

## English:

*Mouse House* by John Burningham -  
writing a letter and instructions.



*Stanley's Stick* by John Hegley - writing a  
postcard and story.



*Leaf Man* by Lois Ehlert - writing a poster  
and story.



## Phonics:

Reviewing sounds learnt last year.

Learning new sounds: ay, ou, oy, ea.

Reading words with two or more digraphs.

**Guided reading:** fairy tales.

**Geography:** What is the geography  
of our school and local area?

Exploring our school and local area  
using maps.

Identifying features of our local  
area and categorising them as  
physical (natural) and human  
(man-made).



**RE:** How did the world begin?

**PE:** Mondays and Fridays

Games: throwing and aiming.

Gym: jumping.



## Art:

Studying the work of Andy Goldsworthy.

Using natural objects to make sculptures.

Creating wax-resist autumn leaves.

Making clay animals.

## PSHE:

New beginnings, feeling safe  
and happy at school, keeping  
safe online.



**Autumn Term 1 2025**

**Year 1**

## Whole School Events:

Open classrooms- Tues 30<sup>th</sup> Sep.

Harvest assembly – Fri 19<sup>th</sup> Sep  
(children only)

Arbury Court visit - date tbc.

Throughout Oct – Black History  
Month

National Poetry Day- Thurs 2<sup>nd</sup> Oct

Flu vaccinations- Fri 3<sup>rd</sup> Oct.

Individual photos- Thurs 9<sup>th</sup> Oct.

Half-termly tea – Fri 10<sup>th</sup> Oct.

Show Racism the Red Card- Fri 17<sup>th</sup>  
Oct.

## Maths:

Place value within 10 -

representing numbers using  
objects, matching objects with  
numbers.

Adding and subtracting within 10.

**Science:** Seasonal changes and everyday  
materials

Observing the weather and trees in  
autumn.

Identifying different materials and their  
properties.

Distinguishing between an object and the  
material from which it is made.

**Computing:** Technology around us.

**Music:** Exploring sounds and beat through  
units themed around Ourselves and Number.

## Other ways to support your child at home:

- Read at home and record this in your child's reading diary at least five times a week.
- Encourage your child to be able to take clothes on and off independently.
- Help your child to form letters and numbers correctly.