

## Communication and Language

We will:

- learn a variety of poems and rhymes
- learn and use new vocabulary relating to our 'Animals' topic
- ask and answer questions
- listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- join sentences using 'because', 'or', 'and'
- use a range of tenses in spoken language
- explain how things work and why they may happen

## Literacy

We will:

- learn and retell the story of 'Dear Zoo' and 'The Three Little Pigs'
- use our phonic knowledge to write words, labels and captions
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to learn our letter sounds and digraph/trigraphs – recognising, saying and writing them
- blend and segment letters in order to read and spell words
- read common exception words by sight
- point to letters and track left to right when reading
- read and re-read books using our phonic skills

## Expressive Arts and Design

We will:

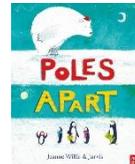
- learn a range of songs, rhymes, poems and stories to perform/ tell orally
- sing entire songs and perform solo or in a group
- move in time to the pulse of music
- create visual representations of sounds
- develop storylines in play, using props where appropriate
- change repeated motifs or characters in familiar rhymes and stories in play
- explore primary colours and colour mixing to produce different colours to use in paintings
- learn sketching techniques to create different textures when drawing

## Physical Development

We will:

- develop and improve our pencil grips, aiming for a tripod grip
- use appropriate pressure when drawing and mark making and begin to draw with increased accuracy
- use scissors and cutlery correctly.
- develop fine and gross motor skills using a range of manipulatives, particularly during daily 'Funky Fingers' sessions
- In our PE lessons (Monday) and Welly Wednesday sessions (Wednesday) we will be focusing on moving in and out of spaces in different ways - crawling, following, jumping, running, climbing and moving energetically, such as running, jumping, dancing, hopping, skipping and climbing. Our PE unit is 'Toys' (Dance).

## Spring 1 2024 - Curriculum Early Years Foundation Stage Animals!



## Maths

We will:

- Recognise, build, represent and write numbers 0-10
- compare numbers, using the vocabulary 'more/less than', 'fewer', 'the same as' and 'equal to'
- say one more and one less than a number
- show finger numbers up to 10
- explore the composition of numbers to 10
- automatically recall number bonds up to 5
- combine two groups to find the total
- describe and compare weight
- describe and compare capacity
- begin to add numbers together
- recall double facts up to 10
- explore even and odd numbers up to 10

## Personal, Social and Emotional Development

*Me and My World*

We will:

- talk about the roles of different people in school
- talk about members of my family and community
- learn how to take care of my classroom and community
- name and describe a variety of contrasting environments
- describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- discuss how we care for the natural world around us
- talk about how we can protect our planet and why this is important.

Celebration Focus: New Year, Lunar New Year, LGBTQ+ History Month

## Understanding the World

We will:

- name and describe different animals
- learn about a variety of environments and which animals live there, including: the polar regions, savannahs, ocean, deserts, rainforests and woodland areas
- talk about how we care for the natural world around us
- observe and interact with natural processes, e.g. ice melting, shadows and silhouettes
- talk about how we can protect our planet and why this is important.

Please see the half-termly letter for important dates and ways to support your child with their learning at home.

If you would like to do an 'Animals' project with your child, there are suggestions on the home learning letter. Feel free to follow your child's interest. We can't wait to see what you do!