

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum

What is taught to pupils at home when the school has been asked to close for most children?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents and carers should help their children log on to eSchools where there will be daily learning available from the first full day. The details for logging into eSchools are on the 'Remote Learning Hub' section of the school website. This includes details of what to do if you need a password reminder or reset.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Work set each day is in line with the DfE guidance from January 2021:

'The remote education provided will be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:

- *Key Stage 1: 3 hours a day on average across the cohort (With less for younger children)*
- *Key Stage 2: 4 hours a day'*

Younger Children	Parents and carers to access the remote learning, adjusting the time spent learning to suit individual children, supported by guidance from the class teacher
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Children will access the daily remote learning through the eSchools platform using their individual login and password. In addition, there are links to other learning resources from the 'Remote Learning Hub' section of the website, including:

- Education City – All children
- Times Tables Rock Stars – Year 2 to 6
- Accelerated Reader – From Year 2 to 6
- 5-a-day TV

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact the main school office to discuss any issues with accessing remote education. A senior member of staff will contact you to discuss options we have to help you. These may include:

- loaning a suitable device to access remote learning
- helping you access a suitable internet connection
- providing printed materials

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching from class teachers (video/audio recordings made by teachers)
- online content for lessons to enable children to complete tasks at home
- live contact through Zoom
- some commercially available websites supporting the teaching of specific subjects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please help your child to:

- access the daily plan for learning on eSchools
- use eSchools messaging to ask questions and submit work
- establish a routine which works for your family

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will keep track of how children are engaging with remote learning through:

- daily monitoring of work submitted
- daily messages to and from children
- regular video meetings using Zoom
- monitoring children's access to subscription websites
- making contact with home where engagement is a concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work ensures that we will:

- respond positively to work submitted online through the eSchools messaging
- give feedback which will seek to show children how to improve their learning
- monitor the achievements in Times Tables Rock Stars from year 2
- monitor children's reading through the quizzes taken in Accelerated Reader in KS2
- monitor children's engagement with Education City
- discuss learning in video meetings using Zoom
- provide feedback 2 or 3 times a week in English and Maths and once a week for topic work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- making our online resources as accessible as possible through the use of recorded video and audio
- regular face to face class opportunities using Zoom
- providing telephone and email support during the day to the home
- providing printed resources, completed in the home, which have been produced to meet an individual child's needs
- discussing a possible place in school for those with the most significant SEND needs
- limiting screen time and encouraging physical and practical learning for our youngest children, using the outdoors when possible to best match the approach for EYFS

Remote education for self-isolating pupils

This section only applies when classes are open to children, but your child needs to self-isolate.

Where the majority of a child's peer group remains in school, the remote education provided will likely differ from the approach for remote learning for whole groups. This is due to the challenge of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

There is remote learning available on the eSchools platform from the first full day of isolation, adapted from the learning being taught in school.