

Arbury Primary School – 2020/21 Provisional

Covid-19 disruption Sept 2020 to July 2021 (Remote learning January to March)



Annual report on strategies for supporting children entitled to pupil premium funding

Financial Year	Funding Received	No. Of pupils	Percentage of the School
2016-17	£177,620	131	32%
2017/18	£187,280	139	34%
2018/19	£188,770	139	35%
2019/20	£189,660	139	35%
2020/2021	£208,405 (Est)	164 (395)	42%

Our school provides many layers of support for our children. ‘Pupil Premium’ funding contributes significantly towards the cost of the support we offer children and their families as well as funding targeted support. Whilst the provisions listed below are of increased importance to children eligible for free school meals, we acknowledge that they are also accessed by and benefit children and families outside the 42% of children on roll receiving pupil premium funding. The funding identified to provide the support has been calculated based on the % of resources accessed by children in receipt of the funding. Without pupil premium funding, provisions such as Speech Therapy, EP Support, Parenting Support and Counselling Services for children would be reduced significantly or would not be affordable at all.

Barriers to Learning:

Children in receipt of the Pupil Premium face a wide range of barriers. These are different for each individual. Staff look at barriers on a child by child basis. Barriers to educational achievement faced by disadvantaged pupils in our school include:

- safeguarding and welfare issues
- limited life experiences
- poverty / over-crowding
- poor diet / hunger
- broken family structures / family disorganisation
- mental health / anxiety / negative self-image of child or adult
- delayed spoken language / poor adult literacy
- low parental engagement
- impact of Covid-19 and time away from school

This report is reviewed and finalised at the end of each academic year and a new provisional report is started.

Outcomes for children entitled to pupil premium funding at the end of KS2

- Total Number of Children in 2019 – 59
- Number of children in receipt of pupil premium funding – 21
- Number of children in receipt of pupil premium funding who were not on the SEND register – 15

	School 2018	PP 2018	PP/No SEND 2018	School 2019	PP 2019 (21/59)	PP/No SEND 2019 (15/21)
% of children achieving the expected standard in the Reading and Maths test and Writing teacher assessment	67%	43%	60%	63%	48%	67%
% of children achieving the expected standard or above in the Reading test	84%	67%	73%	80%	76%	87%
Average Scaled Score for Reading	106.9	101.5	105.1	105.5	103.3	104.7
% of children achieving the expected standard or above in the Writing teacher assessment	76%	52%	67%	73%	57%	80%
% of children achieving the expected standard or above in the Grammar, Punctuation and Spelling test	74%	57%	73%	81%	71%	87%
Average Scaled Score for Grammar, Punctuation and Spelling test	106.1	100.6	104.0	106.6	104.7	107.4
% of children achieving the expected standard or above in the Maths test	72%	48%	67%	76%	67%	80%
Average Scaled Score for the Maths test	104.4	99.2	102.5	104.4	101.7	104.5

Covid-19 lockdown led to statutory assessments being cancelled in 2020 and 2021

	Outcomes at the end of 2018/19	% just within Age Related Expectation or above - Whole Cohort / Not SEND	% just within Age Related Expectation or above - Pupil Premium / Not SEND
EYFS	Age Related Expectation or above for Reading	80%	70%
	Age Related Expectation or above for Writing	83%	70%
	Age Related Expectation or above for Maths	83%	70%
Y1	Age Related Expectation or above for Reading	90%	80%
	Age Related Expectation or above for Writing	84%	60%
	Age Related Expectation or above for Maths	93%	87%
Y2	Age Related Expectation or above for Reading	90%	78%
	Age Related Expectation or above for Writing	90%	83%
	Age Related Expectation or above for Maths	88%	78%
Y3	Age Related Expectation or above for Reading	84%	77%
	Age Related Expectation or above for Writing	82%	71%
	Age Related Expectation or above for Maths	87%	82%
Y4	Age Related Expectation or above for Reading	96%	100%
	Age Related Expectation or above for Writing	93%	91%
	Age Related Expectation or above for Maths	91%	82%
Y5	Age Related Expectation or above for Reading	96%	78%
	Age Related Expectation or above for Writing	78%	44%
	Age Related Expectation or above for Maths	89%	67%
	Age Related Expectation or above for combined Reading, Writing and Maths	76%	44%

Covid-19 lockdown led to a gap in assessment data in 2020 for most children and across all year groups.

2020-2021 Provision	Annual Cost (Est.)	Strategies to overcome Barriers to Learning
Assistant Headteacher Lead – Pupil Premium We have created an Assistant Headteacher to lead the work we do in school to support children in receipt of pupil premium funding. (60% of the role total cost) HT time to monitor progress of PP children. (1 day per half term)	£39,500 £2,250	Look at performance data by class and meet with class teachers (PP / No SEN group). Consider the progress each half term of the PP / No SEN group. Look at performance data by class to identify classes with which to have an increased focus of discussion. Identify exceeding PP – Question when there are no PP children working above. PP report reviewed and added to website. Draft PP report added to website. Ongoing staff and governor training to raise profile of PP support.
Better Transition for PP children into EYFS We will increase links with pre-school settings to ensure better transition into Early Years, for both PP children and their families.	Within AHT time	Develop stronger links with vulnerable families/children in feeder nurseries. Links with EYFS LA advisor set up to continue to work with pre school Settings. Invite preschool families to half termly tea/summer fair.
More Detailed identification of barriers to learning We will identify potential barriers to learning for all pupil premium children.	Within AHT time	Ensure children of concern lists include all PP children each half term with individual barriers identified, including high attaining PP children. Ensure children of concern lists include barriers to learning for individuals not groups.
Arbury 'Starting School' reading book We will send a copy of a commissioned book to all our new children joining in EYFS. (100% of the cost of commissioning the book and 35% of the printing cost.)	£2210	This will give children a good start, helping to understand school routines/systems/staff etc. The book will explain, through a story, how school works eg reading, book bags, toilet time, lunch etc.
Pupil Premium Maths Project We will take part in this 4 year project being run by the Local Authority maths advisors. It aims to support schools to diminish the difference between identified disadvantaged pupils and their peers in Year 5.	£950	Analysis of KS1 end data, targets set for Y5. Focused training on use of manipulatives, pre topic assessment, understanding of resilience/independence/ organisational skills. Table top maths manipulatives purchased for each class. Teachers trained by county advisors.
Teaching Assistant Support Enhance Quality First Teaching We ensure that we have teaching assistants supporting all classes in addition to the hours given to support children with statements. In EYFS and KS1 and KS2, the support is for the whole day. Teaching assistants in classrooms allows our teachers to spend a greater amount of time with our PP children. (21% of £335,383 budget)	£70,430	Welfare of learners monitored very closely. Children better supported in class and a broader range of assessment evidence is gathered. Targeted intervention groups run throughout the year to help children achieve their expected progress. Vulnerable children identified will have a mentor whose role it is to ensure that identified children have a positive interaction frequently daily. Daily intervention is possible from either teacher or teaching assistant. Afternoon sessions in KS2 should have a particular focus on PP children in response to ongoing assessment.

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2020-2021 Provision	Annual Cost (Est.)	Strategies to overcome Barriers to Learning
Speech Therapy (50% of the cost attributed to PP support) Providing Screening in EYFS and y1. One to one work supports identified children.	£5,500	Children are identified and supported as needed. Teaching assistants are supervised to provide support also.
Admin Support for PP record Keeping Office support to record and track the access to support received by PP children is kept up to date and used to plan future spending. (2 hours per week)	£1,050	Register maintained of PP children
Accelerated Reader Children in years 3, 4, 5 and 6 are part of the programme to encourage pace and stamina in reading. (34% of the AR annual cost and annual book investment of £5000)	£2,300	Children to catch up 3 months over a 22 week period. Fluency to be increased.
Attendance – Designated attendance officer time (50% of the cost attributed to PP support) Attendance officer to monitor attendance closely, liaise with the education welfare officer and communicate with parents about issues of attendance. (10 hours per week on average.)	£3,185	Attendance is brought in line with the national average or above. Gap between PP children and the rest of the school is reduced.
Access to EP advice and Support Continued access to additional EP using traded services agreement.	£3,000	Vulnerable children can jump the waiting list to support their special educational need and avoid unnecessary delays in seeking EP advice.
Holiday Swimming Lessons Additional swimming lessons for PP children are booked through school and fully funded to encourage children to learn to swim. (£20 x 25 children x summer holidays)	£500	Parents have indicated that money is a barrier to them booking lessons for their children to learn to swim. As well as weekly lessons in year 4, we are providing additional holiday swimming lessons to give the children a better chance of achieving the expectation of being able to swim 25m.
Year 1 Phonics Additional summer TA support in year one to release TAs to provide catch-up phonics interventions	£3000	Children will be regularly assessed in phonics and given additional targeted teaching to narrow gap and allow children to meet the end of y1 phonics expectations.
Physical Well-being Sports coaches employed to encourage activity at lunchtime for all children. (42% of sports coaches cost.)	£10,170	Daily sports coaching in both KS1 and KS2 playgrounds to increase physical activity. Leading to increase in fitness/ resilience /motivation/well-being.
Christmas Books All children given a real book for Christmas.	£160	Every child gifted a book, year on year, to ensure children have access to books at home as well as at school.
Real experiences in School Real experiences organised in lieu of trips	£325	School provides 'real experiences' for children to increase cultural capital eg 3x panto visits bought in.
Total Cost Estimate	£217,033	