

Year 2

All resources can be found in the 'Projects' area of the class eSchools page.

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
<ul style="list-style-type: none"> Watch the videos on the White Rose Maths website (Summer Term Week 5). Lesson 1: Multiplication sentences using the \times symbol. Lesson 2: Use arrays. Lesson 3: The 2 times table. Lesson 4: The 5 times table. (See eSchools for further guidance and accompanying activity sheets). https://whiterosemaths.com/homelearning/year-2/ How many different ways can you find to make 20? You can use $+$, $-$, \times or \div. Play maths games in the homework area of Education City. Practise times tables on TT Rockstars. Aim for 5-10 minutes a day, if you can. 	<ul style="list-style-type: none"> Read a book or listen to a story (every day if you can). Watch the video of the story <i>Willy the Wimp</i> by Anthony Browne and answer the questions about the story. (See eSchools). Think about the character of Willy and discuss his character with someone at home. You could use the prompts to help you. Make a poster advertising your favourite book. What makes it such a good read? How many different places can you find to read a story this week?
Spelling/ Grammar tasks (aim to do one a day)	Writing tasks (aim to do one a day)
<ul style="list-style-type: none"> Practise spelling and using the homophones to/too/two and there/their/they're. (See eSchools). Practise using commas for lists. (See eSchools for resources and a game to play with your family). Practise spelling our 'Words of the Week'. Play spelling/grammar games in the homework area of Education City. 	<ul style="list-style-type: none"> Write sentences using the 'Words of the Week' or words from the spelling tasks. Look at the paragraph. How many errors can you spot and correct? (See eSchools). Write a book review. This could be for <i>Willy the Wimp</i> or a book of your choice. Write a character description for Willy from the story <i>Willy the Wimp</i>.
Other things to try out this week: Theme: Seaside	
<ul style="list-style-type: none"> Look at the photographs of the seaside on eSchools. What can you see? Identify which are human and which are physical features. Draw/paint/collage/create a seaside scene. How many different features of the seaside can you include? Try to include some human and some physical features. 	