

Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Animals' topic
- ask and answer questions
- listen to and talk about selected non-fiction to develop and deep familiarity with new knowledge and vocabulary
- join sentences using 'because', 'or', 'and'
- use a range of tenses in spoken language
- explain how things work and why they may happen.

Literacy

We will:

- learn and retell the story of 'Dear Zoo' and 'The Three Little Pigs'
- use our phonic knowledge to write words, labels and captions
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to learn our letter sounds – recognising, saying and writing them
- blend and segment letters in order to read and spell short words
- read some common exception words by sight
- point to letters and track left to right when reading
- read and re-read books using our phonic skills.

Expressive Arts and Design

We will:

- learn a range of songs, rhymes, poems and stories to perform/ tell orally
- sing entire songs and perform solo or in a group
- move in time to the pulse of music
- practise keeping a steady beat while playing instruments
- create visual representations of sounds
- explore colours and colour mixing
- plan, design and make a rain shaker.

Physical Development

We will:

- develop and improve our pencil grips, aiming for a tripod grip
- use appropriate pressure when drawing and mark making and begin to draw with increased accuracy
- develop fine and gross motor skills using a range of manipulatives, particularly during daily 'Funky Fingers' sessions
- talk about how to brush teeth and why it is important with our 'My Smile' programme
- Develop balance and strength by riding balance bikes, climbing, running, jumping, hopping and skipping, particularly during PE (Monday) and Forest School (Wednesday).

Spring 1 2022 - Curriculum Early Years Foundation Stage Animals!



Maths

We will:

- represent number 0-10 with numerals and objects
- compare numbers, using the vocabulary 'more/less than', 'fewer', 'the same as' and 'equal to'
- say one more and one less than a number
- explore the composition of numbers to 10
- automatically recall number bonds up to 5
- describe and compare weight
- describe and compare capacity
- describe and compare length
- begin to add numbers together.

Personal, Social and Emotional Development

My Emotions

We will:

- name and describe different emotions and feelings, like 'happy', 'angry', 'miserable'
- describe physical changes to the body which occur when feeling unwell, anxious, tired or sad
- explore different strategies for staying calm in the face of frustration
- recognise and consider the feelings of others.

Our RE unit is: Celebrations.

Understanding the World

We will:

- name and describe different animals
- learn about a variety of environments and which animals live there, including: the polar regions, savannahs, ocean, rainforests and woodland areas
- talk about how we care for the natural world around us
- observe and interact with natural processes, e.g. ice melting
- talk about how we can protect our planet and why this is important
- learn about Spring Festival and how it is celebrated around the world.

Please see the half-termly letter for important dates and ways to support your child with their learning at home.

If you would like to do an 'Animals' project with your child, there are suggestions on the home learning letter. Feel free to follow your child's interest, we can't wait to see what you do!