

Communication and Language

We will:

- learn a variety of poems and rhymes.
- learn and use new vocabulary relating to our 'People' topic.
- talk about ourselves and our families.
- listen to and follow simple instructions.
- learn key vocabulary and phrases to help us navigate the school day, e.g. "I would like a school dinner please", "Please may I go to the toilet?".

Literacy

We will:

- enjoy listening to a variety of stories and talk about them as a class.
- learn the stories of 'Rosie's Walk', 'Mr Wiggle and Mr Waggle' and 'The Little Red Hen' and retell them using actions, as a class.
- draw pictures from stories.
- practise a variety of pre-writing skills.
- practise holding a pencil and sitting with good posture for writing.
- practise recognising and writing our names.
- spot and suggest rhymes.
- count or clap syllables in a word.
- recognise words with the same initial sounds.

We will give a more detailed introduction to our Systematic Synthetic Phonics programme, Little Wandle Letters and Sounds Revised, later in the half term (information to follow)

Maths

We will be learning to:

- match and sort.
- compare amounts.
- compare size, mass and capacity.
- explore patterns.
- count objects carefully, assigning one number name to each object.
- count objects, actions and sounds.
- count out a smaller number from a larger group.
- recognise the number of objects in a group of up to five objects without needing to count them.

Physical Development

We will:

- practise holding and using cutlery effectively.
- develop fine motor skills using a range of manipulatives, including playdough during Dough Disco sessions.
- develop hand-eye coordination, e.g. using puzzles and small world activities.
- hold scissors correctly, make snips in paper and cut along lines.
- experiment with making large gross motor movements, using anti-clockwise movements and retracing vertical lines, especially during 'Squiggle Whilst you Wriggle' sessions.
- develop our independent dressing skills: taking off and putting on our coats off, changing for PE (Thursday) and getting ready for learning in our forest area (Wednesday).

Autumn 1 2025 - Curriculum Early Years Foundation Stage People



Expressive Arts and Design

We will:

- learn a range of songs, rhymes, poems and stories to perform/ tell orally.
- explore different instrument sounds.
- tap and create rhythms using our bodies and instruments.
- combine moving, singing and playing instruments, e.g. marching, tapping a drum whilst singing.
- create a self-portrait.
- explore our creative areas in the classroom, designing and making our own creations.

Personal, Social and Emotional Development

Beginning and Belonging; My Family and Friends (including anti-bullying)

- talk and share about likes and dislikes.
- tell peers about their work and play.
- understand the rules within the setting.
- play alongside others, extending and elaborating play ideas.

Our Festival/ Celebration focuses will be Harvest Festival and Black History Month.

Understanding the World

We will:

- talk about the roles of different people in school.
- talk about the roles of different people in the local community.
- learn how to take care of my classroom and community.
- understand and explore different occupations.
- talk about members of my family and community.
- name and describe people who are familiar to me.
- understand that all families are different, but have the same love.
- explore similarities and differences they notice between people.
- develop awareness of our relationships to particular social groups and be sensitive to prejudice and discrimination.
- celebrate and value cultural, religious and community events and experiences.
- understand that people talk in different languages around the world and value the languages of our peers.
- talk about the different cultural and religious experiences of our peers.
- understand that some places are special to members of my community.
- name different places in our community.