



# Key Stage 2 SATs

A School Presentation to Parents and Carers

# In this meeting, we will discuss...

- ▶ An overview of the SATs
- ▶ The timetable for SATs week
- ▶ Details on each test paper that the children will sit
- ▶ Additional time
- ▶ Marking of the SATs
- ▶ Ways to help your child
- ▶ Time for questions

# This year...

- ▶ Year 6 children across the country will be sitting their Year 6 SATs exams in May.
- ▶ Secondary schools will receive these results, but often assess the children using their own assessments in September.

# The tests

- ▶ Key Stage 2 SATs take place nationally in the week commencing 12<sup>th</sup> May 2025.
- ▶ **Statutory tests will be administered in the following subjects:**
  - Punctuation, Vocabulary and Grammar (45 minutes)
  - Spelling (approximately 15 minutes)
  - Reading (60 minutes)
  - Mathematics
    - Paper 1: Arithmetic (30 minutes)
    - Paper 2: Reasoning 2 (40 minutes)
    - Paper 3: Reasoning 3 (40 minutes)
- ▶ All tests are externally marked.
- ▶ Writing will be teacher assessed internally.

Monday 12 <sup>th</sup> May	Tuesday 13 <sup>th</sup> May	Wednesday 14 <sup>th</sup> May	Thursday 15 <sup>th</sup> May	Friday 16 <sup>th</sup> May
Breakfast Club 8.30am	Breakfast Club 8.30am	Breakfast Club 8.30am	Breakfast Club 8.30am	No Breakfast Club
<b>Grammar, Punctuation and Spelling test</b>  (45 minutes for the Punctuation and Grammar test; 15 minutes for the Spelling test)	<b>Reading test</b>  (1 hour to read three texts and answer questions)	<b>Mathematics Paper 1: Arithmetic</b>  (30 minutes)	<b>Mathematics Paper 3: Reasoning 3</b>  (40 minutes)	Variety of activities which focus on other areas of the curriculum
Playtime	Playtime	Playtime	Playtime	Playtime
		<b>Mathematics Paper 2: Reasoning 2</b> (40 minutes)		Variety of activities which focus on other areas of the curriculum

# Grammar, Punctuation and Spelling

- ▶ A spelling test is administered containing 20 words and will last approximately 15 minutes.
- ▶ A separate test is given on grammar, punctuation and vocabulary.
- ▶ This test lasts for 45 minutes and requires short answers including some multiple choice.
- ▶ Marks for these two tests are added together to give an overall total. 70 marks are available for grammar, punctuation and spelling.

# Key stage 2

## English grammar, punctuation and spelling

### Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

1

Which sentence must end with a **question mark**?Tick **one**.Do you know how long it took for the trees to grow ☐We have planted rose bushes around the trees ☐How beautiful the flowers will be ☐I will ask my teacher if I can show you ☐

---

1 mark

2

Which sentence is punctuated correctly?

Tick **one**.After he ate the lion lay down, and slept for many hours. ☐After he ate the lion, lay down and slept for many hours. ☐After he ate, the lion lay down and slept for many hours. ☐After he ate the lion lay down and slept, for many hours. ☐

---

1 mark

Key stage 2

English grammar,  
punctuation and spelling

Paper 2: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Spelling

- 1. Our dogs are \_\_\_\_\_ and full of energy.
- 2. The swans nested on an \_\_\_\_\_ in the lake.
- 3. We met a \_\_\_\_\_ writer.
- 4. The linen fabric had a rough \_\_\_\_\_.
- 5. It is important to stay safe on \_\_\_\_\_ media.
- 6. The school is \_\_\_\_\_ its minibus.
- 7. This bracelet is a \_\_\_\_\_ of our friendship.
- 8. Working hard will \_\_\_\_\_ our chance of success.
- 9. The dentist gave my teeth a thorough \_\_\_\_\_.
- 10. We go to the beach \_\_\_\_\_ in summer.



# Reading

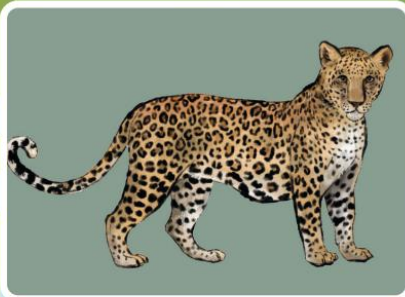
- ▶ The reading test consists of a single test paper containing three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- ▶ A total of 50 marks are available.
- ▶ Questions are designed to assess the comprehension and understanding of a child's reading.
- ▶ Some questions are multiple choice or selected response; others require short answers and some require a longer response or explanation.



**Streaky and Squeaky**



**The Girl who  
Walked on Air**



**The Leopard**

# Reading Booklet

2024 key stage 2 English reading booklet



# Streaky and Squeaky

Madagascar is an island country in the Indian Ocean, off the coast of East Africa. It is well known for its range of weird and wonderful wildlife.

Imagine treading through the rainforest in Madagascar and noticing hurried movements in the plants below you. You creep forward to investigate. Suddenly, you see a group of animals unlike anything that you have seen before. Ten of them are sniffing along the ground with long, pointy snouts that look almost like bird beaks. The creatures are quite small – maybe the size of a pet hamster. Their bodies are round and covered with spines like a hedgehog. They are brightly coloured like a bumblebee with yellow streaks running down their backs and legs. On their heads, each of the animals has a crown of bright yellow spikes.

They are not hedgehogs, birds or bumblebees, even if they look like a confused hodgepodge of these animals. You have encountered a family of lowland streaked tenrecs. They are one of many species of tenrecs living in Madagascar.

## Are all tenrecs the same?

Lowland streaked tenrecs look unlike any of the other types of tenrec except for their cousins who live in highland rainforests. Highland streaked tenrecs are as spectacularly weird as their lowland cousins, but they have white stripes running down their sides instead of yellow ones.

Both highland and lowland streaked tenrecs are very social animals and are the only kinds of tenrec that live in family groups.

## What do tenrecs eat?

Tenrecs forage in the rainforest for soft-bodied invertebrates such as worms and beetle larvae. They sometimes stamp on the ground with their forepaws, to create vibrations, which may increase earthworm activity. They have very fragile jawbones and can only eat soft food. If they tried to eat anything harder, it could damage or even break their jaws.



## How do streaked tenrecs communicate?

Sometimes streaked tenrec families get separated in the rainforest and need to communicate with each other. They make high-pitched sounds when they need to find each other. This process is called stridulation.

## What is stridulation?

Unlike other types of tenrecs, a streaked tenrec has special spines on its back that it can rub together to produce high-pitched squeaks and chirps. Crickets and other insects commonly use stridulation to communicate.

Humans cannot hear the noises made when streaked tenrecs stridulate because they are made at sound frequencies that are too high for human hearing. Scientists need a specialist microphone to pick up and record the sounds.

## What issues are streaked tenrecs facing?

Streaked tenrecs are unique to the rainforest in Madagascar and cannot be found anywhere else in the world. In recent years much of this landscape has been destroyed. As a result of deforestation, where humans cut down the rainforest for wood, tenrecs are in decline. Streaked tenrecs play an important role in their habitat as they hunt smaller creatures and are prey for larger animals like birds and snakes. Without tenrecs, the whole food-chain could be disrupted, causing serious problems for wildlife in Madagascar.

## How are people helping streaked tenrecs?

While there have been efforts to help tenrecs by keeping some in zoos, this is not necessarily the best solution due to their short lifespan and the need to keep them in groups or pairs.

Zoos are working to build a population of these animals by breeding them in captivity, so that people around the world can learn about the marvellous streakiness and squeakiness of the streaked tenrecs.

**Questions 1–13 are about *Streaky and Squeaky*  
(pages 4–5)**

- 1** According to the text, Madagascar *is well known for its range of weird and wonderful wildlife*.

This suggests...

Tick **one**.

it is very difficult to find your way around the island. ☐

tenrecs are the most famous animals on the island. ☐

there are lots of unusual animals on the island. ☐

streaked tenrecs live all over the world. ☐

1 mark

- 2** Read the paragraph beginning: *They are not hedgehogs...*

**Find** and **copy one** word that means the same as 'met'.

\_\_\_\_\_

1 mark

- 3** How can you tell streaked tenrecs are *social animals*?

\_\_\_\_\_

1 mark

- 4** Why are beetle larvae suitable food for streaked tenrecs?

\_\_\_\_\_

1 mark

- 5** Draw **three** lines to match each paragraph to its main content.

**Paragraph**

The paragraph beginning:  
*Imagine treading through...*

The paragraph beginning: *Both  
highland and lowland streaked  
tenrecs are...*

The paragraph beginning:  
*Tenrecs forage...*

**Content**

diet

behaviour

appearance

1 mark

- 6** Look at the sections: ***What do tenrecs eat?*** and ***What is stridulation?***

(a) Which part of their body do tenrecs use to encourage worms?

\_\_\_\_\_

1 mark

(b) Which part of their body do they use to make sounds?

\_\_\_\_\_

1 mark

# Maths

- ▶ Children will sit three tests: paper 1, paper 2 and paper 3.
- ▶ Paper 1 is for arithmetic and lasts 30 minutes. It covers calculation methods for all operations, including the use of fractions, percentages and decimals.
- ▶ Paper 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- ▶ Children will still require calculation skills for Paper 2 and 3 but will need to answer questions in context and decide what calculations are required to find a solution.
- ▶ A total of 110 marks are available (40 for arithmetic and 35 for each reasoning paper).

# Paper 1: Arithmetic

6	<div data-bbox="303 198 550 298" style="border: 1px solid blue; display: inline-block; width: 97px; height: 70px;"></div> = 9,171 – 530 <div data-bbox="259 319 1274 705" style="background-color: #f0f0f0; border: 1px solid #ccc; min-height: 270px;"></div>	<div data-bbox="1302 555 1373 626" style="border: 1px solid black; width: 28px; height: 50px; margin: 0 auto;"></div> <div data-bbox="1296 641 1378 664" style="text-align: center;">1 mark</div>
20	<div data-bbox="315 785 596 876" style="display: inline-block; vertical-align: middle;"><div style="text-align: right; margin-right: 5px;">6 3 1 2</div><div style="text-align: right; margin-right: 5px;">1 4</div><div style="text-align: right; margin-right: 5px;">×</div><div style="border-top: 1px solid black; width: 100px; height: 10px; margin-top: 5px;"></div></div> <div data-bbox="259 876 1274 1312" style="background-color: #f0f0f0; border: 1px solid #ccc; min-height: 306px;"></div> <div data-bbox="155 1048 249 1139" style="position: absolute; left: 61px; top: 734px; font-size: 12px;">Show your method</div> <div data-bbox="980 1162 1225 1262" style="border: 1px solid blue; display: inline-block; width: 96px; height: 70px; position: absolute; left: 385px; top: 814px;"></div>	<div data-bbox="1302 1158 1373 1229" style="border: 1px solid black; width: 28px; height: 50px; margin: 0 auto;"></div> <div data-bbox="1291 1248 1386 1270" style="text-align: center;">2 marks</div>



# Paper 2 / Paper 3: Reasoning

12

8

Write a **whole number** in each box to make the statements correct.

One has been done for you.

18

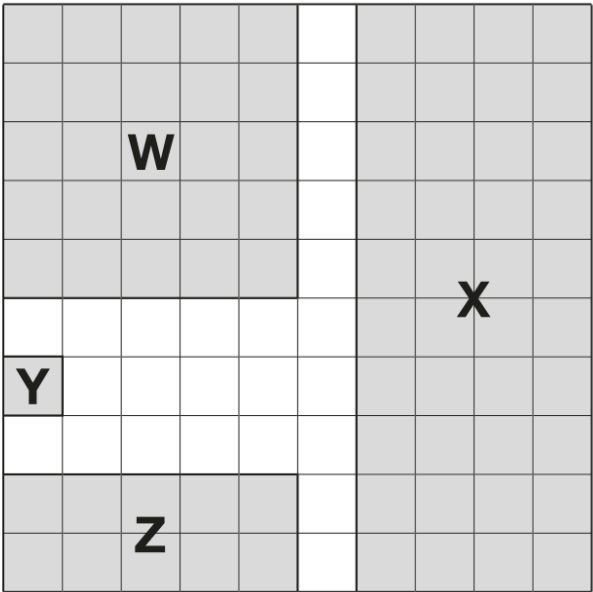
rounded to the nearest **ten** is 20

rounded to the nearest **thousand** is 4,000

rounded to the nearest **ten thousand** is 820,000

1 mark

Shapes **W**, **X**, **Y** and **Z** cover different fractions of this 10 by 10 square.



Match each shape to the correct fraction.

Shape **W**

$\frac{1}{100}$

Shape **X**

$\frac{1}{4}$

Shape **Y**

$\frac{2}{5}$

Shape **Z**

$\frac{1}{10}$

1 mark

# Paper 2 / Paper 3: Reasoning

15

35% of the 680 pupils at a school have a pet dog.

159 of the pupils who have a pet dog are boys.

How many of the pupils who have a pet dog are girls?

Show  
your  
method

The grid is 20 columns wide and 10 rows high. A smaller box, 10 columns wide and 2 rows high, is located in the bottom right corner of the grid.

2 marks



# Special consideration...

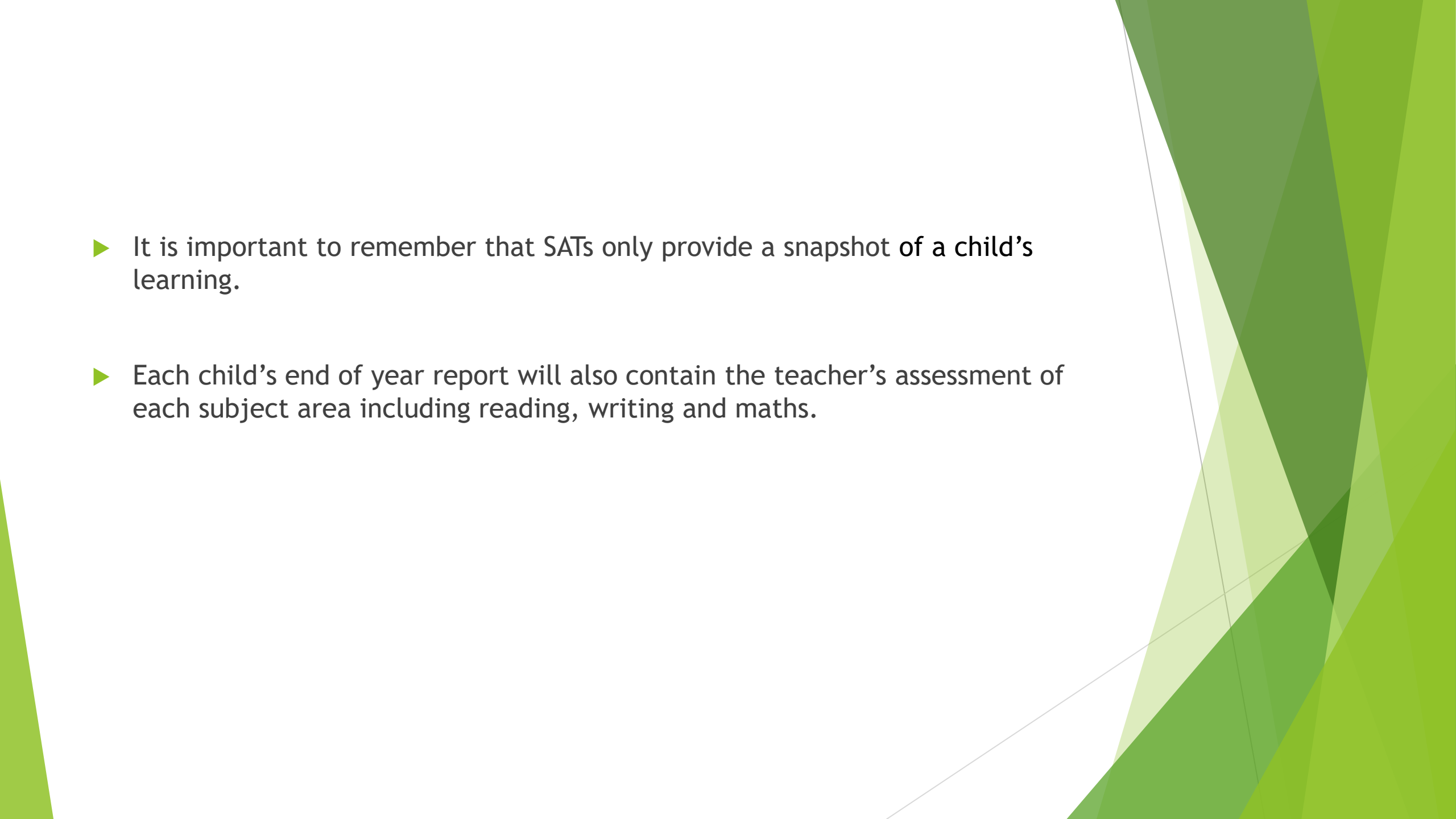
- ▶ If something happens, which could affect the pupil's performance at the time of the test(s), special consideration could apply.
- ▶ Please contact Mrs Dowdall or Mr Tull to speak with them directly.
- ▶ Special arrangements may be put in place for any unforeseen circumstances that take place in the run up or during the week of SATs.

# Additional time...

- ▶ Some children will qualify for 25% additional time in all assessments.
- ▶ All children in the year group have been assessed for this and parents have been notified if their child will be receiving additional time.

# Marking of the SATs papers

- ▶ All tests are marked externally.
- ▶ A scaled score of 100 will always represent the 'national standard'.
- ▶ Each pupil's raw score (the number of questions they get correct) will be converted into a score on the scale, either at, above or below 100.
- ▶ A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- ▶ Each pupil receives:
  - a raw score in each tested subject;
  - a scaled score in each tested subject;
  - confirmation of whether or not they attained the national standard.
- ▶ Writing will be teacher assessed internally.

- 
- The background of the slide features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.
- ▶ It is important to remember that SATs only provide a snapshot of a child's learning.
  - ▶ Each child's end of year report will also contain the teacher's assessment of each subject area including reading, writing and maths.

# How to help your child

- ▶ Support and reassure your child that there is nothing to worry about and they should always try their best.
- ▶ Ensure your child has the best possible attendance at school prior to the tests.
- ▶ Support your child with any revision they may be set from their study guides.
- ▶ Reading daily and times tables practice are always good ways to prepare your child.
- ▶ Make sure your child has a good sleep and healthy breakfast every morning (or take advantage of the breakfast that will be provided free-of-charge each day in school from 8.20am).

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Time for questions