Arbury
Primary School

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Home Learning Ideas, July 2020
Year 2

Name: _____

In this pack are lots of different ideas for things you can work on at home. Have a go and see how you get on!

Remember that if you have internet access, there are lots of things on eSchools for you to do. If you log into your eSchools page, you can send messages, or look at the projects and groups. You can also play games on Education City, practise your times tables facts on TT Rockstars and take quizzes on Accelerated Reader.

Year 2 Maths Activity Mat

Section 1

There are 16 cars in a car park.

$\frac{1}{4}$ of them are white. How many are not white?

Section 2

Put these numbers in order, smallest to largest:

82 28 18 48 89

Section 3

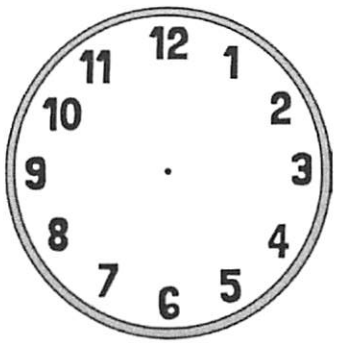
This table shows the number of girls and boys who have pets, in Class 2A. Show the numbers as a tally.

Pet	Girls	Tally	Boys	Tally
Dog	13		10	
Cat	5		7	
Rabbit	2		1	

Section 4

Draw the hands on the clock to show this time:

Quarter past 7



Section 5

What 2D shape is at the ends of a cylinder?

.....

Section 6

I have a pound coin.

I buy a lolly for 25p.

How much change will I be given?

Which coins could I be given in change?

Section 7

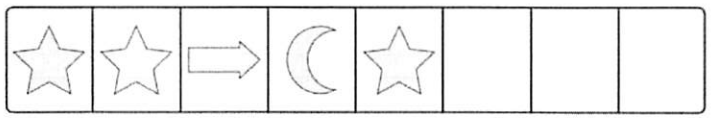
Fill in the missing numbers:

4 x 2 = 10 -

15 ÷ 3 = 15 -

Section 8

What 2 shapes will come next in the pattern?



Year 2 Maths Activity Mat

Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?

Section 2

Fill in the missing boxes:

☐ + 15 = 30

60 - ☐ = 34

Section 3

Complete these statements:

$\frac{1}{2}$ of 20 is .....

$\frac{1}{4}$ of 20 is .....

$\frac{3}{4}$ of 20 is .....

Section 4

How many 10ps would you need to make £2?

Section 5

Which times table are these numbers from?

5 20 15 35 40 55

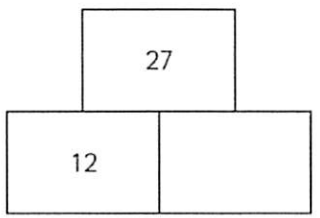
Section 6

If I count 12 pairs of socks, how many socks are there altogether?

Section 7

Addition Pyramid

Tip: The bottom numbers add together to make the top number.



Section 8

How many minutes are there in 2 hours?

How many minutes are there in $1\frac{1}{2}$ hours?

Show your working out.

Year 2 Maths Activity Mat

Section 1

There are 4 bridesmaids at a wedding. Each bridesmaid needs 5 roses in their bouquet. How many roses will there be altogether?

Section 2

If **A** equals **10**, what is **B**?

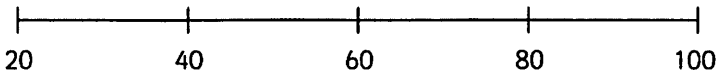
5 + A = B

B =

Section 3

Put these numbers on the number line:

35 50 75 90



Section 4

There are 16 cups on a shelf. Half of them are pink. How many of them are not pink?

Section 5

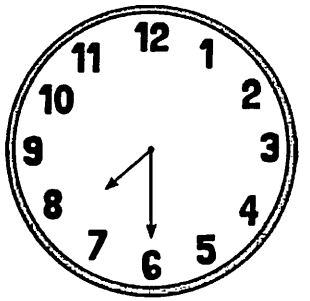
Can you show 2 different ways to make 28p?

Section 6

Jane has 20 beads. She gives half of them to Naz. Then she gives 8 to Meg. How many beads does she have left?

Section 7

Dan will go to bed at 9.30. How long is it until his bedtime?



Section 8

Put the correct sign in: **x** **+** **÷**

9 ☐ 4 = 13

3 ☐ 5 = 15

1 ☐ 9 = 10

10 ☐ 5 = 2

Find the total

1 Annie wants to buy some new toys.

a) How much does it cost to buy the teddy and the yoyo?

b) How much does it cost to buy the toy train and the football?

c) How much does it cost to buy one of everything?

d) Annie has £9

Circle three items she could buy.

Compare answers with a partner.

2 Whitney goes to the cinema and buys these sweets.

How much money does Whitney spend altogether?

3 Complete the statements.

a) £3 + 42p = £ ☐ and ☐ p

b) £7 + ☐ p = £7 and 96p

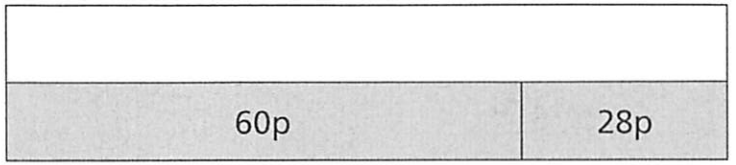
c) £ ☐ + 3p = £11 and ☐ p

d) £ ☐ and 53p = 50p + 3p + £18

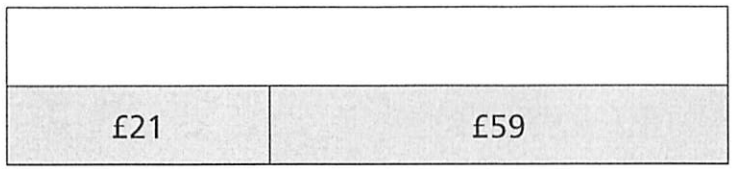
e) £10 + ☐ p + 50p = £10 and 70p

4 Complete the bar models.

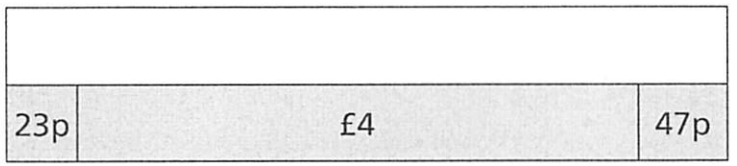
a)



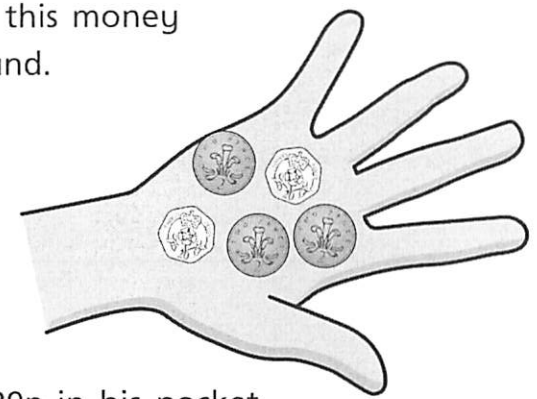
b)



c)



5 Ron has this money in his hand.



He has 29p in his pocket.

How much money does Ron have altogether?

6 Dexter, Tommy, Alex and Rosie are going shopping.

a) Dexter buys a comic book and a chocolate bar.

How much does Dexter spend?

b) Tommy buys a bottle of water, a lollipop and an apple.

How much does Tommy spend?

c) Alex buys 2 lollipops and a box of crayons.

How much does Alex spend?

£ ____ and ____ p

d) Rosie spends £3 and 80p

What items could Rosie have bought?

Compare answers with a partner.

Find the difference

1 Teddy and Annie each have some money.

a) Teddy has this money.

How much money does Teddy have?

☐ p

b) Annie has this money.

How much money does Annie have?

☐ p

c) How much more money does Annie have than Teddy?

☐

How did you work this out?

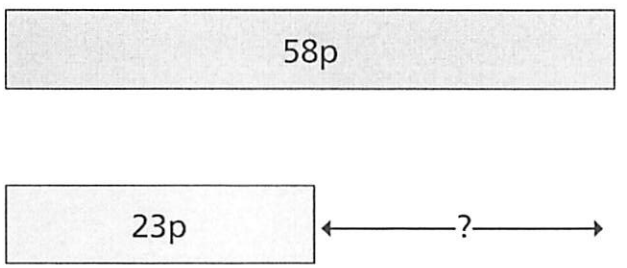
2 Rosie has this money.

She wants to buy this packet of sweets.

How much more money does Rosie need?

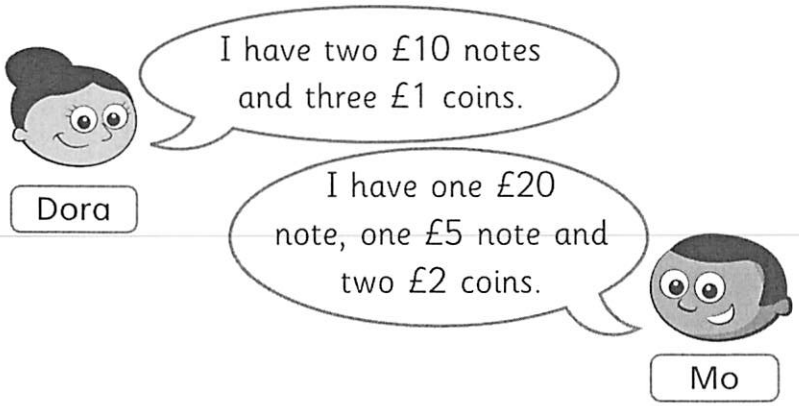
☐

3 Work out the difference between the cost of a bottle of water and a lollipop.



☐

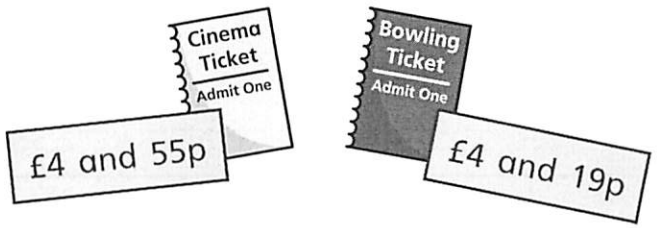
4 Dora and Mo each have some money.



Who has more money? _____

How much more money do they have?

5 Jack has been to the cinema and bowling.



How much more did Jack spend to go to the cinema than to go bowling?

6 Esther has £3 and 67p.

Nijah has £3 and 15p.

Brett has £8 and 67p.

a) Who has the most money? _____

b) How much more money does Esther have than Nijah?

c) How much more money does Brett have than Esther?

7 Tom and Whitney each have £5 and 84p.

a) Tom spends some money.

Now he has £5 and 7p.

How much did Tom spend?

b) Whitney also spends some money.

Now she has £5 and 23p.

How much more did Tom spend than Whitney?

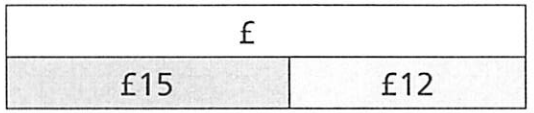
Two-step problems

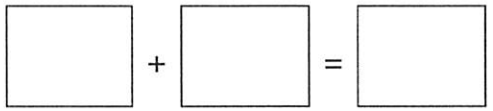
1 Annie has £15

Her mum gives her another £12

a) How much money does Annie have now?

Complete the bar model and the number sentence.

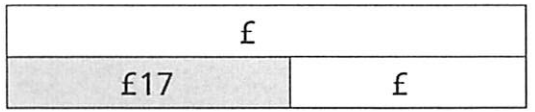


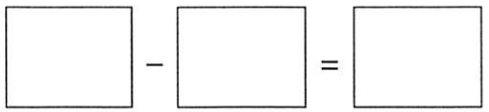


b) Annie buys this teddy.

How much money does she have now?

Complete the bar model and the number sentence.

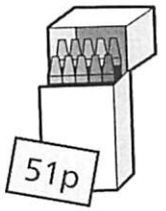




2 Tommy has 35p in one hand and 27p in the other hand.

a) How much money does Tommy have altogether?

Tommy buys this box of crayons.



b) How much money does he have now?

3 Aisha has a £20 note.

a) Aisha spends £7 on a cinema ticket.

How much change does she get?

b) Aisha's mum gives her another £3

How much money does Aisha have now?

4 A shop sells these items.

a) Ron buys a scarf and a box of marbles.

He pays with a £20 note.

How much change does he get?

b) Kim buys a book and a pair of headphones.

She pays with a £50 note.

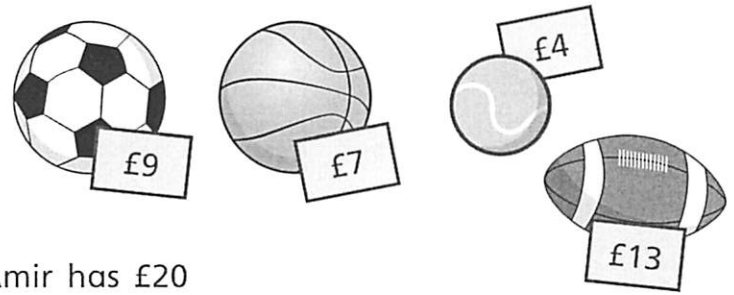
How much change does she get?

c) Teddy buys a cap and a packet of balloons.

He pays with a £10 note.

How much change does he get?

5



Amir has £20

He wants to buy 2 balls.

Which balls can he buy?

How much change will he get?

Is there more than one answer?

Count sides on 2D shapes

1 Complete the sentences to describe the shapes.

a)

A pentagon has ☐ sides.

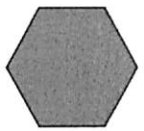
b)

A triangle has ☐ sides.

c)

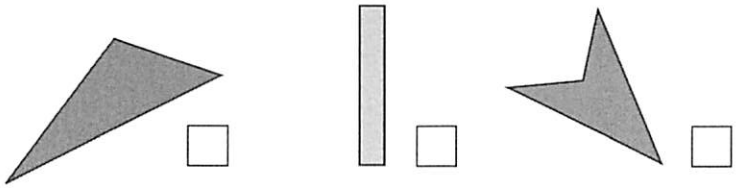
A _____ has ☐ sides.

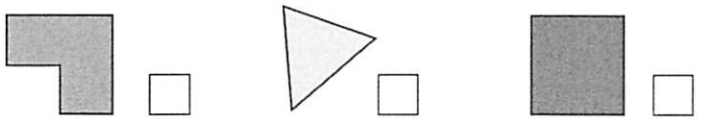
d)



A _____ has ☐ sides.

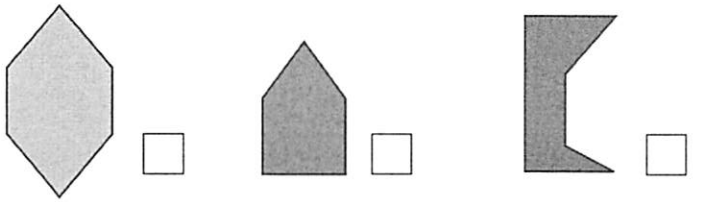
2 Tick the 4-sided shapes.

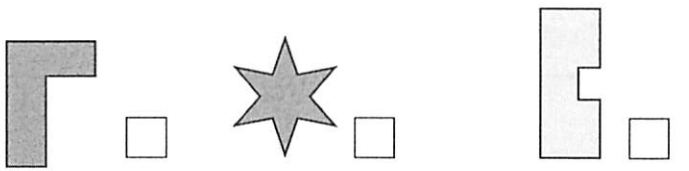




Did your partner tick the same shapes?

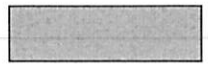
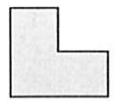
3 Tick the 6-sided shapes.





Compare answers with a partner.

4 Complete the table.

Name	Shape	Number of sides
		
		3
pentagon		
		6
square		
		8
		

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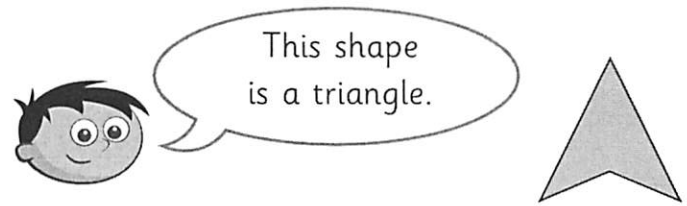
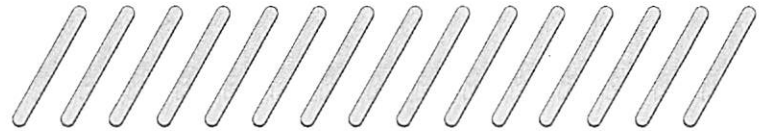


Is Amir correct? _____

How do you know?

6 Use 15 lolly sticks to make three shapes.



Draw your shapes.

Did your partner make the same shapes?

What happens if you use more or fewer lolly sticks?

Count vertices on 2D shapes

1 Complete the sentences to describe the shapes.

a)

A pentagon has ☐ vertices.

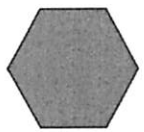
b)

A triangle has ☐ vertices.

c)

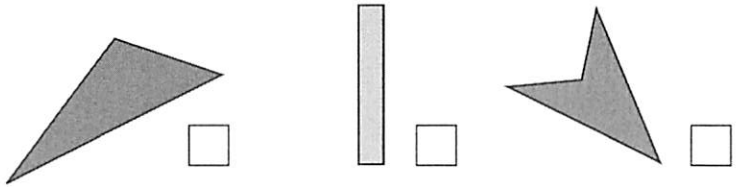
A _____ has ☐ vertices.

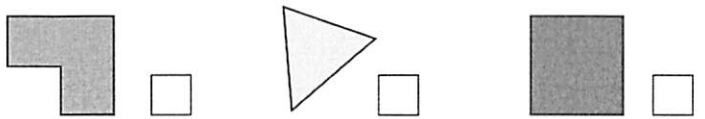
d)



A _____ has ☐ vertices.

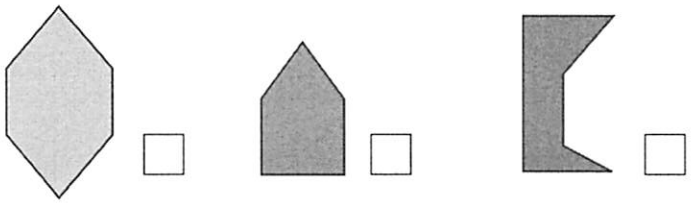
2 Tick the shapes with 4 vertices.

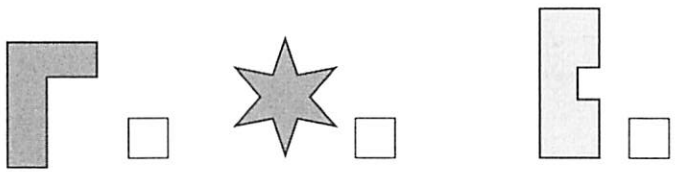




Compare answers with a partner.

3 Tick the shapes with 6 vertices.

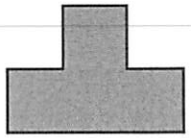


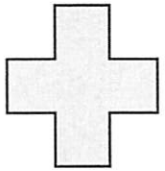


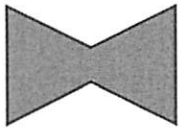
Talk to a partner about your answers.

4 How many vertices does each shape have?

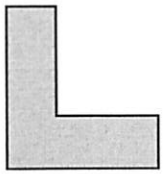
a)  ☐

b)  ☐

c)  ☐

d)  ☐

e)  ☐

f)  ☐

How did you count the vertices?

5 

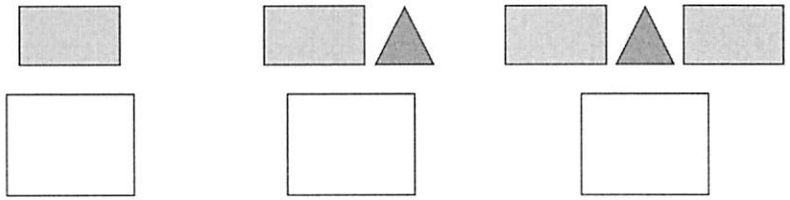
My shape has more vertices than a triangle, but fewer than a hexagon.

What shape could Ron have? _____

Compare answers with a partner.

6 Rosie is making a pattern out of shapes.

a) How many vertices are in each term of her pattern?

 ☐ ☐ ☐

b) What do you notice?

c) How many vertices will the next term have?

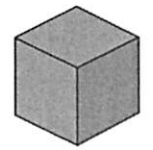
☐

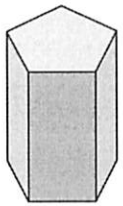
d) Create your own pattern with shapes.

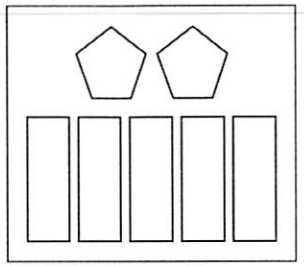
Count the number of vertices in each term.

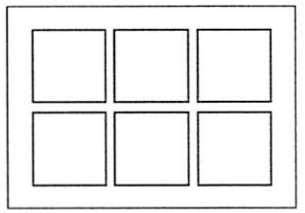
Count faces on 3D shapes

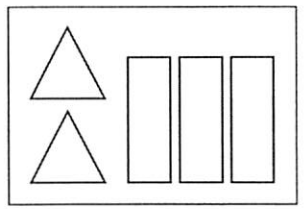
1 Match the shapes to the faces.

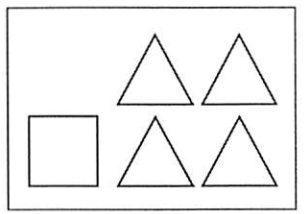




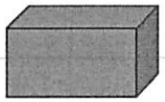
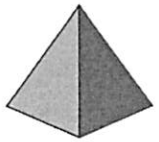
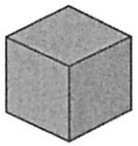
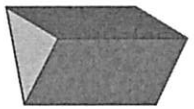








2 Complete the table.

Shape	Name	Number of faces
		
		
		
		

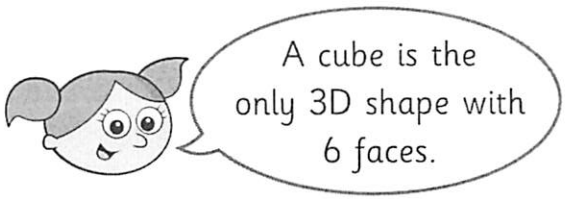
3

What shape is Jack describing? _____

4 Match the description to the shape.

1 circular face and 1 curved surface	
2 circular faces and 1 curved surface	
4 triangular faces	

5

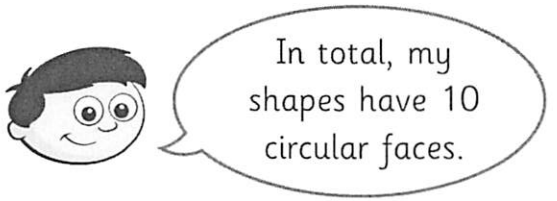


Alex has made a mistake.

Name another 3D shape that has 6 faces.

_____

6 Dexter has 5 of the same 3D shapes.



What shapes has Dexter got?

Dexter has got 5 _____

7 Dora wants to put a sticker on each face of some cubes.

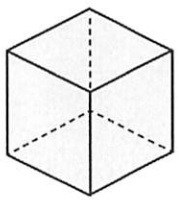
She has 60 stickers.

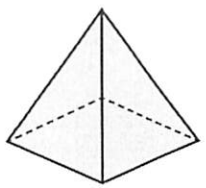
How many cubes can she cover in stickers?

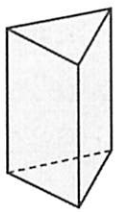
Dora can cover ☐ cubes in stickers.

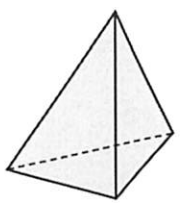
Count edges on 3D shapes

1 How many edges does each shape have?

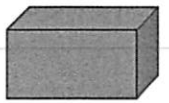
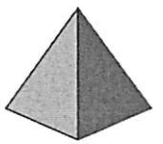
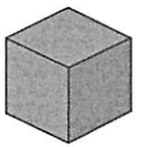
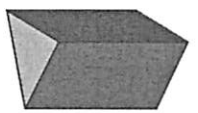
a)  ☐ edges

b)  ☐ edges

c)  ☐ edges

d)  ☐ edges

2 Complete the table.

Shape	Name	Number of edges	Number of faces
			
			
			
			

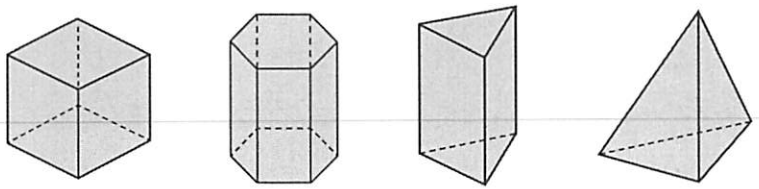
3 

3D shapes always have more edges than faces.

Do you agree? _____

Why?

4 Use the clues to label the shape with the correct letter.



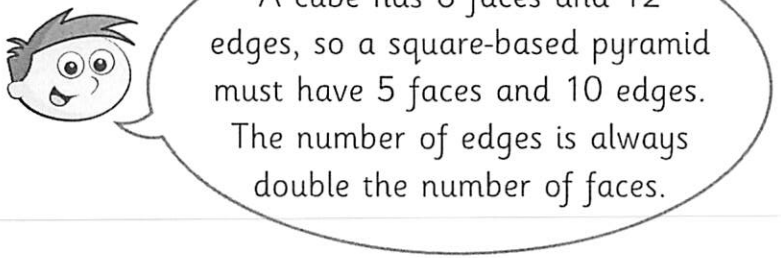
_____ _____ _____ _____

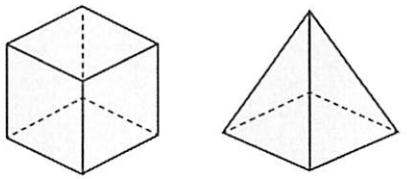
- Shape A has an odd number of edges.
- Shape B has the most edges.
- Shape C has the same number of edges as a cube has faces.
- The edges of shape D are all the same length.

5 Write the name of two 3D shapes that have the same number of edges.

_____ and _____

6

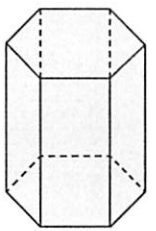




Do you agree with Teddy? _____

Why?

7 This hexagonal prism has 18 edges.

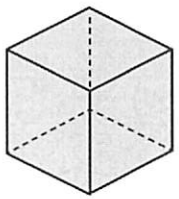


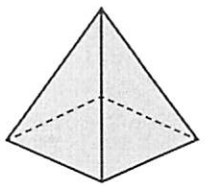
How many edges do you think a pentagonal prism has?

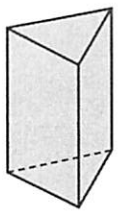
Why do you think this?

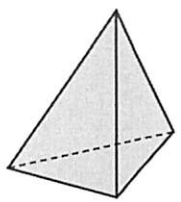
Count vertices on 3D shapes

1 How many vertices does each shape have?

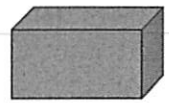
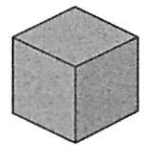
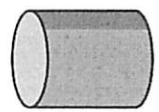
a)  ☐ vertices

b)  ☐ vertices

c)  ☐ vertices

d)  ☐ vertices

2 Complete the table.

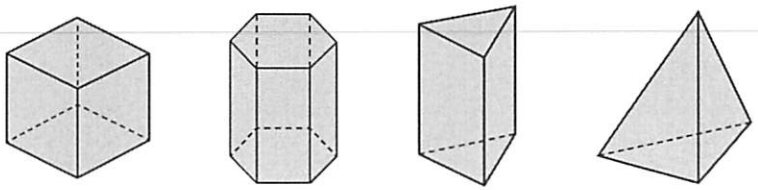
Shape	Name	Number of vertices
		
		
		
		

Write the name of a different 3D shape with no vertices.

_____

3 Write the shapes in order of the number of vertices.

Start with the shape that has the fewest vertices.



A B C D

fewest most

_____ _____ _____ _____

4 Complete the sentences.

more fewer

a) A cube has _____ vertices than a sphere.

b) A sphere has _____ vertices than a cone.

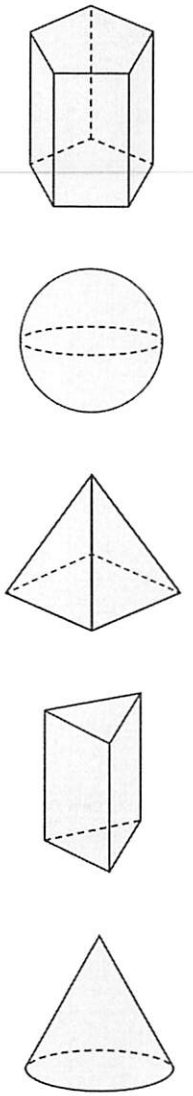
c) A triangular prism has _____ vertices than a cuboid.

5 Match each shape to the correct label.

< 5 vertices

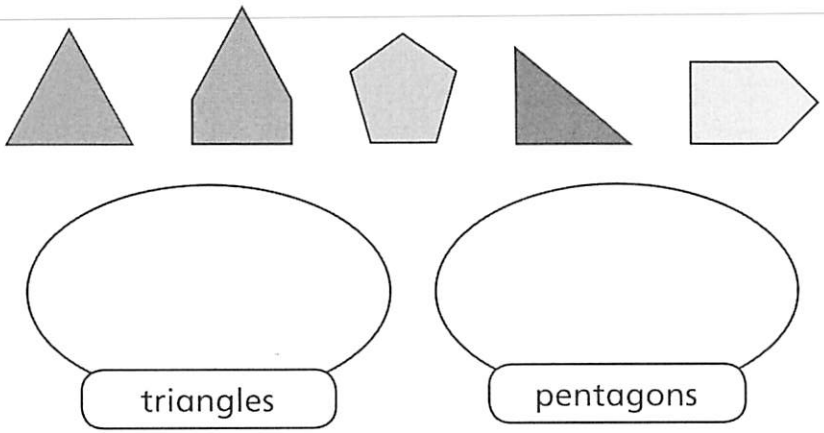
= 5 vertices

> 5 vertices

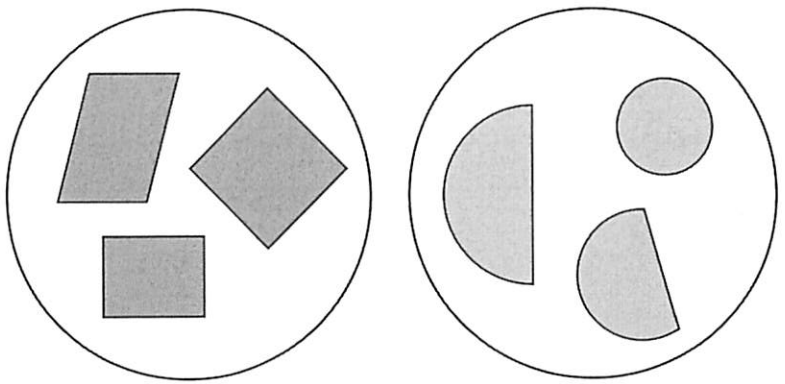


Sort 2D shapes

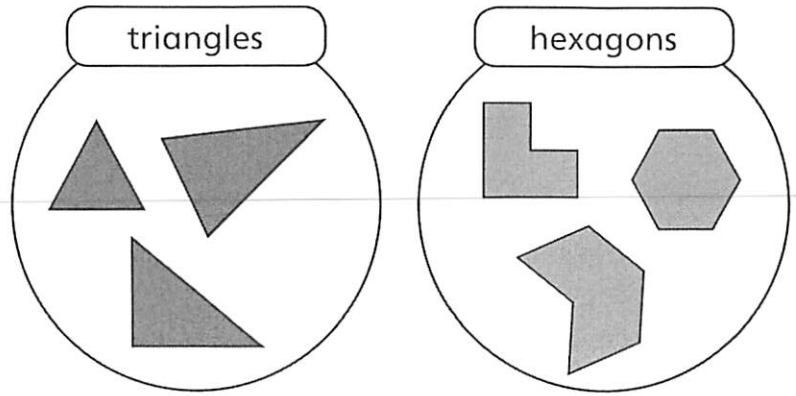
1 Draw lines to sort the shapes into groups.



2 How have the shapes been sorted?



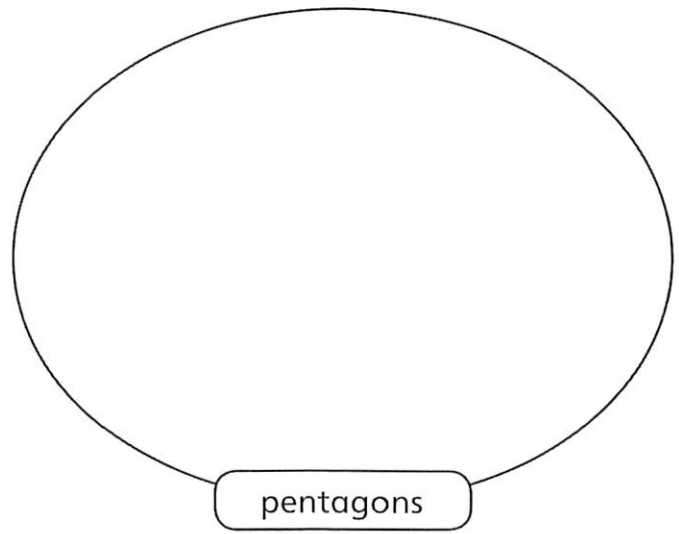
3 Eva sorts some shapes.



a) Is Eva correct? _____

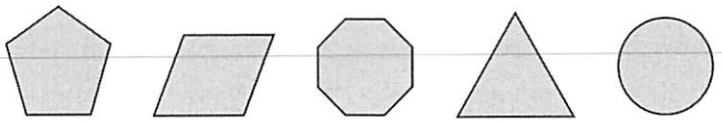
How do you know?

b) Draw a group of three different pentagons.



4 **a)** Sort the shapes in order of the number of sides.

Start with the shape that has the fewest sides.



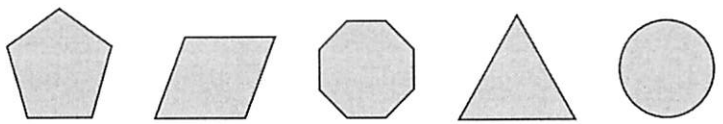
A B C D E

fewest most

____ ____ ____ ____ ____

b) Sort the shapes in order of the number of vertices.

Start with the shape that has the fewest vertices.



A B C D E

fewest most

____ ____ ____ ____ ____

c) What do you notice about your answers to part a) and part b)?

5 Draw three different shapes in each group.

shapes with 4 sides

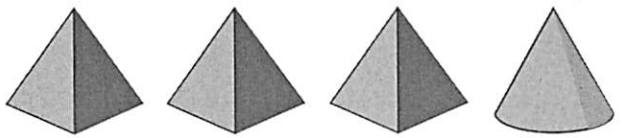
shapes with an odd number of vertices

shapes with an even number of sides

Sort 3D shapes

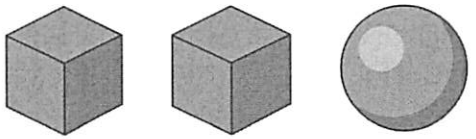
1 Circle the odd one out in each group and complete the sentences.

a)



The odd one out is a _____.

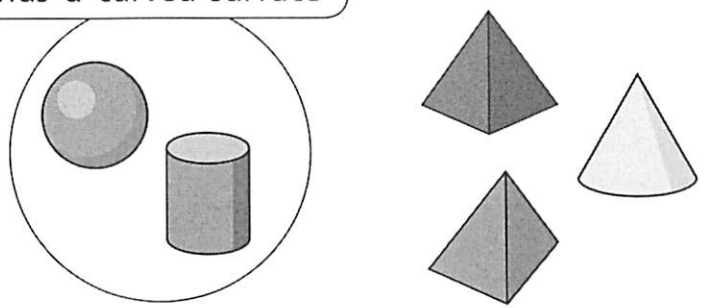
b)



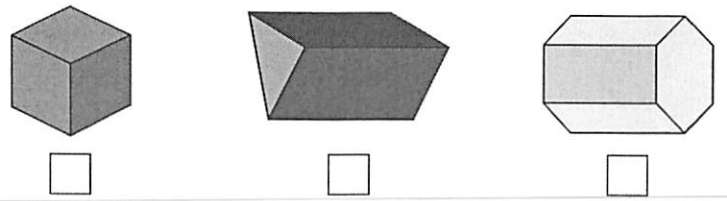
The odd one out is a _____.

2 Tick the shape that could go in the group.

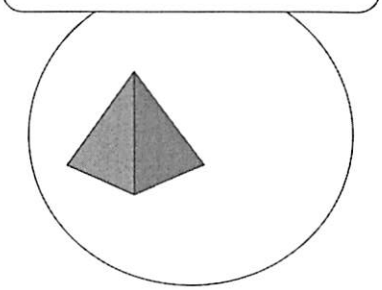
has a curved surface



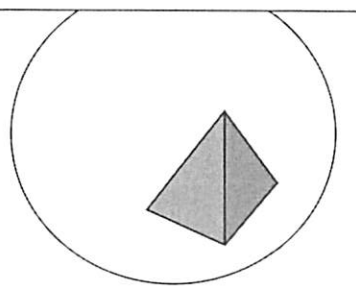
3 Tick the shape that could go in both groups.



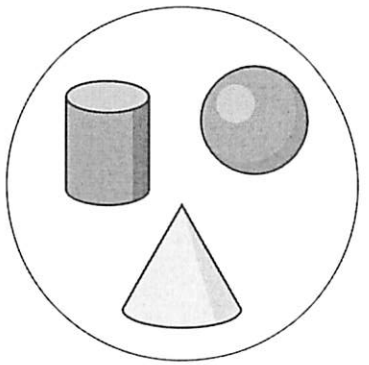
odd number of faces



even number of vertices



4 How have the shapes been grouped?



5 Write the name of a 3D shape that could go in each group.

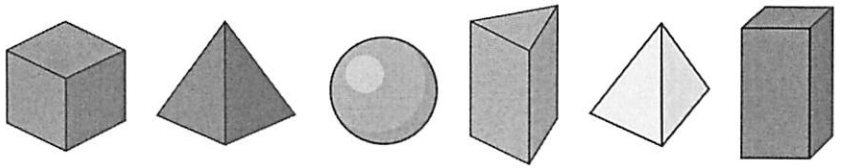
has 5 vertices

has 12 edges

has 1 curved surface

Can you think of any other shapes to go in each group?

6 **a)** Draw lines to sort the shapes into two groups.



Group A

Group B

b) Give each of your groups a label.

Group A: _____

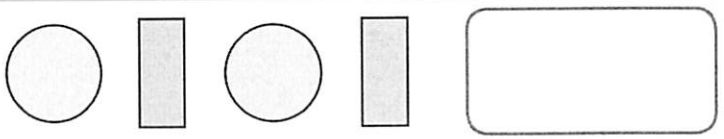
Group B: _____

Compare answers with a partner.

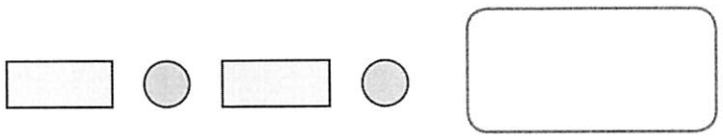
Make patterns with 2D shapes

1 Draw the next two shapes in each pattern.

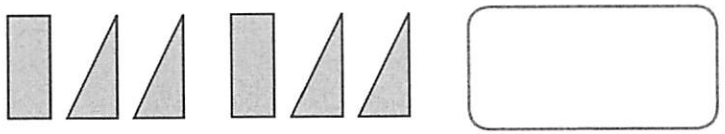
a)



b)

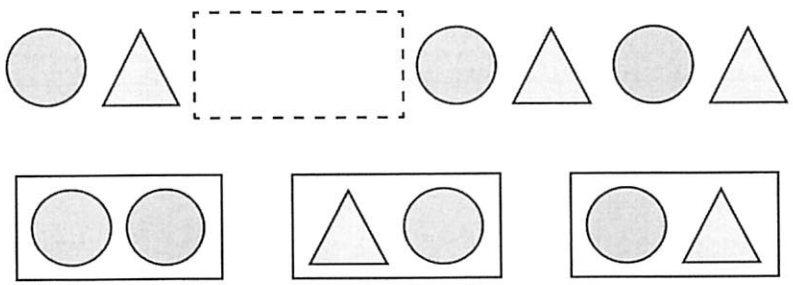


c)

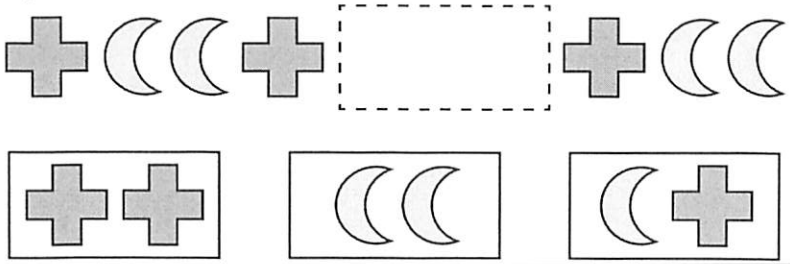


2 Tick the shapes that fit in each pattern.

a)



b)



3

My pattern goes: circle, triangle, square, then it repeats.

a) Draw the first 9 shapes in Rosie's pattern.

b) What is the name of the 10th shape in the pattern?

_____

c) What is the name of the shape to the right of the 5th shape?

_____

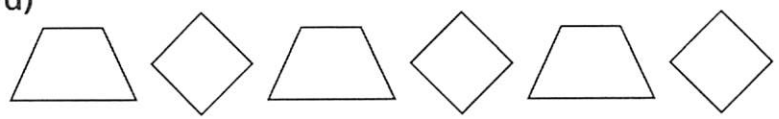
4 Mo makes a pattern using 4 rectangles, 4 triangles and 4 circles.

What could Mo's pattern be?

Draw two different possibilities.

5 Draw the 10th shape for each pattern.

a)



b)

6 Write your own repeating pattern of shapes.

For example: circle, rectangle, rectangle, circle, rectangle, rectangle ...

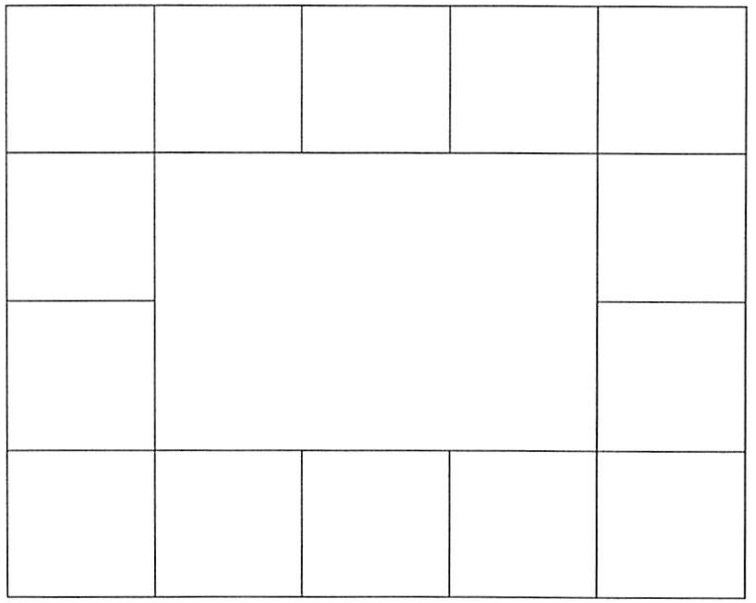
_____, _____, _____, _____,

_____, _____, _____, _____.

Swap with a partner and draw each other's patterns.

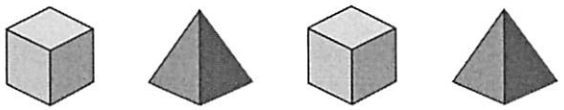
7 Draw a shape in each box to make a repeating pattern.

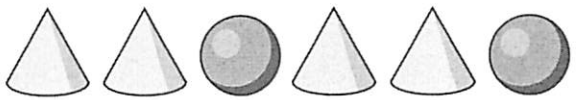
You may want to practise on a whiteboard.

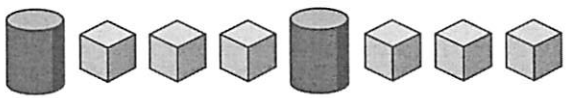


Make patterns with 3D shapes

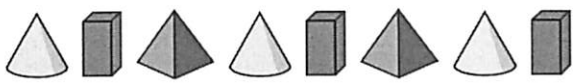
1 Draw the next shape in each pattern.

a) 

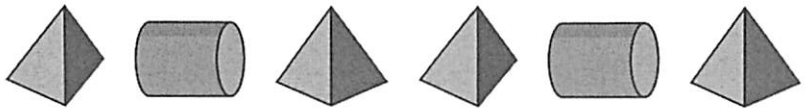
b) 

c) 

d) 

e) 

2 What is the name of the 3rd shape in the pattern?



_____

3 Here is a pattern made with 3D shapes.

a) Write the name of the 4th shape in the pattern.

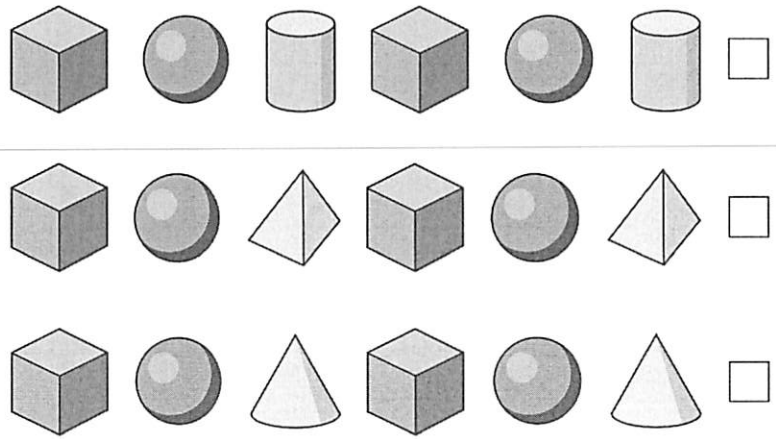
_____

b) What would the 13th shape in the pattern be?

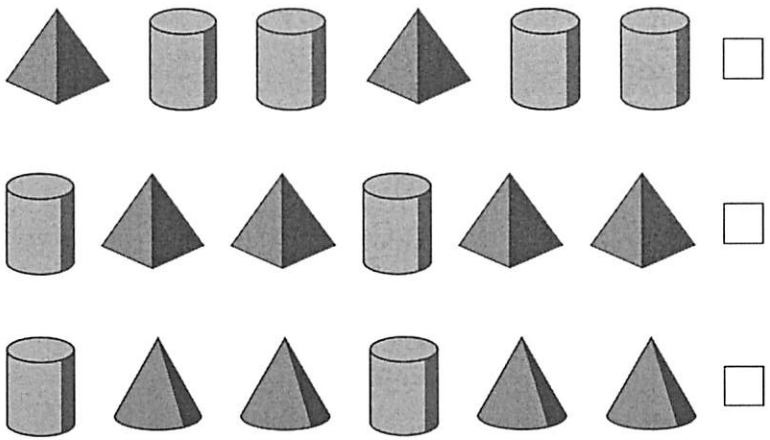
_____

4 Tick the row that shows the pattern.

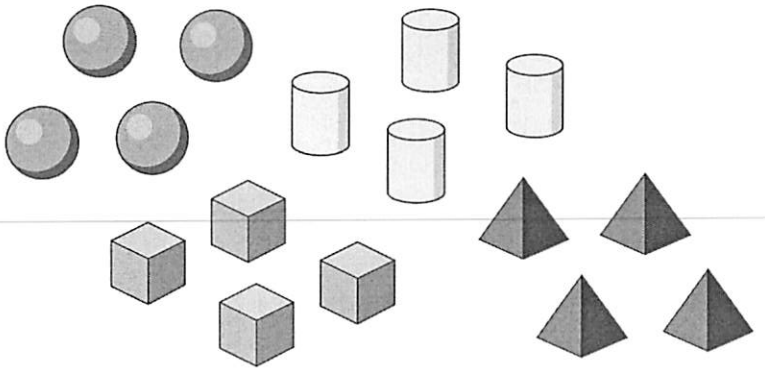
a) cube, sphere, cone, cube, sphere, cone



b) cylinder, pyramid, pyramid, cylinder, pyramid, pyramid



5 Eva is making a pattern using these shapes.



a) What pattern could Eva make?

b) Can you arrange Eva's shapes to make a symmetrical pattern?

c) Compare answers with a partner.

Times Table Hunt: 2x, 3x, 5x and 10x Table

Detective Dog is on the hunt for some missing numbers from the 2x, 3x, 5x and 10x tables. Can you help him find them?

1. 2 × 3 = ◯

2. 7 × ◯ = 35

3. 16 = 8 × ◯

4. 4 × 5 = ◯

5. 3 × 10 = ◯

6. ◯ = 11 × 5

7. 7 × 3 = ◯

8. 8 × ◯ = 80

9. ◯ = 7 × 5

10. 36 = ◯ × 3

11. ◯ × 2 = 18

12. 0 × 5 = ◯

Times Table Hunt: 2x, 3x, 5x and 10x Table

Detective Dog is on the hunt for some missing numbers from the 2x, 3x, 5x and 10x tables. Can you help him find them?

13. 12 × 5 = ◯

14. 7 × ◯ = 70

15. 12 = ◯ × 3

16. 11 × 10 = ◯

17. 5 × 3 = ◯

18. 30 = ◯ × 3

19. 10 × 2 = ◯

20. 8 × ◯ = 40

21. 7 × ◯ = 14

22. 18 = ◯ × 3

23. 45 = ◯ × 5

24. 8 × 2 = ◯

Emoji Multiplication Mosaic

Multiplication 2×, 5×, and 10× tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

16, 18, 45, 70 = yellow

4, 10, 35, 60 = black

14, 20, 30, 40 = white

15, 22, 50, 100 = pink

1 × 4	2 × 2	8 × 2	9 × 2	5 × 9	10 × 7	2 × 8	6 × 10	12 × 5
7 × 5	2 × 9	2 × 9	7 × 10	8 × 2	9 × 5	8 × 2	9 × 2	10 × 1
2 × 8	2 × 7	2 × 10	4 × 5	2 × 9	7 × 2	5 × 4	10 × 4	5 × 9
10 × 7	6 × 5	4 × 1	4 × 10	7 × 10	4 × 5	2 × 5	3 × 10	8 × 2
9 × 2	10 × 3	5 × 8	5 × 6	8 × 2	2 × 7	10 × 2	8 × 5	10 × 7
5 × 3	11 × 2	2 × 8	5 × 9	10 × 7	5 × 9	2 × 8	5 × 3	5 × 10
10 × 5	10 × 10	5 × 9	7 × 10	9 × 5	8 × 2	10 × 7	2 × 11	11 × 2
10 × 7	9 × 5	5 × 9	5 × 2	5 × 12	10 × 6	8 × 2	5 × 9	10 × 7
5 × 2	7 × 10	2 × 9	5 × 9	2 × 8	10 × 7	10 × 7	5 × 9	1 × 4
7 × 5	12 × 5	10 × 7	2 × 8	5 × 9	8 × 2	9 × 2	1 × 10	6 × 10

Emoji Multiplication Mosaic

Multiplication 2x, 5x and 10x tables.

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

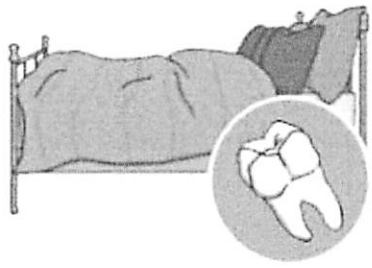
2, 4, 6, 8, 40, 100, 110 = **yellow**
10, 12, 14, 30 = **black**
16, 18, 20, 120 = **red**
22, 24, 70 = **blue**
5, 15, 25, 35, 60, 80, 90 = **white**

5 x 1	3 x 5	5 x 5	2 x 1	2 x 2	2 x 3	2 x 4	5 x 7	12 x 5	10 x 6
10 x 8	5 x 8	10 x 4	10 x 10	10 x 11	50 x 2	2 x 1	8 x 5	4 x 2	9 x 10
2 x 2	11 x 10	4 x 2	4 x 10	2 x 50	1 x 2	2 x 2	2 x 4	2 x 3	10 x 11
10 x 10	2 x 5	6 x 2	7 x 2	5 x 8	50 x 2	6 x 5	10 x 3	10 x 1	10 x 10
8 x 2	2 x 9	8 x 5	1 x 2	4 x 2	2 x 3	10 x 11	2 x 3	11 x 2	10 x 2
4 x 5	12 x 10	2 x 50	3 x 2	2 x 4	5 x 8	10 x 10	4 x 10	12 x 2	2 x 9
2 x 1	2 x 3	1 x 5	5 x 3	7 x 5	5 x 12	6 x 10	8 x 10	7 x 10	10 x 10
10 x 11	4 x 10	50 x 2	10 x 9	5 x 1	5 x 5	3 x 5	8 x 5	1 x 2	4 x 10
12 x 5	10 x 10	10 x 4	2 x 50	5 x 7	10 x 6	2 x 3	10 x 11	2 x 3	3 x 5
10 x 6	10 x 8	5 x 3	2 x 3	1 x 2	8 x 5	50 x 2	5 x 7	10 x 6	5 x 12

Lilly and the Tooth Fairy

Tomorrow was the school trip to the chocolate factory and Lilly was trying to get to sleep. Her tooth was wobbly and she really wanted it to fall out. If it did, the tooth fairy could leave her some money to buy a Choccy-Choc-Choc bar!

But the tooth would not come out! Lilly tried to forget about it and fall asleep.



"Lilly..."

Lilly thought she heard someone, so she opened her eyes.

"Hello, Lilly," said a glowing little creature.

"Oh-my-goodness!" Lilly shrieked.

"I didn't mean to scare you," the little creature said. "My name is Pixie-Dust and I am here for your tooth."

The little creature looked like a tiny princess. She had small wings, a wand and she was wearing a twinkly green dress.

"I am sorry," Lilly said, "but my tooth hasn't come out!" As she was talking, her tongue rolled across her wobbly tooth... but it wasn't there! Lilly felt her pillow. There was something small and hard! "My tooth!" she squealed. "It did come out!"

Pixie-Dust flew over and took the tooth. "Thank you," she said. Then she waved her little wand.

When Lilly woke up, she felt her wobbly tooth. It was missing! She remembered a funny dream about a little tooth fairy. "How strange," she said with a yawn. Then she felt something hard under her pillow.

It was a coin!

Lilly quickly got dressed. She couldn't wait for the school trip to the chocolate factory. Now she could buy a Choccy-Choc-Choc bar!

"Thank you," Lilly whispered, and somewhere in a far-off land, a little fairy smiled.

Questions

1. Where was Lilly going on the school trip? Tick one.

   ◯ chocolate shop
   ◯ chocolate factory
   ◯ Fairy-land

2. Who was the glowing little creature?

   _____

3. Why was Lilly sorry?

   _____

4. Match the characters to the actions they did in the story.

Lilly	spoke nice and politely.
Pixie-Dust	felt her pillow.
Lilly and Pixie Dust	waved her wand.

5. Number the events below to show the order in which they happen in the story.

   ☐ Lilly finds a coin.
   ☐ Lilly tries to fall asleep.
   ☐ Lilly remembers a funny dream.
   ☐ Pixie-Dust waves her wand.

The Camping Trip

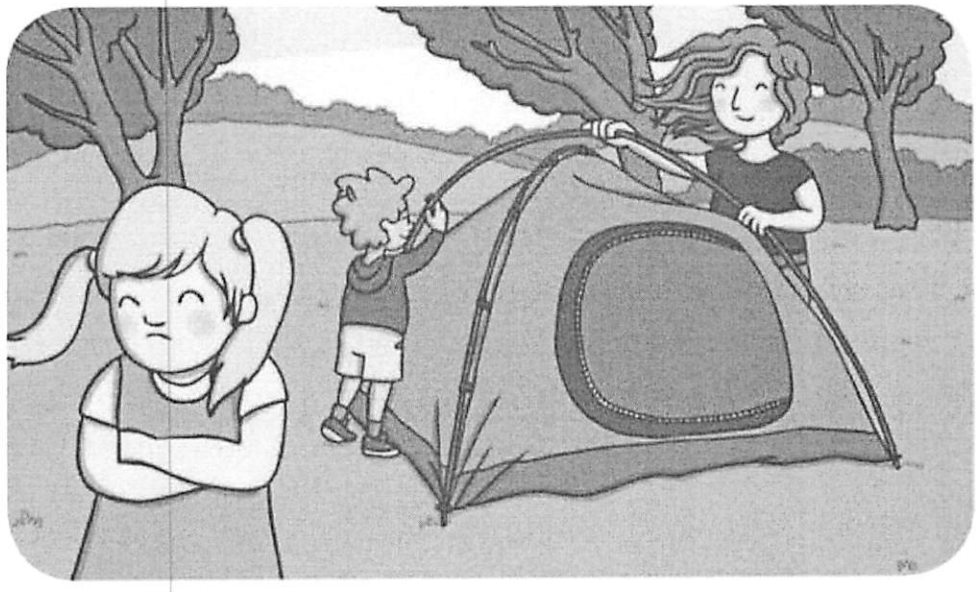
"Well, this is going to be an adventure!" said Mum, starting the car.

"I can't wait to live outside, climb trees and explore!" shouted Sam from the back seat.

"Being cold and getting dirty doesn't sound fun to me," sulked Vashti.

Mum, Sam and Vashti were going on their first ever camping trip.

When they arrived at the campsite, Sam and Mum started putting up the tent. The ropes kept getting twisted and the wind got stronger. Mum turned around to ask Vashti to help and... the top sheet of the tent blew away!



Mum sighed and asked Sam and Vashti to go and look for the top sheet.

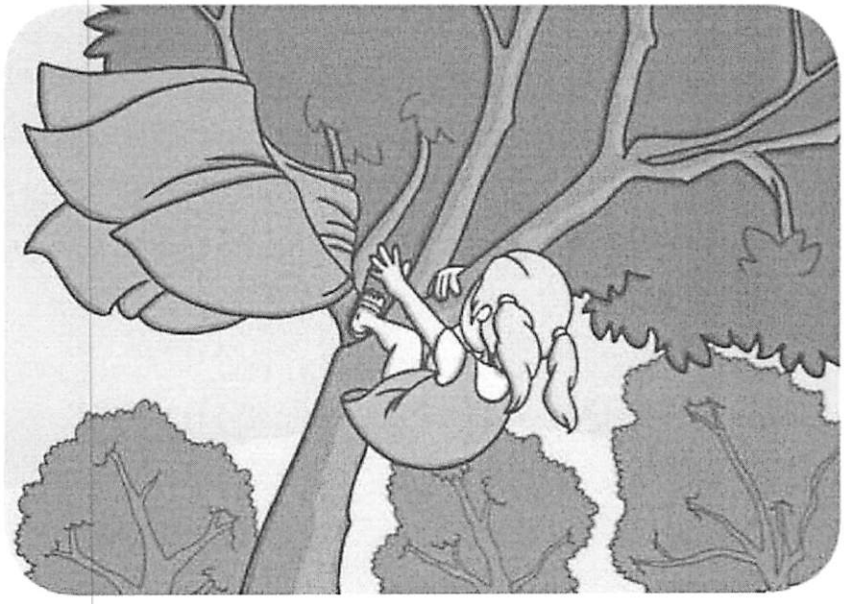
"I think it blew over there," said Vashti, pointing into the woods

The Camping Trip

next to the campsite. It was a sunny day but it was dark and spooky in the woods. They crept in...

Soon, the ground was very muddy. They pushed through branches and brambles. Sam wanted to go back but Vashti said they had to keep going. Then, they saw something high up in a tree. It was the top sheet!

Without thinking, Vashti bravely rolled up her sleeves and started to climb towards the top. Finally, she reached the top sheet! She grabbed it and clambered down, grinning from ear to ear.



Vashti and Sam followed their muddy footprints back to the campsite. Mum beamed with pride when she saw them.

She was surprised to hear Vashti say, "I walked through mud and climbed a tree. Please can we do it again tomorrow?"

"I'm dirty and cold and I want to go home," whispered Sam.

The Camping Trip

Mum gave Sam a cuddle and showed them the roaring fire that she had made. As it got dark, Vashti and Sam got warm by the fire and toasted marshmallows. As mum tucked them into their sleeping bags, Vashti thought that maybe camping was a bit fun after all.

"Well this has been an adventure already," said Mum. "Just not the one we were expecting!"

Questions

1. Where do Vashti and Sam go to look for the top sheet? Tick one.

○ to the campsite

○ into the woods

○ to the seaside

2. Number these events to show the order that they happened in the story. The first one has been done for you.

	The top sheet of the tent blows away.
	Vashti and Sam get warm by the fire.
1	Mum, Sam and Vashti get to the campsite.
	Vashti and Sam go to look for the top sheet.

3. Draw lines to match these sentences to the character they describe at the **beginning** of the story.

Mum	can't wait to live outside and climb trees.
Vashti	thinks camping will be an adventure.
Sam	thinks being cold and dirty is not fun.

Questions

4. Find and copy **two** adjectives used to describe the woods.

- _____
- _____

5. How does Vashti *feel* about camping by the **end** of the story?

_____

_____