

# COVID-19 Catch-Up Premium Plan

## COVID-19 catch-up premium funding

### Summary Information

Total catch-up premium budget	<b>£31,500</b>
Anticipated catch-up premium total spend	<b>£66,200</b>

## Barriers to learning

### Academic barriers:

A	Lower levels of attainment in Reading and slower acquisition of phonics skills in EYFS / Y1.
B	Gaps in knowledge and understanding in Maths where areas of the Maths curriculum were affected by school closure or covered during remote learning.
C	Lower Writing skills and attainment due to an increase in learning on screen when remote learning and missed opportunities to improve writing during school closure.
D	Delayed language acquisition in our younger learners due to reduced social contact.

### External barriers:

E	Remote learning – Lack of access to technology for some children and the efficiency of submitting work and receiving feedback from teachers.
F	Mental health and the general well-being of children and families following long periods of isolation from support networks.
G	Loss of fitness and stamina leading to lower self-esteem and resilience.

Expenditure for Quality of teaching for all					
Action	Lead	Timescale	Resources	Monitoring	RAG
<b>A</b> - Provide additional phonics support for children in year 1 to meet the national phonics standard.	KW / BT	Summer Term 2021	Additional TA for 3 days a week for the summer term to allow additional phonics groups to run. (£3,500)	KW to monitor progress in groups and report to HT. Regular assessments feed into tracking data.	
<b>B</b> – White Rose Maths adjusted planning used to refocus learning to key skills and knowledge taught during period of remote learning.	LB	From September 2020	Adjusted planning downloaded from White Rose and used from September 2020.	Maths lead / senior staff to monitor that planning had been adjusted.	
<b>C</b> - Handwriting fluency following remote learning.	Phase leaders	Summer Term 2021 – 8 week programme	Adjustments to timetable to include x4 handwriting session per week in years 2 to 4 in handwriting books (£50).	Review during HT / phase leader weekly meetings and the summer learning walk.	
<b>C</b> - Review English curriculum / teaching and learning to ensure meaningful links between Grammar and writing, progression in spelling and consistent handwriting to promote accelerated progress in 2021/22.	KD / BT	Summer Term 2021  2021/22 academic year	Half a day per week release for the summer term. (£1,200)  One afternoon per week release during 2021/22. (£3,000)	KD / BT to continue to meet weekly.  English planning to be supported throughout 2021/22.	
<b>D</b> - Responding to deficit in children's vocabulary as a result of loss of opportunity during lockdown.	KW	From September 2020	Discussion in staff meetings. Increased opportunity for language in the curriculum. EEF research used to provide training to staff.	KW/KD/FS to continue to monitor over time.	
<b>E</b> – Adopt the 'Seesaw' platform to complement the eSchools learning platform, providing a more accessible and efficient way of setting tasks, receiving responses and giving feedback.	BT / DR	Following the review of our online provision	Admin and HT time to research, setup and train staff.  Platform cost for 1 year - (£1,850).	Senior staff to be set up as users linked to all classes so that the system can be easily reviewed.	
<b>F</b> - Actively respond to deficits in children's resilience following prolonged periods of remote learning and disruption.	BT / KW	From September 2020	Staff training to adjust assessments using identified strategies. Release time for Y5 PP project focus involvement. (£300)	KW to continue to monitor and report.  KW/LB to complete PP Maths project	
<b>G</b> – Guidance given to staff to increase the opportunities for outside learning.	BT / DR / KW	From September 2020	Sports Coaches increased daily to play organised sport with all bubbles during lunchtime. (£3,500) Wellies racks for all classes up to year 4 help children access outside throughout the winter (£1,000)	ZO to monitor lunchtime provision and impact.	

Expenditure for Targeted Support					
Action	Lead	Timescale	Resources	Monitoring	RAG
<b>A</b> - Daily 1:1 reading opportunities for targeted children across the school who have fallen behind their peers.	KW / DR / SE	From September 2020	Class TA time used each day. 30mins daily in each class throughout the year. (£14,700)	KW/DR/SE to report to BT. Phase leader to monitor reading. AR reports for year 2 to 6.	
<b>B</b> – Y6 Maths tutoring in small groups after school for selected children.	BT / SM	Autumn Term 2021	4 x 1 hours teacher overtime per week for 12 weeks. (£1,800)	BT/SM to review progress and attainment data in July 2021 and December 2021.	
<b>C</b> – Y5 Writing (including grammar and punctuation) tutoring in small groups after school for selected children ahead of joining year 6 in September.	SM/BT	Summer Term 2021	4 x 1 hours teacher overtime per week for 12 weeks. (£1,800)	BT/SM to review progress and attainment data in April 2021 and July 2021.	
<b>D</b> – Run the Nuffield Early Language Intervention (NELI) in EYFS / Y1 designed to overcome language difficulties in 4 to 5 year olds.	BT / KW / FS	From September 2021	Access to the NELI programme. Cost of allocating one TA for 21 hours per week for the year. (£13,500)	BT/FS/SE to monitor impact of this programme and identify cohorts of children to support.	
<b>E</b> - Devices given to children and their families for use when remote learning.	KW	From January 2021	Senior staff and admin time to manage the process of prioritising the allocation of the provided devices.	KW to keep under review and adjust allocation of devices as needed.	
<b>F</b> - Daily proactive contact between families and senior staff (pastoral, SEND, CP).	SE / BT / DR / KW / ZO	From September 2020	Daily senior staff (x4) on duty at the start and end of the day to cover KS1 and KS2 playgrounds.	Daily planning in place to ensure that this is maintained throughout the year and covered if needed.	
<b>F</b> – Additional ‘Blue Smile’ support arranged to increase the onsite support for children with mental health needs.	SE / BT	From Summer Term 2021 for 1 year.	Additional 1 day of Blue Smile support arranged to meet the increased demand. (£5,000)	SE / ZO / BT to continue to monitor need and respond accordingly.	
<b>F</b> – Increase the capacity for senior staff to support children and families with CP need.	BT / SE	From Summer Term 2021 for 1 year.	Additional 1.5 days per week of time allocated for CP work for a trained DDSL. (£15,000)	Continue to monitor CP need over time and adjust staffing the meet the demand.	