Communication and Language

We will:

- Learn a variety of poems and rhymes.
- Learn and use new vocabulary relating to our 'On the Move' topic.
- Talk about our experiences, using new vocabulary.
- Describe events in some detail, using correct tenses.

Literacy

We will:

- Enjoy listening to a variety of stories and talk about them as a class.
- Learn the story of 'We're Going on a Bear Hunt', changing and adapting the story.
- · Write cards and recounts of our experiences.
- Draw pictures from stories.
- Practise holding a pencil and sitting with good posture for writing.
- Practise recognising and writing our names.
- Write words using the sounds we can hear.
- Read words using the sounds we have learned
- Read tricky troll words.

Maths

We will be learning to:

- Count up to 5.
- Show 'finger numbers' up to 5.
- Link numerals and amounts up to 5.
- Write numbers up to 5.
- Build or make numbers using manipulatives up to 5.
- Say one more than a number.
- Say one less than a number.
- Compare numbers, using the vocabulary 'more/less than', 'fewer', 'the same as' and 'equal to'
- Name and describe 2d shapes.
- Understand and use positional language.
- Sequence and measure time.

Physical Development

.We will:

- Practise holding and using cutlery effectively.
- Develop fine motor skills using a range of manipulatives, including playdough during Dough Disco sessions.
- Hold scissors correctly and make snips in paper and cut lines.
- Experiment with making large gross motor movements, using anticlockwise movements and retracing vertical lines, especially during 'Squiggle Whilst you Wriggle' sessions.
- Develop and refine ball skills, including: throwing, catching, kicking, passing, batting and aiming during our PE sessions (Monday).
- Develop our independent dressing skills: taking off and putting on our coats off, changing for PE (Monday) and getting ready for Welly Wednesdays (Wednesday).

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Expressive Arts and Design

We will:

- Learn, retell, act out and explore our story 'We're Going on a Bear Hunt'.
- Sing and perform songs in our EYFS play.
- Set up and play in our 'Post Office' role play.
- Make firework pictures using different printing tools.
- Make vehicles using junk modelling materials.
- Make cards.
- Make decorations for our classrooms.
- Take part in our whole-school Christmas display project.
- Make a scene using different textured materials from 'We're Going on a Bear Hunt'.

Personal, Social and Emotional Development Keeping Safe

- Talk about what is safe/unsafe.
- Assessing risks.
- Talk about what to do if we get lost.
- Learn and practise how to cross roads safely.
- Learn about safety rules in different contexts.

Our Festival/ Celebration focuses will be Bonfire Night, Remembrance Day, Christmas and Hannukah.



Understanding the World

We will:

- Find out about different types of transport.
- Learn about vehicles in other places around the world.
- Learn how to say hello in different languages.
- Observe natural processes e.g. melting, shadows.
- Notice the effect of the changing seasons on the natural world around us, particularly in our Welly Wednesday sessions.
- Go on our first school trip to Audley End.
- Look at and make maps.
- Learn about different celebrations including Hannukah and Christmas.
- Learn about the role of people who work in a post office.