

Year 6

Year 6 - see below for this week's home learning tasks. There is a daily task for maths and reading and then you can choose which of the other activities to complete each day.

For additional resources, please check the 'projects' area of your eSchools account.

Maths tasks (daily)	Reading tasks (daily)
<ul style="list-style-type: none">• Complete one lesson per day on this week's White Rose Maths Home Learning page (topic: angles)• Complete the maths problem of the day	<ul style="list-style-type: none">• Read your current reading book for 30 minutes each day• Comment on what you are reading and recommend books via the class thread.
Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none">• Complete this week's arithmetic questions• Spend 30 minutes on TT Rockstars• Complete some Education City activities linked to this week's topic (angles)• Play the estimating angles game on Nrich https://nrich.maths.org/1235• Revise one topic you feel less confident with using your study guide and maths workbook	<ul style="list-style-type: none">• Write a book review for a book you finished recently• Design a new cover for your reading book• Make a list of any new words in your reading book and find out their definitions• Draw your favourite character based on the description given in your book• Add a comment to the class discussion about the book you are currently reading
Spelling tasks (aim to do one a day)	Writing tasks (across the week)
<ul style="list-style-type: none">• Look at the bitesize video about the 'ough' letter string• Complete the games and activities on the bitesize page• Test your spelling of some of these words using the 'look, cover, write' technique or another we have practised in class• Make up a mnemonic for a word that you know you find tricky to spell (it doesn't have to be from this spelling rule)• Practice 5 words from the Y3/4 or Y5/6 spelling lists that you find difficult	<p>Class Text: Street Child</p> <ul style="list-style-type: none">• Listen to video 1 of your teacher reading Street Child. Write your thoughts about the setting on the discussion post• Watch video 2 and answer the inference questions based on the class text• Write a prediction for what will happen in the next chapter• Complete the grammar work on clauses• Longer writing task (to be completed over two days): Write a diary entry from Jim at the end of Chapter 1. Think about his thoughts and feelings as well as trying to show his character through your writing.

Other things you could try out this week:

Theme: Financial Capability (2 weeks)

For the next two weeks, we have put together some activities that you might like to try based on our current PSHE topic of 'Financial Capability.' Try to pick at least two of these tasks to try each week:

- *In class, we watched a video about the History of the Money (see the video on eSchools for a reminder). Can you make a poster to explain what you have learned? You could also include some further research of your own.*
- *Think about the discussion we had in class about the salary of different jobs. Write a persuasive letter to the Prime Minister about why nurses deserve a pay rise.*
- *There are many commemorative coins which have had images of famous people or characters on them. See <https://www.royalmint.com/discover/uk-coins/> for some of them. Research a famous person who has been featured on a UK coin or bank note and make a PowerPoint about their life.*
- *Design your own coin based on someone / something that inspires you.*
- *Think about a job you might like to do in the future – what qualities, qualifications or experiences might you need to do this? Create a job advert for your chosen role.*
- *Complete the budgeting activity in the 'projects' section on eSchools.*
- *What do you think money will be like in the future? Do you think we will still use coins and notes in the same way we do today? Explain what you think on the class discussion post in the projects area.*

Please send any completed work to your class teacher via eSchools so that they can take a look. We love seeing what you are getting up to and are happy to answer any questions you may have. Happy learning! 😊