

Year 1

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none"> <li>• Complete Summer Test 1. Watch the 'Tricks and Tips' video for ideas of how to support your child complete the test.</li> <li>• Go on a clock hunt around your house and record what you find. Look carefully at the numbers and hands on the different clocks.</li> <li>• Make a clock, you could use the template on eSchools. Where will the hands be pointing when it is an o'clock time? Can you make different times on your clock?</li> <li>• Listen and watch 'Man on the Moon' on eSchools and make the different times in the story on your clock. Can you write down what you do at different times of day?</li> <li>• Play 'What's the Time Mr Wolf?' or a 'Tell the Time' board game from eSchools.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a story out loud and send your teacher a video in eSchools!</li> <li>• Read a story to a friend or family member, this could be on facetime/ skype/ zoom!</li> <li>• Listen to the story 'Lost and Found' by Oliver Jeffers in eSchools.</li> <li>• Use the stick puppets in eSchools to act out the story! You could attach the pictures to lolly sticks or some card.</li> <li>• Read the 'Penguin facts' PowerPoint in eSchools and create your own penguin description.</li> </ul>
Phonics / Spelling tasks (aim to do one a day)	Writing tasks (aim to do one a day)
<ul style="list-style-type: none"> <li>• Practise reading words with this week's sounds in them.</li> <li>• Practise reading this week's tricky words.</li> <li>• Play a game on <a href="#">Phonics Play</a>.</li> <li>• Play a game on <a href="#">Top Marks Phonics</a>.</li> <li>• Use the resource in eSchools to work on spelling words with -ed endings.</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences using words with this week's sounds in them.</li> <li>• Practise writing this week's tricky words, could you put them in sentences?</li> <li>• Write a book review for 'Lost and Found'. There is a template in eSchools.</li> <li>• Using the resource in eSchools can you make a lost poster for the penguin?</li> <li>• Where would you take a penguin if you found one at your front door? How would you have fun? Draw a picture of your penguin, does it have a name? Can it talk? What does it say to you?</li> </ul>
<p align="center"><b>Other things to try out this week:</b> <b>Theme: Explorers!</b></p>	
<p><b>This week we will continue to learn about the Polar Regions:</b></p> <ul style="list-style-type: none"> <li>• Have a look at <a href="#">the BBC Teach website</a> to learn about Antarctica with the 'Go Jetters' – it has some good videos, an interesting PowerPoint and some nice activity ideas.</li> <li>• Can you show what you have learnt about Antarctica – make a leaflet, poster, mind map etc. Don't forget to send us a photo of your finished piece of work on eSchools.</li> <li>• Lots of explorers arrive at Antarctica by boat. So, we thought we would have a look at objects that float and sink. Listen to the <a href="#">Floating and Sinking Song</a> by Maddie.</li> <li>• Can you think of any other objects that float or sink? Maybe you could do an experiment in the washing up bowl or next time you have a bath.</li> <li>• Can you sort objects that float or sink into a table? You could use the eSchools resource to help you.</li> </ul>	