

Year 2

All resources can be found in the 'Projects' area on our class eSchools pages.

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none"> ● Play maths games in the homework area of Education City. ● Practise times tables on TT Rockstars. Aim for 5-10 minutes a day, if you can. ● Watch the video clips on the White Rose Maths website (Lessons 3 and 4 of Summer Term Week 1, and Lessons 1, 2 and 3 of Summer Term Week 2) to revise using metres and centimetres to measure length and height. There is an activity sheet for each video, which you might like to have a go at. (See eSchools for further guidance). https://whiterosemaths.com/homelearning/year-2/ ● Try some challenges to practise the recall of multiplication and division facts for the 2x, 5x and 10x tables. (See eSchools). 	<ul style="list-style-type: none"> ● Read a book or listen to a story (every day if you can). ● Read out loud to someone you live with or even to a pet or favourite toy! ● Practise answering questions about a text using the reading comprehension on eSchools. ● Read facts about an African animal of your choice. You could read the fact sheets on eSchools or research and read some facts of your own. ● Look for our 'Word of the Week' or words from the spelling tasks in books or texts that you are reading (e.g. stories, on items around your home).
Phonics / Spelling tasks (aim to do one a day)	Writing tasks (aim to do one a day)
<ul style="list-style-type: none"> ● Practise spelling our 'Word of the Week'. Can you find and colour the tricky part? ● Play spelling games in the homework area of Education City. ● Practise spelling words which end in le, el or al e.g. kettle, table, camel, tunnel, animal, petal. (See eSchools). ● Learn the suffixes -ful and -less and practise spelling words with these suffixes e.g. helpful, helpless, careful, careless. (See eSchools). 	<ul style="list-style-type: none"> ● Write sentences using the 'Word of the Week' or words from the spelling tasks. ● Practise letter formation or some joined handwriting. You might like to practise by using the sentences you will find on eSchools. ● Read and edit the paragraph about animals in Kenya. How many spelling errors can you find and correct? Look carefully for our common exception words. (See eSchools). ● Research an African animal. Try turning the facts that you have found out into a 'Top Trumps' card. ● Write a fact file about an African animal of your choice. You could use the template on eSchools or design your own.
Other things to try out this week: Theme: Kenya	
<ul style="list-style-type: none"> ● Look at a map of Kenya. Can you find the name of the capital city, another city in Kenya, a lake, a river, a national park and a mountain? (See eSchools for resources). ● Draw/find pictures of some African animals (e.g. giraffe, lion, leopard, elephant, cheetah and buffalo). Label them with the name of the animal. You might like to research where you might find each animal e.g. in the long grass, near the water hole or on the open savannah. (See eSchools for some ideas and resources). 	