

Home learning weekly overview – week beginning: 8th June 2020



Year 6

Year 6 - see below for this week's home learning tasks. There is a daily task for maths and reading and then you can choose which of the other activities to complete each day.

For additional resources, please check the 'projects' area of your eSchools account.

Maths tasks (daily)	Reading tasks (daily)
<ul style="list-style-type: none">Complete one lesson per day on this week's topic of 'Coordinates and Shape' using the Oak National Academy website (lessons 1 – 5).	<ul style="list-style-type: none">Read for 30 minutes each dayTake a quiz on Accelerated Reader if you have finished your reading book
Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none">Spend 30 minutes on TT RockstarsComplete this week's arithmetic questionsUse the 'Hit the Button' game to practice multiplication and division facts https://www.topmarks.co.uk/maths-games/hit-the-buttonSpend 30 minutes on Education CityRevise one topic that you feel less confident about using the CPG revision guide and question book	<ul style="list-style-type: none">Comment about what you are reading and recommend books via the class threadTake a look at the KS2 reading room on eSchools and have a go at this week's activityWrite a book review for the KS2 reading roomDesign a bookmark based on your favourite bookWrite your own blurb for your favourite book or a book you have recently read
Spelling tasks (aim to do one a day)	Writing tasks (across the week)
<ul style="list-style-type: none">Look at the BBC bitesize video about how to spell words which end in -ture and -sureComplete the activity linked to this spelling rule on BBC Bitesize.Complete the sorting activity for words ending in -sure and investigate the different soundsCreate a poster of these words to help you remember them with pictures to support the words.Get someone at home to test you on these spellings over the week and focus on any you are finding tricky.	<p>Class Text: The Adventures of Odysseus</p> <ul style="list-style-type: none">Listen to chapter 2: The Cyclops. What impression do you get of Odysseus and the Cyclops? Add your ideas to the impressions/evidence grid.Complete the grammar work on fronted adverbials.Complete a role on the wall for the character of the cyclops.Plan a diary entry based on this chapter in role as the Cyclops.Write your diary entry for the cyclops.
Topic	
<p>This week for topic, we would like you to visit some of the brilliant cross-curricular groups available on e-schools and get involved with some whole school tasks. Below is a suggested timetable for groups and projects you could visit across the week. We also would expect you to visit the Key Stage 2 Reading Room and Reading Group homepage regularly- on these pages you can listen to stories, take part in discussions and complete reading challenges. Remember reading should be happening daily for at least 30 minutes.</p> <p>Monday- Musical Mondays with Miss Sheldon</p> <p>Tuesday- Virtual trip with Mrs Armitage</p> <p>Wednesday- Mrs Mac's Marvellous Makes</p> <p>Thursday- Year 6 transition to secondary school project</p> <p>Friday- Eco School with Miss Sheldon</p>	