tables and division facts using the game 'Hit the Button' - https://www.topmarks.co.uk/maths-games/hit-the-button	<ul style="list-style-type: none">Write a book review for a book you finished recentlyDesign a new cover for your reading bookMake a list of any new words in your reading book, find out the definitions of these words and use them in a sentenceDraw your favourite character based on the description given in your bookCreate a bookmark based on your favourite book or character
Spelling tasks (aim to do one a day)	Writing tasks (across the week)
<ul style="list-style-type: none">Look at the BBC bitesize video about the 'cious' and 'tious' spelling soundsComplete the spelling activity on the BBC bitesize pageHave a go at writing the 'cious' and 'tious' words in a sentence using the definitions providedTest your spelling of some of these words using the 'look, cover, write' technique or another we have practised in classPractice 5 words from the Y3/4 or Y5/6 spelling lists that you find difficult	<p>Class Text: Street Child</p> <ul style="list-style-type: none">Draw a picture of Mr Spink and write a character description from Chapter 2Complete a thought bubble to show what Jim is thinking at the end of Chapter 3Complete the grammar work on expanded noun phrasesLonger writing task (to be completed over two days): Plan and write a letter from Jim to his sisters about his experiences of the workhouse. Think about his thoughts and feelings as well as trying to show his character through your writing.

Other things you could try out this week:

Theme: Financial Capability (2 weeks)

For the next two weeks, we have put together some activities that you might like to try based on our current PSHE topic of 'Financial Capability.' Try to pick at least two of these tasks to try each week:

- *In class, we watched a video about the History of the Money (see the video on eSchools for a reminder). Can you make a poster to explain what you have learned? You could also include some further research of your own.*
- *Think about the discussion we had in class about the salary of different jobs. Write a persuasive letter to the Prime Minister about why nurses deserve a pay rise.*
- *There are many commemorative coins which have had images of famous people or characters on them. See <https://www.royalmint.com/discover/uk-coins/> for some of them. Research a famous person who has been featured on a UK coin or bank note and make a PowerPoint about their life.*
- *Design your own coin based on someone / something that inspires you.*
- *Think about a job you might like to do in the future – what qualities, qualifications or experiences might you need to do this? Create a job advert for your chosen role.*
- *Complete the budgeting activity in the 'projects' section on eSchools.*
- *What do you think money will be like in the future? Do you think we will still use coins and notes in the same way we do today? Explain what you think on the class discussion post in the projects area.*

Please send any completed work to your class teacher via eSchools so that they can take a look. We love seeing what you are getting up to and are happy to answer any questions you may have. Happy learning! 😊