

22nd April 2022

Dear Parents / Carers,

EYFS/KS1 Reading Update

This term we will be increasing the number of decodable books your child brings home to two each week. We hope that this will motivate your child to be practising their independent reading at home with you. From next week, all children will receive a new decodable reading book every Monday and Thursday.

In school, alongside whole-class reading sessions, children will continue to read one-to-one with their teacher or teaching assistant once a week. On some occasions, the decodable reading book your child brings home will be new to them and one that they have not read before; on other occasions, it will be a book that is familiar to them and which they will have already shared with an adult in school. Re-reading familiar books is an important experience for children and provides opportunities to develop reading fluency and confidence.

It is very important to have a balance of reading decodable books and “real” books, and we will continue to send home high-quality texts for you to share and enjoy together.

This term, we are eager to develop the recording in children’s reading diaries, particularly the reading of their decodable books at home. Please remember that in EYFS/KS1, we aim for 5 recorded home reads each week. As always, we love to hear about the texts you’ve shared and enjoyed together so please continue to record these reads as well.

Some useful comments for your child’s diary could include:

- ‘ ___ could read this without help.’
- ‘ ___ needed help with the or sound.’
- ‘ ___ was amazing at reading their tricky words.’
- ‘ ___ read some words without sounding them out.’
- ‘ ___ found this book very tricky, we read it together.’

For more support with helping your child to read, you may want to visit the [reading section](#) of the school website or speak to your child’s class teacher.

Yours sincerely,

Flora Griffin, Sophie Morris and Kate Dowdall.