

Arbury Primary School – 2016/17 Reviewed



Report on strategies for supporting children entitled to pupil premium funding

Financial Year	Funding Received	No. Of pupils	Percentage of the School
2016-17	£177,620	131	32%
2017/18	£187,280	139	34%

Our school provides many layers of support for our children. 'Pupil Premium' funding contributes towards the cost of the support we offer children and their families as well as funding targeted support. Whilst the provisions listed below are of increased importance to children eligible for a free school meal, we acknowledge that they are also accessed by children outside the 31% of children on roll receiving pupil premium funding. The funding identified to provide the support has been calculated based on the % of resources accessed by children in receipt of the funding. Without pupil premium funding, the provisions below would be reduced significantly or would not be affordable at all.

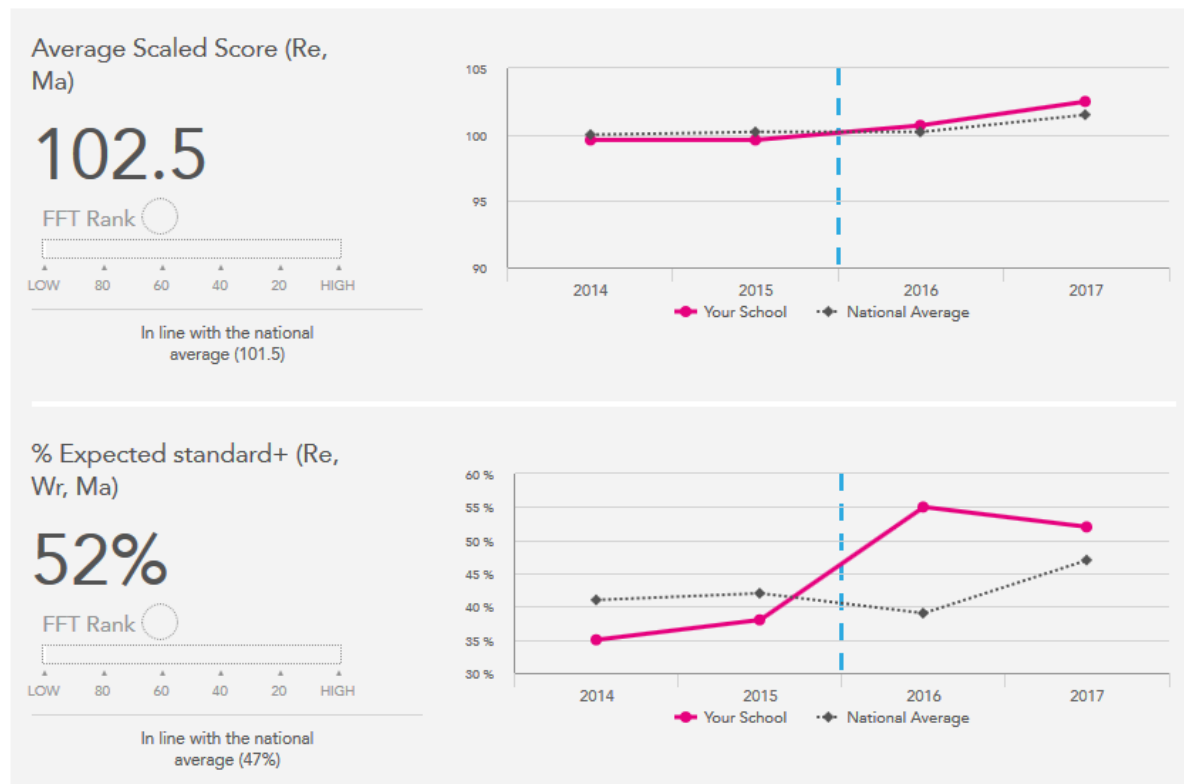
Outcomes for children entitled to pupil premium funding at the end of KS2

Total Number of Children in Year 6 in 2017 – 21/60 (35%)

Table 2	School 2016	PP 2016	School 2017	PP 2017
% of children achieving the expected standard in the Reading and Maths test and Writing teacher assessment	65%	60%	63%	52% ↓
% of children achieving the expected standard or above in the Reading test	67%	60%	73%	62% ↑
Average Scaled Score for Reading	103.7	99.1	104.9	102.9 ↑
Initial Reading Progress Measure	+0.8	-1.5	+0.8	+0.8 ↑
% of children achieving the expected standard or above in the Writing teacher assessment	79%	80%	75%	72% ↓
Initial Writing Progress Measure	+1.5	+1.4	-0.9	-2.3 ↓
% of children achieving the expected standard or above in the Grammar, Punctuation and Spelling test	69%	75%	80%	71% ↓
Average Scaled Score for Grammar, Punctuation and Spelling test	103.9	102.1	105.1	102.8 ↑
% of children achieving the expected standard or above in Maths test	79%	85%	72%	67% ↓
Average Scaled Score for the Maths test	103.4	102.1	103.4	102.0 ↓
Initial Maths Progress Measure	+0.9	+0.4	-0.8	-0.2 ↓

KS2 Attainment 2017

21 pupils



<i>Table 2</i>	Outcomes at the end of 2016/17	% just within Age Related Expectation or above - Whole Cohort	% just within Age Related Expectation or above - Pupil Premium	% just within Age Related Expectation or above - Whole Cohort / Not SEND	% just within Age Related Expectation or above - Pupil Premium / Not SEND
EYFS (20)	Age Related Expectation or above for Reading	72.9	50.0	79.2	58.8
	Age Related Expectation or above for Writing	55.9	40.0	60.4	47.1
	Age Related Expectation or above for Maths	81.4	70.0	88.7	82.4
	Good Level of Development Achieved	54.2	35.0	58.5	41.2
Y1 (23)	Age Related Expectation or above for Reading	82.8	78.3	90.2	94.4
	Age Related Expectation or above for Writing	75.9	69.6	82.4	83.3
	Age Related Expectation or above for Maths	75.9	65.2	84.3	83.3
Y2 (19)	Age Related Expectation or above for Reading	69.1	52.6	80.4	81.8
	Age Related Expectation or above for Writing	70.9	47.4	82.6	72.7
	Age Related Expectation or above for Maths	72.7	47.4	84.8	72.7
Y3 (16)	Age Related Expectation or above for Reading	80.0	62.5	90.2	83.3
	Age Related Expectation or above for Writing	76.7	50.0	86.3	66.7
	Age Related Expectation or above for Maths	81.7	56.3	90.2	75.0
Y4 (24)	Age Related Expectation or above for Reading	83.9	79.2	91.8	89.5
	Age Related Expectation or above for Writing	80.4	70.8	89.8	84.2
	Age Related Expectation or above for Maths	80.4	70.8	87.8	78.9
Y5 (19)	Age Related Expectation or above for Reading	81.0	57.9	91.7	76.9
	Age Related Expectation or above for Writing	84.5	73.7	95.8	100.0
	Age Related Expectation or above for Maths	82.8	63.2	95.8	92.3
	Age Related Expectation or above for combined Reading, Writing and Maths	74.1	47.4	87.5	69.2

2016/2017 Provision	Annual Cost	Rationale	Impact
Virtual Pupil Premium Class We will create a virtual pupil premium class to give enhanced focus on key PP children to ensure the gap narrows over time. (0.12 FTE of senior teacher leading) Teachers will complete regular 30 minute structured conversations with VPP parents/carers throughout the year. (3 meetings x 2 children x 14 classes x 30 minutes = 42 hours)	£5,950 £1,350	Establish a virtual PP class (2 children from all 14 classes). Track children's progress closely. Children's learning monitored through individual meetings with children and through work scrutiny. Enhanced parent meetings encourage good home support to compliment the support given in school. Additional activities for the children accessed (Clubs and wrap around care) which will help to raise self-esteem and broaden horizons. Prioritised class support for the children. Aim to mark their books and give feedback with them as far as possible.	Teachers reported the additional meetings were very valuable for understanding the barriers to learning in terms of understanding the family context. 80% of the VPP children attended an extra-curricular sports club. Children responded well to the additional virtual class teacher contact time and used break and lunchtimes to seek out the teacher to check in. There was a 30% increase in the number of children in the VPP group who read regularly at home as a result of the additional expectations. 77% of the VPP class received additional home learning activities. Work scrutiny showed that the books for VPP children were marked to a very high standard.
Teaching Assistant Support Enhance Quality First Teaching We ensure that we have teaching assistants supporting all classes in addition to the hours given to support children with statements. In EYFS and KS1 and KS2, the support is for the whole day. Teaching assistants in classrooms allows our teachers to spend a greater amount of time with our PP children. (50% of £250,000)	£125,000	Welfare of learners monitored very closely. Children better supported in class and a broader range of assessment evidence is gathered. Targeted intervention groups run throughout the year to help children achieve their expected progress. Vulnerable children identified will have a mentor whose role it is to ensure that identified children have a positive interaction frequently daily. Daily intervention is possible from either teacher or teaching assistant. Afternoon sessions in KS2 should have a particular focus on PP children in response to ongoing assessment.	PP children performed above the national average for PP children in the end of KS2 tests both in average scaled scores and % at expected for combined scores. Gap generally narrowing from EYFS to y6, especially when considering the Non SEND children vs the PP/Non SEND children. Gap narrowed in y1 phonics again in 2017 to 69.6% of children having achieved the expected standard. (There was a 25% increase in 2016 and a further 6% in 2017)
Teaching Assistant Led Intervention Support EYFS targeted am support for pupil premium children. (17.5 + 3 hours a week) KS1 targeted support (50% cost of 8.75 hours support)	£9,800 £1,900 £2,440	PP children receive targeted support to narrow the gap between EYFS baseline and the end of EYFS. Targeted children are supported to reach the expectations at the end of year 1, with a particular focus on Phonics and Writing.	15% of PP children were at the expected level on entry for Reading, Writing and Maths combined. 60.0% were at the expected level end of EYFS. Gap narrowed in y1 phonics again in 2017 to 69.6% of children having achieved the expected standard.
Designated Person for Child Protection (50% of the cost attributed to PP family Support) We have increased the amount of time given over to supporting children and families who are experiencing difficulties outside school (40% salary for a senior member of staff / 5 hours per week admin support)	£11,950	School able to attend meetings to support families. The welfare of children is monitored closely, with support identified quickly for children and families.	50 children received higher need support for children protection needs. 86% (43) of these cases were for children with PP. 35 out of the 43 PP cases were supported without escalating to statutory social care intervention.

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Red Hen Project (90% of the cost attributed to PP family Support) The school has committed to making an annual contribution to the Red Hen charity. The Headteacher/Inclusion leader attends fortnightly link meetings to discuss support for identified children as well as regular trustee meetings throughout the year. The project works to support families and children and prevent the need for families to be supported by social care.	£2,700 £1,000	Families and children supported so that difficult situations are improved and referrals to social care reduced. The project offers families rapid response to issue that arise.	27 PP children were supported through the Red Hen Project out of a total of 30 children. (This represents 90% of the children supported.) Behaviour at home, routines and diet for these children have improved as a result of the support given.
Blue Smile (83.3% of the cost attributed to PP family Support) Counselling service for children. Workers from Blue smile are based at school to provide counselling support for around 12 children at any one time on a Thursday each week.	£12,000	This fills an identified gap locally. The aim is for our children to receive the support needed to be in the right state of mind to access their learning.	20 PP children (83.3% of the whole caseload of 24) were support through Blue Smile. These children reported positively on the outcomes of the support.
Pastoral Support (50% of the cost attributed to PP family Support) Our deputy Headteacher is released from class and timetabled to be available to lead a whole-school approach to pastoral care, meeting with children and parents (60 minutes Daily during lunch time)	£7,000	Issues resolved and children and parents able to focus on learning.	83/131 PP children received pastoral support from a senior manager within the year. All issues within the year were worked through until a resolution was achieved. This allowed barriers to learning to be removed.
Additional Tutoring for Targeted Y6 Children - Easter School Two class teachers work for 4 days during the Easter holiday with children coming in 9.00am – 1.00pm. 2 Teaching Assistants also support the programme.	£1,500	This provision maintains momentum for vulnerable learners in the lead up to their SATs in y6.	Easter school was well-attended again with a particular focus on Maths and Reading. 67% of children achieved the expected standard in Maths and 62% in reading.
Additional Tutoring for Targeted Y6 Children - After School Sessions Three class teachers provide weekly after school tuition throughout the year	£2,000	This provision maintains momentum for vulnerable learners in the lead up to their SATs in y6.	10 PP children attended groups to achieve the expected standard. 80% of these achieved the standard. 90% were teacher assessed as achieving the expected standard.
Progress in KS2 (50% of the cost attributed to PP support) We identify children after the y5 end of year assessments that are not on track to achieve the expected standard at the end of KS2. We run a 30 minute support group taught by our deputy head 3/4 times a week to enable children to catch up.	£4,250	Identified children achieve the expected standard having made accelerated progress during the year.	67% of PP children achieved the expected standard. 71.4% of PP children were teacher assessed as meeting the standard

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Speech Therapy (50% of the cost attributed to PP support) Providing Screening in EYFS and y1. One to one work supports identified children.	£5,500	Children are identified and supported as needed. Teaching assistants are supervised to provide support also.	During year 1, 9 PP children were identified as needing support. Of these 9, 3 moved to secure in spoken language and 1 to just within. During the EYFS, 3 PP children were identified as needing support. Of these 3, 2 finished the year at the expected level in spoken language.
Trips and Visits Children not charged for termly trips and visits (£10 x termly x 131 children) School Trip to the pantomime (£15 x 131 children) Y6 Outdoor Activities Residential (20 PP children fully funded @ £195)	£3,930 £1,965 £3,900	The curriculum is able to include many more real experiences which directly lead into children engaging with their learning. The gap in children's life experiences are narrowed.	As a result of funding the places for vulnerable learners, the school was able to increase in the number of school trips in 2015/16. (From 8 to 22 trips) This was maintained in 2016/17. The visits and real experiences are more embedded in the learning throughout the school.
School Sport The school spent significantly over the money given for school sport and has chosen to offer all clubs free so that they are taken up by a full range of children. (Calculation based on 31% of the cost of running clubs for free) The school provided 10 balance bikes to children to learn how to ride a bike. (Cost: 10 Balance bikes storage locker)	£5,000 £1,470	PP children are able to access free sporting clubs at lunchtime, before and after school. PP children are able to borrow a bike so that they are not excluded from safer cycling. Bikes will be stored safely in dry storage when not in use.	There has been an increase in the amount of physical activity children are involved in. 86 PP children attended a free sports club in 2016/17. The bikes were used to prevent PP children not being able to participate when their own bikes were not suitable. 5 PP children borrowed a school bike and completed the training.
Admin Support for PP record Keeping Office support to record and track the access to support received by PP children is kept up to date and used to plan future spending. (2 hours per week)	£1,000	Register maintained of PP children	Data is available to plan and use to report back.
Y5 Music Tuition for all (31% of the cost of the additional member of staff needed to run this provision.) 3 music teachers work with the y5 children in order to teach them to play as an ensemble.	£800	Every PP child learns to play a brass or woodwind instrument. Learning an instrument raises children's self-esteem.	All PP children learned to play a musical instrument in y5.
Accelerated Reader In years 5/6 to encourage pace and stamina in reading. (TLR3 to manage the project, the cost of books and the software cost.)	£3,500	Children to catch up 3 months over a 22 week period. Fluency to be increased.	Accelerated reader was introduced to year 5 and 6. The % of PP children reading at the expected level went up 2% and 3.8 scaled score points between 2016 and 2017 at the end of KS2.
Attendance – Designated attendance officer time (50% of the cost attributed to PP support) Attendance officer to monitor attendance closely, liaise with the education welfare officer and communicate with parents about issues of attendance.	£1,250	Attendance is brought in line with the national average or above. Gap between PP children and the rest of the school is reduced.	2016/17 attendance for PP children was 95.37% compared with not pupil premium 96.22 and the whole school attendance of 95.9.

2016/2017 Provision	Annual Cost	Rationale	Impact
PP Management time With such a large number of children receiving Pupil Premium the job of ensuring that money is spent effectively has become a more time-consuming task. HT time – 1 day per half term to monitor progress of PP children.	£2,200	PP reporting is accurate. PP plans are delivered and reviewed if needed. PP funding is ensured to be spent in a targeted way.	Report reviewed and amended throughout the year as required.
Breakfast Club This club provides childcare and breakfast daily between 8.00am and 9.00am. Children entitled to pupil premium funding are charged a reduced rate and children are invited for free at the discretion of the head teacher.	£1,250	Vulnerable children received breakfast ensuring that they were ready to learn. Families with attendance / lateness issues were supported to help their children to be in school on time. We will reduce the number of children unable to concentrate in class due to hunger.	In 2016/17, any reports from PP children of hunger in the morning were followed up and breakfast club offered.
Access to EP advice and Support Continued access to additional EP using traded services agreement.	£1,000	Vulnerable children can jump the waiting list to support their special educational need and avoid unnecessary delays in seeking EP advice.	2 PP children received EP support in a timely manner due to the funding.
Total	£221,605		