Topic: Seaside

- Looking at the human and physical features of coastlines using maps, atlases and photographs.
- Naming and locating the five oceans on a world map.
- Identifying and labelling the seas and oceans surrounding the UK.
- Drawing a map of Hunstanton, including a key.
- Learning about animals which live in a coastal or ocean habitat.
- Considering how plants and animals are adapted to their habitats.
- Learning about food chains.

Plants:

- Planting a bean plant.
- Observing the bean plant and recording results in a bean plant diary.
- Carrying out a plant investigation.

DT:

- Learning about where food comes from (grown, caught).
- Designing and making a healthy salad.

English:

- Poetry- The Owl and The Pussycat by Edward Lear (set of instructions, retelling a story and creating our own story).
- Flotsam by David Weisner (recounting events, description and writing our own narrative).
- SPaG: common exception words, contractions, apostrophes and revising previous SPaG we have previously learnt.

Summer 2 2022 Year 2



Computing:

Programming quizzes using Scratch Junior

RE:

Islam — Hajj

Understanding what happens during Hajj and to explore the importance of this to Muslims.

PSHE:

- Managing change.
- Relationship Education.



Maths:

- Position and direction.
- Statistics.
- Arithmetic.
- Problem solving and efficient methods.
- Investigations.

PE: Thursday/Friday

Games: Athletic skills (practising for sports day) and Outdoor Adventures.

Dance: Magical Friendships.

Dates for your diaries:

- Wednesday 15th June Class photos
- 20^{th -} 24th June Refugee Week and Languages Week
- Thursday 30th June Y2 trip to Hunstanton
- Tuesday 5th July Transition to KS2 meeting with Mrs Rawlins and Mrs Dowdall.
- -Friday 8th July Reports out.

Other ways to support your child at home:

- Practise 2x, 5x and 10x tables. Use TT Rockstars to help you!
- Practise telling the time.
- Practise spelling common exception words and words which use suffixes e.g. —ing, -ly, -er, -ed.
- Read every day at home and fill in your reading diary.

