

Year 2

All resources can be found in the 'Projects' area of the class eSchools page.

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none"> • Watch the videos on the White Rose Maths website (Summer Term Week 4). Lesson 1: Adding and subtracting tens. Lesson 2: Add 2-digit numbers. Lesson 3: Subtract 2-digit numbers. Lesson 4: Bonds to 100 (tens and ones). (See eSchools for further guidance and accompanying activity sheets). https://whiterosemaths.com/homelearning/year-2/ • Play maths games in the homework area of Education City. • Practise times tables on TT Rockstars. Aim for 5-10 minutes a day, if you can. 	<ul style="list-style-type: none"> • Read a book or listen to a story (every day if you can). • Design a bookmark which shows your favourite book(s) or character(s). • Complete a reading comprehension (see eSchools). • Read the fact cards about Kenya and have a go at the quiz to see what you can remember. (See eSchools).
Spelling/ Grammar tasks (aim to do one a day)	Writing tasks (aim to do one a day)
<ul style="list-style-type: none"> • Practise spelling our 'Word of the Week'. • Identify nouns, adjectives, verbs and adverbs. (See eSchools). • Find the common exception words in the word searches. (See eSchools). • Unjumble the letters to spell common exception words. (See eSchools). • Play spelling/grammar games in the homework area of Education City. 	<ul style="list-style-type: none"> • Write sentences using the 'Word of the Week' or words from the spelling tasks. • Improve the sentences by adding an adjective and an adverb to make them more exciting. (See eSchools). • Imagine that you have been on safari. Write a postcard to a friend or family member to tell them all about it. • Create an information page or leaflet about Kenya. • Practise your handwriting, thinking about the size of each letter. You could try some joins.
Other things to try out this week: Theme: Kenya	
<ul style="list-style-type: none"> • Find out about the Maasai tribe. Have a go at some African-inspired creations e.g. a patterned necklace, an African drum or your very own 'jumping dance'. There are some suggestions on eSchools or you may have a good idea of your own. • Look at the pictures of Kenya and the UK. Can you describe some similarities and differences? You might like to draw some examples of what you have seen. 	