

Arbury Primary School – 2018/19 Provisional

Report on strategies for supporting children entitled to pupil premium funding

Financial Year	Funding Received	No. Of pupils	Percentage of the School
2016-17	£177,620	131	32%
2017/18	£187,280	139	34%
2018/19	£187,400 (Est.)	139	34%

Our school provides many layers of support for our children. ‘Pupil Premium’ funding contributes significantly towards the cost of the support we offer children and their families as well as funding targeted support. Whilst the provisions listed below are of increased importance to children eligible for free school meals, we acknowledge that they are also accessed by and benefit children and families outside the 34% of children on roll receiving pupil premium funding. The funding identified to provide the support has been calculated based on the % of resources accessed by children in receipt of the funding. Without pupil premium funding, provisions such as Speech Therapy, EP Support, Parenting Support and Counselling Services for children would be reduced significantly or would not be affordable at all.

Barriers to Learning:

Children in receipt of the Pupil Premium face a wide range of barriers. These are different for each individual. Staff look at barriers on a child by child basis. Barriers to educational achievement faced by disadvantaged pupils in our school include:

- safeguarding and welfare issues
- limited life experiences
- poverty / over-crowding
- poor diet / hunger
- broken family structures / family disorganisation
- mental health / anxiety / negative self-image of child or adult
- delayed spoken language / poor adult literacy
- low parental engagement.

Outcomes for children entitled to pupil premium funding at the end of KS2
Total Number of Children in 2018 – 21/60 (35%)

	School 2017	PP 2017	School 2018	PP 2018	PP/No SEND 2018
% of children achieving the expected standard in the Reading and Maths test and Writing teacher assessment	63%	52%	67%	43%	60%
% of children achieving the expected standard or above in the Reading test	73%	62%	84%	67%	73.3%
Average Scaled Score for Reading	104.9	102.9	106.9	101.5	105.1
Initial Reading Progress Measure	+0.8	+0.8	+3.1 (Est.)	tbc	tbc
% of children achieving the expected standard or above in the Writing teacher assessment	75%	72%	76%	52%	66.7%
Initial Writing Progress Measure	-0.9	-2.3	-0.3 (Est.)	tbc	tbc
% of children achieving the expected standard or above in the Grammar, Punctuation and Spelling test	80%	71%	74%	57%	73.3%
Average Scaled Score for Grammar, Punctuation and Spelling test	105.1	102.8	106.1	100.6	104
% of children achieving the expected standard or above in Maths test	72%	67%	72%	48%	67%
Average Scaled Score for the Maths test	103.4	102.0	104.4	99.2	102.5%
Initial Maths Progress Measure	-0.8	-0.2	+1.1 (Est.)	tbc	tbc

	Outcomes at the end of 2017/18	% just within Age Related Expectation or above - Whole Cohort / Not SEND	% just within Age Related Expectation or above - Pupil Premium / Not SEND
EYFS	Age Related Expectation or above for Reading	72.4%	66.7%
	Age Related Expectation or above for Writing	72.4%	66.7%
	Age Related Expectation or above for Maths	70.7%	50%
	Good Level of Development Achieved	58.2%	36.4%
Y1	Age Related Expectation or above for Reading	96.2%	88.2%
	Age Related Expectation or above for Writing	92.3%	82.4%
	Age Related Expectation or above for Maths	98.1%	94.1%
Y2	Age Related Expectation or above for Reading	95.9%	94.4%
	Age Related Expectation or above for Writing	85.7%	83.3%
	Age Related Expectation or above for Maths	89.9%	88.9%
Y3	Age Related Expectation or above for Reading	84%	91.7%
	Age Related Expectation or above for Writing	76%	66.7%
	Age Related Expectation or above for Maths	86%	75%
Y4	Age Related Expectation or above for Reading	92.5	90.0
	Age Related Expectation or above for Writing	88.7	80.0
	Age Related Expectation or above for Maths	90.6	80.0
Y5	Age Related Expectation or above for Reading	88.2	94.4
	Age Related Expectation or above for Writing	84.3	72.2
	Age Related Expectation or above for Maths	86.3	72.2
	Age Related Expectation or above for combined Reading, Writing and Maths	76.5	66.7

2018/2019 Provision	Annual Cost	Strategies to overcome Barriers to Learning
<p>Assistant Headteacher Lead – Pupil Premium We have created a new Assistant Headteacher role for 2018/19 to lead the work we do in school to support children in receipt of pupil premium funding. (60% of the role)</p> <p>HT time to monitor progress of PP children. (1 day per half term)</p>	<p>£34,150</p> <p>£2,200</p>	<p>Look at performance data by class and meet with class teachers. (PP / No SEN group) Check VPP group has been agreed with class teachers Ensure children of concern lists include all PP children each half term with individual barriers identified, including high attaining PP children Consider the progress each half term of the PP / No SEN group Ensure teachers meet for an extended consultation each half term Access to additional activities ensured for the virtual PP class (Clubs and wrap around care.) Purchase resources as needed to support virtual class Ensure children of concern lists include barriers to learning for individuals not groups Look at performance data by class to identify classes with which to have an increased focus of discussion Identify exceeding PP – Question when there are no PP children working above 2017/18 PP report reviewed and added to website 2018/19 Draft PP report added to website Ongoing staff and governor training to raise profile of PP support Develop stronger links with vulnerable families in feeder nurseries</p>
<p>Virtual Pupil Premium Class We will create a virtual pupil premium group to give enhanced focus on key PP children to ensure the gap narrows over time.</p> <p>Teachers will complete regular 30 minute structured conversations with VPP parents/carers throughout the year. (5 meetings x 2 children x 14 classes x 30 minutes = 70 hours)</p>	<p>£2,000</p>	<p>Establish a virtual PP group (2/3 children from classes). Track children's progress closely. Enhanced parent meetings encourage good home support to complement the support given in school. Prioritised class support for the children. Aim to mark their books and give feedback with them as far as possible.</p>
<p>Teaching Assistant Support Enhance Quality First Teaching We ensure that we have teaching assistants supporting all classes in addition to the hours given to support children with statements. In EYFS and KS1 and KS2, the support is for the whole day. Teaching assistants in classrooms allows our teachers to spend a greater amount of time with our PP children. (25% of £250,000 TA budget)</p>	<p>£62,500</p>	<p>Welfare of learners monitored very closely. Children better supported in class and a broader range of assessment evidence is gathered. Targeted intervention groups run throughout the year to help children achieve their expected progress. Vulnerable children identified will have a mentor whose role it is to ensure that identified children have a positive interaction frequently daily. Daily intervention is possible from either teacher or teaching assistant. Afternoon sessions in KS2 should have a particular focus on PP children in response to ongoing assessment.</p>
<p>Teaching Assistant Led Intervention Support EYFS targeted am support for pupil premium children / Release for KS1 targeted support</p>	<p>£9,700</p>	<p>PP children receive targeted support to narrow the gap between EYFS baseline and the end of EYFS. Targeted children are supported to reach the expectations at the end of year 1, with a particular focus on Phonics and Writing.</p>
<p>Designated Person for Child Protection (50% of the cost attributed to PP family Support) We have increased the amount of time given over to supporting children and families who are experiencing difficulties outside school (40% salary for a senior member of staff / 5 hours per week admin support)</p>	<p>£12,000</p>	<p>School able to attend meetings to support families. The welfare of children is monitored closely, with support identified quickly for children and families.</p>

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<p>Red Hen Project (71% of the cost attributed to PP family Support) The school has committed to making an annual contribution to the Red Hen charity.</p> <p>The Headteacher/Inclusion leader attends fortnightly link meetings to discuss support for identified children as well as regular trustee meetings throughout the year. The project works to support families and children and prevent the need for families to be supported by social care.</p>	<p>£2,170</p> <p>£1,000</p>	<p>Families and children supported so that difficult situations are improved and referrals to social care reduced.</p> <p>The project offers families rapid response to issue that arise.</p>
<p>Blue Smile (78% of the cost attributed to PP family Support) Counselling service for children. Workers from Blue smile are based at school to provide counselling support for around 32 children at any one time on a Wednesday and Thursday each week.</p>	<p>£17,520</p>	<p>This fills an identified gap locally. The aim is for our children to receive the support needed to be in the right state of mind to access their learning.</p> <p>The increase in Blue Smile capacity has been in response to a historical waiting list.</p>
<p>Pastoral Support (50% of the cost attributed to PP family Support) Our Deputy Headteacher and Assistant Headteacher are released from class and timetabled to be available to lead a whole-school approach to pastoral care, meeting with children and parents</p>	<p>£11,400</p>	<p>Issues resolved and children and parents/carers able to focus on learning.</p> <p>Deputy headteacher and Assistant headteacher are outside and available to talk with parents and carers before and after school every day.</p> <p>Deputy headteacher and Assistant headteacher are available over lunchtime to meet with children as needed.</p>
<p>Additional Tutoring for Targeted Y6 Children - Easter School Two class teachers work for 4 days during the Easter holiday with children coming in 9.00am – 1.00pm. 2 Teaching Assistants also support the programme.</p>	<p>£1,500</p>	<p>This provision maintains momentum for vulnerable learners in the lead up to their SATs in y6.</p>
<p>Additional Tutoring for Targeted Y6 Children - After School Sessions Three class teachers provide weekly after school tuition throughout the year</p>	<p>£2,000</p>	<p>This provision maintains momentum for vulnerable learners in the lead up to their SATs in y6.</p>
<p>Progress in KS2 (50% of the cost attributed to PP support) We identify children for a weekly booster group to target children to work above the expected level in maths.</p>	<p>£1,070</p>	<p>Identified children achieve the expected standard having made accelerated progress during the year.</p>
<p>Speech Therapy (50% of the cost attributed to PP support) Providing Screening in EYFS and y1. One to one work supports identified children.</p>	<p>£5,500</p>	<p>Children are identified and supported as needed. Teaching assistants are supervised to provide support also.</p>
<p>Trips and Visits Children not charged for termly trips and visits (£10 x termly x 139 children) School Trip to the pantomime (£15 x 139 children) Y6 Outdoor Activities Residential (22 PP children fully funded @ £225)</p>	<p>£4,170</p> <p>£2,085</p> <p>£4,950</p>	<p>The curriculum is able to include many more real experiences which directly lead into children engaging with their learning.</p> <p>The gap in children's life experiences are narrowed.</p>

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Admin Support for PP record Keeping Office support to record and track the access to support received by PP children is kept up to date and used to plan future spending. (2 hours per week)	£1,000	Register maintained of PP children
Y5 Music Tuition for all (23% of the cost of the additional member of staff needed to run this provision.) 3 music teachers work with the y5 children in order to teach them to play as an ensemble.	£615	Every PP child learns to play a brass or woodwind instrument. Learning an instrument raises children's self-esteem.
Accelerated Reader Children in years 3, 4, 5 and 6 are part of the programme to encourage pace and stamina in reading. (34% of the AR annual cost and annual book investment of £5000)	£2,300	Children to catch up 3 months over a 22 week period. Fluency to be increased.
Attendance – Designated attendance officer time (50% of the cost attributed to PP support) Attendance officer to monitor attendance closely, liaise with the education welfare officer and communicate with parents about issues of attendance. (10 hours per week on average.)	£3,100	Attendance is brought in line with the national average or above. Gap between PP children and the rest of the school is reduced.
Breakfast Club / After School Club Breakfast club provides childcare and breakfast daily between 8.00am and 9.00am. Children entitled to pupil premium funding are charged a reduced rate (20p instead of £1.20) and children are invited for free at the discretion of the head teacher. After school club can be offered at no cost in exceptional cases for a family of a PP child in crisis.	£900 (£1.20 x 750 free sessions) £800 (£1 discount for 800 sessions) £150 (£7.50 x 20 sessions)	Vulnerable children received breakfast ensuring that they were ready to learn. Families with attendance / lateness issues were supported to help their children to be in school on time. We will reduce the number of children unable to concentrate in class due to hunger.
Access to EP advice and Support Continued access to additional EP using traded services agreement.	£2,500	Vulnerable children can jump the waiting list to support their special educational need and avoid unnecessary delays in seeking EP advice.
Holiday Swimming Lessons Additional swimming lessons for PP children are booked through school and fully funded to encourage children to learn to swim. (£20 x 10 children x 5 holidays)	£1,000	Parents have indicated that money is a barrier to them booking lessons for their children to learn to swim. As well as weekly lessons in year 4, we are providing additional holiday swimming lessons to give the children a better chance of achieving the expectation of being able to swim 25m.
Increasing Parental Engagement with a Particular Focus on Reading Provide 1:1 support to targeted parents to remove the barriers to reading at home. Signpost parents and carers to adult literacy classes.	£2,000	We aim for parents and carers to be more confident to read with their children at home.
Release Time for PP Review Meetings with Staff. 2 days of supply booked to release staff each half term to meet with Assistant Headteacher.	£2,050	Quality time provided for the assistant headteacher to talk with teachers about the data and strategies for moving on learning.
Total	£192,330	