

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none"> Practice multiplication and division facts for the 3 x tables. Calculate the perimeter of a room in your home. Make a tally chart to record the amounts of different fruit and vegetables you eat over the week. Create a pictogram or bar chart for the tally chart mentioned above. Using a clock, make a note of the time you start and finish different activities throughout the day. Work out how much time you spent on each activity. 	<ul style="list-style-type: none"> Have a look at the Reading section on the school website and on our eSchools page. Draw a character from a book that you are reading this week! If you're reading non-fiction then you could draw a diagram to show something you have learnt. Think of 3 or more questions that you would like to ask one of the characters in your book. Email us a sentence you have read this week that you liked. It doesn't have to be from a book. I like: 'We have lovingly created our delicious tasting and satisfying range of cereals.' I read that on a food packet! Practice reading some of your book out loud using expression. How can you make the sentences sound interesting?
Spelling tasks (aim to do one a day)	Writing tasks (aim to do one a day)
<ul style="list-style-type: none"> Practice 5 spellings from the Year 3/4 spelling list using the 'look, say, cover, write, check' technique. Create 5 'silly' sentences using a practiced spelling in each. Draw around one of the words and create a piece of artwork. Create your own word search with the 5 spellings in. Write your own dictionary definition for each spelling. 	<ul style="list-style-type: none"> Write a paragraph describing the ocean picture. Use expanded noun phrases. E.g. the huge, crashing waves. Sentence doctor – can you fix the sentences? Write a list of 5 things that you saw out of your window today. Remember to use commas! E.g. I saw a flamingo, a bus, a tree, the sun and some doughnuts. (It doesn't all have to be real!) Long write: Can you finish the story to write what happens next? Once you have finished your story, you can use the checklist to edit.
Other things to try out this week: Theme: Countries of the world	
<ul style="list-style-type: none"> Pick a country and create a fact file about it. In your fact file, you could include information about: the capital city, the population, the languages spoken, the currency, the leader, or any other useful information you can think of. 	