

KS2 Results for 2018

You can view the latest performance tables published by the department of education by visiting:

<https://www.compare-school-performance.service.gov.uk/>

	School 2016	National 2016	School 2017	National 2017	School 2018	National 2018 (Interim)
% of children achieving the expected standard in the Reading and Maths test and Writing teacher assessment	65%	53%	63%	61%	67%	64%
% of children achieving the higher standard in the Reading and Maths test and Writing teacher assessment	8%	5%	3%	9%	9%	tbc
% of children achieving the expected standard or above in the Reading test	67%	66%	73%	72%	84%	75%
% of children achieving the higher standard in the Reading test	31%	19%	33%	25%	36%	tbc
Average Scaled Score for Reading	104	103	104.9	104	106.9	105
Initial Reading Progress Measure	0.8	0.0	0.8	0.0	tbc (Est. +3.1)	0.0
% of children achieving the expected standard or above in the Writing teacher assessment	79%	74%	75%	76%	76%	78%
% of children achieving the higher standard in the Writing teacher assessment	23%	15%	15%	18%	19%	tbc
Initial Writing Progress Measure	1.5	0.0	-0.9	0.0	tbc (Est -0.3)	0.0
% of children achieving the expected standard or above in the Grammar, Punctuation and Spelling test	69%	73%	80%	77%	74%	78%
% of children achieving the higher standard in the Grammar, Punctuation and Spelling test	27%	23%	27%	31%	45%	tbc
Average Scaled Score for Grammar, Punctuation and Spelling test	104	104	105.1	106	106.1	106
% of children achieving the expected standard or above in Maths test	79%	70%	72%	75%	72%	76%
% of children achieving the higher standard in the Maths test	13%	17%	13%	23%	26%	tbc
Average Scaled Score for the Maths test	104	103	103.4	104	104.3	104
Initial Maths Progress Measure	0.9	0.0	-0.8	0.0	tbc (Est +1.1)	0.0

The results shown in this table include the compensatory scaled score points awarded to children and exclude the data for any children, new to English, who arrived after the start of year 5 from abroad. It does not include the results of any successful marking reviews.