

Year 1

Maths tasks (aim to do one a day)	Reading tasks (aim to do one a day)
 Log on to Education City and play the games set as homework. Practise recognising and naming 2D and 3D shapes, check out the resources on eSchools. Play 'Name the 2D shape' using resource on eSchools. Could you make your own clues for a family or your teacher to guess? Build using 3D shapes (either with toy blocks or different household object will work!). Which shapes work best for building, and which aren't so good? Sort a range of 3D objects (boxes, balls, tins, dice etc.) into different groups. 	 Share a story – every day! Read a story to a friend or family member, this could be on facetime/ skype/ zoom! Read 'The Runaway Iceberg' PowerPoint in eSchools. Read the 'Arctic facts' PowerPoint in eSchools and answer the questions in the slides. See if you can spot this week's tricky words in your books.
Phonics / Spelling tasks (aim to do one a day)	Writing tasks (aim to do one a day)
 Practise reading words with this week's sounds in them. Practise reading this week's tricky words. Play a game on Phonics Play. Play a game on Top Marks Phonics. Practise writing the days of the week, you could use the resource in eSchools to help you! 	 Write sentences using words with this week's sounds in them. Practise writing this week's tricky words, could you put them in sentences? Write about how Rossi and Gasper are feeling when their iceberg floats away and starts to melt. Using the 'Animal facts' information in eSchools complete fact files about some of the animals! Write a message to send to your teacher on eSchools.
Other things to try out this week:	
Theme: Explorers!	

- Where are the North and South Pole? Can you find them on Google Earth?
- Try a freezing and melting experiment. Freeze a small toy inside some ice. How long does it take to melt? Could you make a few different ice blocks and try to put them in different places – on the window sill, in the fridge, in the garden etc. Which one melts the quickest? See the resources on eSchools.
- Who was Robert Scott? Why is he famous? Using the internet and/or the resources we have provided find out some information about him. Choose how to show what you have found out write a fact sheet, write a letter from him in Antarctica, draw and label a picture, make a mind map (see resources on eSchools), or dress up and pretend to be Scott and ask a grown up to ask questions etc.
- Using the PowerPoint on eSchools, find out what a carnivore, herbivore and omnivore eat. Look at the polar animals from the writing resources and sort them into groups based on what they eat. Most come from one group. Why do you think that is? If you want a further challenge, can you add any other animals into the groups?