

## Communication and Language

We will:

- learn and use new vocabulary about the past and events/objects from the past
- ask and answer 'how and why' questions
- talk about and reflect on our learning.

## Literacy

We will:

- revise combination sounds and practise reading them in words
- continue to practise reading and writing our sight words
- write lower and upper case letters correctly
- write sentences using capital letters, finger spaces and full stops
- learn to tell and adapt the story of 'Mrs Mopple's Washing Line'
- write to our Year 1 teachers
- learn a new poem each week.

## Physical Development

We will have:

- daily 'Dough Disco' sessions to support fine motor skill development
- weekly Forest School sessions – making nature wands, litter picking, exploring, minibeast hunts, playing on the rope swings and bridges
- PE (Mondays) – in these sessions we will be practising Athletics skills outside.

## Personal, Social and Emotional Development:

We will:

- name external body parts
- understand how members of our families and other trusted people care for and look after us
- recognise how growing up makes them feel.

## Maths

We will be learning to:

- subtract, using quantities and objects, 2 single-digit numbers, counting back to find the answer
- estimate how many objects they can see and check by counting
- share a group of objects equally
- find half of a group of objects
- say our double facts to 10
- compare measurements e.g. length, height, weight, capacity
- solve problems using our maths skills

# Summer 2 2021 - Curriculum Early Years Foundation Stage Long, Long Ago



Our class text for this half term is Katie and the Picture Show by James Mayhew.

## Expressive Arts and Design

We will:

- learn about a variety of famous artists from the past
- explore different artistic techniques, including colour mixing, joining materials and using pastels
- plan and complete our own art project
- take part in the whole school 'Take One Picture' Week.

## Understanding the World

We will:

- learn about refugees as part of Refugee Week and talk about how our community can welcome refugees today
- find out about museums and making our own class museum
- explore and discuss different objects from the past
- look at maps to find out where different events happened
- carry out individual investigations based on the children's interests.