

Autumn Term : Year 1 2025-2026

Autumn 1 st half							Autumn 2 nd half					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	Text: Mouse House by John Burningham Writing outcomes: A letter, instructions Grammar: Full stops, capital letters, finger spaces Phonics: Little Wandle Letters and Sounds Daily story time		Text: Stanley’s Stick by John Hegley Writing outcomes: Postcard home, narrative Grammar: Full stops, capital letters, finger spaces Phonics: Story Time Phonics daily Daily Story Time		Text: Leaf Man by Lois Ehlert Writing outcomes: Lost poster , narrative Grammar: Full stops, capital letters, finger spaces Phonics: Little Wandle Letters and Sounds Daily story time		I Love You, Blue Kangaroo by Emma Chichester Clark Writing outcomes: letters and retellings. Grammar: nouns and adjectives, writing questions Phonics: Little Wandle Letters and Sounds Daily story time		The Naughty Bus by Jan Mark Writing outcomes: Fact sheets about buses, vehicle story Grammar: Conjunction ‘and’, adjectives, nouns and verbs Phonics: Little Wandle Letters and Sounds Daily story time		Dogger by Shirley Hughes Writing outcomes: Description (lost poster), retelling Grammar: Adjectives, adding suffix –ed and -ing to verbs Phonics: Little Wandle Letters and Sounds Daily story time	
Phonics (Little Wandle Letters and Sounds)	Review Phase 3 and 4						Phase 5 graphemes and new tricky words					
Guided Reading	The Story Tree by Hugh Lupton: The Magic Porridge Pot	The Story Tree by Hugh Lupton: Monkey-See, Monkey-Do!	The Story Tree by Hugh Lupton: The Three Billy Goats Gruff	The Story Tree by Hugh Lupton: Little Lord Feather-Frock	The Story Tree by Hugh Lupton: The Sweetest Song	Classic Stories to Share: Puss in Boots	Old Bear by Jane Hissey	Little Bear’s Trousers by Jane Hissey	Little Bear Lost by Jane Hissey	Jolly Tall by Jane Hissey	One Snowy Night by Nick Butterworth	Stickman by Julia Donaldson
Maths (White Rose Scheme)	Place Value (within 10) Sort, count and represent objects Recognise numbers as words Count forwards / backwards from any number within 10 1 more and 1 less Comparing numbers Order objects Use number lines					Number: Addition and Subtraction (within 10) Using the part-whole model Addition facts	Number: Addition and Subtraction (within 10) Number bonds within and to 10 Addition facts and problems to 10 Subtraction (find a part) Fact families Take away (how many left?) Subtraction on a number line				Geometry: Shape Recognise and name 2D and 3D shapes Sort 2D and 3D shapes Patterns with 2D and 3D shapes.	Consolidation
Science	Seasonal Changes Part 1 Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Everyday Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.						Seasonal Changes Part 2 Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Everyday Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.					
History / Geography	Geography: What is the geography of where I live?						History: How have toys changed over time?					
Computing	Computing Systems and Networks - Technology around us. Develop understanding of technology and how it can help. Start to become familiar with the different components of a computer. Consider how to use technology responsibly.						Creating Media - Digital Painting. Develop their understanding of a range of tools used for digital painting. Create their own digital paintings. Consider their preferences when painting with and without the use of digital devices.					
Religions and Worldviews	How did the world begin?						What do some people believe God looks like?					

PSHE	Safety Circles & Internet Safety activities Beginning and Belonging Myself and My Relationships: - Feeling safe and happy in school and class Digital Lifestyles Healthy and Safer Lifestyles: - Evaluating content - Well-being and reporting		Anti-bullying week activities Family and Friends Myself and My Relationships: - Understanding relationships - Problem solving in relationships	
E-Safety (Project Evolve)	Privacy and security Explain how passwords are used to protect information, accounts and devices. Recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).		Online Reputation Recognise that information can stay online and could be copied. Describe what information I should not put online without asking a trusted adult first. Online Bullying Describe how to behave online in ways that do not upset others and can give examples.	
Art / DT	Art: Nature Sculpture inspired by Andy Goldsworthy		DT: Structure: Playground for Toys Art: Sketching Skills (Y1.1)	
PE (indoor)	Gym – Jumping Jacks		Gym – Jumping Jacks	Dance – Moving words
PE (outdoor)	Multi-Skills - Fundamental 1		Multi-Skills - Fundamental 1	Multi-Skills - Fundamental 2
Music	Ourselves Musical focus: Exploring sounds	Number Musical Focus: Beat	Class Choir: <i>Rehearsing Productions Songs</i>	Seasons <i>Musical focus: Pitch</i>
Visits/experiences	Local area walk (Where I live)		Visit to Ely Toy Museum Christmas Y1/2 Production Performance	

Spring Term : Year 1 2025-2026

Spring 1 st half							Spring 2 nd half					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	Text: The Blue Balloon by Mick Inkpen Writing Outcomes: Recounts and narratives Grammar: Word classes (verbs), conjunctions Phonics: Little Wandle Letters and Sounds Daily Daily Story Time		Text: Izzy Gizmo by Pip Jones Writing Outcomes: Instructions, narrative Grammar: Capital letters form names and ‘I’, questions and exclamations Phonics: Little Wandle Letters and Sounds Daily story time		Text: Little People, Big Dreams: Amelia Earhart Writing outcomes: Information texts, recounts Grammar: Conjunctions- using ‘but’ and ‘or’. Phonics: Little Wandle Letters and Sounds Daily story time		Text: Jack and the Beanstalk Writing outcomes: Diary entry, character description (wanted poster), retelling with a change (narrative) Grammar: Capital letters for names, sequencing sentences Phonics: Little Wandle Letters and Sounds Daily story time			Text: The Flower by John Light Writing Outcomes: Instruction text, diary, narrative Grammar: Sentence construction, prefix – un, plurals Phonics: Little Wandle Letters and Sounds Daily story time		
Phonics (Little Wandle Letters and Sounds)	Phase 5 graphemes and new tricky words						Phase 5 graphemes and new tricky words					
Guided Reading	The Big Book of Birds by Yuval Zommer			Puffin Peter by Petr Horacek	Penguin in Peril by Helen Hancock	The Go-Away Bird by Julia Donaldson	Pattan’s Pumpkin by Chitra Soundar	There’s a Tiger in the Garden by Lizzy Stewart	A Seed is Sleeping by Dianna Hutts Aston	Bloom by Anne Booth	The Secret Sky Garden by Linda Sarah	
Maths (White Rose Scheme)	Number: Place Value (within 20) Count within 20 Understand numbers up to 20 1 more and 1 less Use, estimate and compare numbers up to 20 on a number line Compare and order numbers to 20			Number: Addition and Subtraction (within 20) Add by counting on within 20 Use and make number bonds to 20 Find doubles and near doubles Subtract using numbers bonds, counting back and finding the difference Related addition and subtraction facts Missing number problems			Number: Place Value (within 50) Count from 20 to 50 Count in multiples of 10 Count by grouping into 10s and 1s Partition into tens and ones Use and estimate on a number line to 50 1 more and 1 less		Number: Length and Height Compare lengths and heights Measure lengths and heights Measure lengths in centimetres		Measurement: Mass and Volume Heavier and lighter Measure and compare mass Full and empty Compare volume Measure and compare capacity v	
Science	Seasonal Changes part 3 Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.						Seasonal Changes Part 4 Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Plants (Continued) Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.					
History / Geography	History: What did the Wright brothers do to make them famous? How did flight change as a result of their work?						Geography: How does the weather affect our lives?					
Computing	Programming A - Moving a robot Identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Introduction to the early stages of program design through the introduction of algorithms						Data and Information - Grouping Data. Understanding that to search data, it must have labels. Assign data (images) with different labels in order to demonstrate how computers are able to group and present data. Put objects into groups and label these groups. Sort objects into different groups, based on the properties they choose. Sort objects into different groups to answer questions about data.					
Religions and Worldviews	What is God’s job?						Why should we care for the world?					

Year 1 Curriculum Overview 2025/26



PSHE	Working Together Citizenship: • Strengths and goals • Communication and evaluation		Healthy Lifestyles Healthy and Safer Lifestyles: • Staying healthy • Making choices	
E-Safety (Project Evolve)	Online Relationships Give examples of when I should ask permission to do something online and explain why this is important. Use the internet with adult support to communicate with people I know (e.g. video call apps or services).		Online Relationships Explain why it is important to be considerate and kind to people online and to respect their choices. Explain why things one person finds funny or sad online may not always be seen in the same way by others.	
Art / DT	Art: Bird Sculptures inspired by Leonardo da Vinci		DT: Cooking and nutrition: Fruit tasting / fruit kebabs Art: Sketching Skills (Y1.2)	
PE (indoor)	Dance – Moving words		Gym – Rock and Roll	
PE (outdoor)	Multi-Skills - Fundamental 2		Multi-Skills - Fundamental 3	
Music	<i>Animals</i> <i>Musical focus: pitch</i>	<i>Machines</i> <i>Musical focus: beat</i>	<i>Weather</i> <i>Musical focus: exploring sounds</i>	<i>Pattern</i> <i>Musical focus: beat</i>
Visits/experiences	Visit to Duxford			

Summer Term : Year 1 2025-2026

Summer 1 st half							Summer 2 nd half					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	Text: Beegu by Alexi Deacon Writing Outcomes: Descriptions, diaries, narratives Grammar: Questions, past tense –ed suffix, recognising sentences Phonics: Little Wandle Letters and Sounds Daily story time			Text: Lost and Found by Oliver Jeffers Writing Outcomes: Letters, poems, non- chronological reports Grammar: Plurals, words classes (verbs and adjectives), sequencing sentences Phonics: Little Wandle Letters and Sounds Daily story time			Text: Owl Babies by Martin Waddell Writing Outcomes: Letters, retellings, non-chronological reports Grammar: Questions/exclamations, adjectives, suffixes, capital letters Phonics: Little Wandle Letters and Sounds Daily story time			Text: The Bog Baby by Jeanne Willis Writing Outcomes: Instructions, recounts, narratives Grammar: Conjunctions, questions, revision of grammar taught this year Phonics: Little Wandle Letters and Sounds Daily story time		
Phonics (Little Wandle Letters and Sounds)	Phase 5 graphemes and new tricky words						Phase 5 graphemes and new tricky words Phonics screening check					
Guided Reading	Alfie Gets in First by Shirley Hughes	Avocado Baby by John Burningham	Six Dinner Sid by Inga Moore	Cyril and Pat by Emily Gravett	The Pea and the Princess by Mini Grey	Billy and the Beast by Nadia Shireen	Lots by Nicola Davies	The Woolly Bear Caterpillar by Julia Donaldson	Tadpole’s Promise by Jeanne Willis	Ten Fat Sausages by Michelle Robinson	New text	
Maths (White Rose Scheme)	Number: Multiplication and Division Count in 2s, 10s and 5s Recognise and add equal groups Make arrays Make doubles Make equal groups for grouping and sharing			Number: Fractions Recognise and find a half of an object or shape Recognise and find half of a quantity Recognise and find a quarter of an object or a shape Find a quarter of a quantity		Geometry: Position and Direction Describe turns Describe position (left, right, forwards, backwards, above and below) Ordinal numbers	Number: Place Value (within 100) Count from 50 to 100 10s to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers	Measurement: Money Unitising Recognising coins and notes Count in coins	Measurement: Time Before and after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour and half hour		Consolidation	
Science	Seasonal Changes 5 Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Animals Including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.						Seasonal Changes 6 Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Animals Including Humans (Continued) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.					
History / Geography	Geography: Why don’t penguins need to fly?						History: Who are explorers and where have some explorers travelled in different periods of time? Who was Robert Falcon Scott and when did he travel? How important was Scott?					
Computing	Creating Media - Digital Writing. Develop understanding of the various aspects of using a computer to create and manipulate text. Become more familiar with using a keyboard and mouse to enter and remove text. Change the look of text. Consider the differences between using a computer to create text, and writing text on paper.						Programming B - Programming Animations. Introduction to on-screen programming through Scratch Jr. Explore the way a project looks by investigating sprites and backgrounds. Use programming blocks to use, modify, and create programs. Introduction to algorithms.					

Religions and Worldviews	How do we know that babies are special?		Why should we care for others?	
PSHE	My Emotions Myself and My Relationships: • Self-awareness • Feelings, thoughts and emotions		Managing Safety and Risk Healthy and Safer Lifestyles: • Risky situations • Keeping safe Relationships and Sex Education Healthy and Safer Lifestyles: • External parts of the body • Keeping clean	
E-Safety (Project Evolve)	Managing Online Information Give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. Know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.		Recap elements of E-safety based on need.	
Art / DT	Art: Expressive painting and collage inspired by Mondrian and Charlie French		DT: Mechanical systems: Sliders and levers: Pop up cards Art: Sketching Skills (Y1.3)	
PE (indoor)	Gym – Rock and Roll	Dance – Weather	Dance – Weather	
PE (outdoor)	Multi-Skills - Fundamental 3	TBC	Athletics - Sports Day Skills	TBC
Music	<i>Our School</i> <i>Musical focus: exploring sounds</i>	<i>Story Time</i> <i>Musical focus: exploring sounds</i>	<i>Our Bodies</i> <i>Musical focus: beat</i>	<i>Travel</i> <i>Musical focus: performance</i>
Visits/experiences	Link with Scott Polar museum TBC		Visit to Shepreth Wildlife Park	