

# Home Learning Ideas, July 2020

## Year 5

Name: \_\_\_\_\_

In this pack are lots of different ideas for things you can work on at home. Have a go and see how you get on!

Remember that if you have internet access, there are lots of things on eSchools for you to do. If you log into your eSchools page, you can send messages, or look at the projects and groups. You can also play games on Education City, practise your times tables facts on TT Rockstars and take quizzes on Accelerated Reader.



# Who's the Best Footballer on the Planet?

**Cristiano Ronaldo**



## Club Teams:

Sporting CP, Man Utd, Real Madrid

Games: 719

Goals: 529

League titles: 5

Champions Leagues: 4

## International Team:

Portugal

Games: 140

Goals: 73

Euro Championships: 1

World Cups: 0

Career Hat-tricks: 47

World Player of the Year: 4

**Lionel Messi**



## Club Teams:

Barcelona

Games: 615

Goals: 518

League titles: 8

Champions Leagues: 4

## International Team:

Argentina

Games: 118

Goals: 58

Euro Championships: 0

World Cups: 0

Career Hat-tricks: 41

World Player of the Year: 5

They have been wowing crowds and entertaining television viewers for years with their silky skills and unbelievable goals. Between them, they have scored over 1000 club goals, winning 13 league titles, 8 Champion's Leagues and 9 World Player of the Year awards! Many people believe they are the best players of all time! But throughout their years of dominance, there's one question that has divided the footballing world...who's better - Cristiano Ronaldo or Lionel Messi?

In terms of raw stats, there's not much to choose between them. The debate could go on forever! There is, however, one thing that everyone agrees on - both are awesome players! Check out their stats below. Which one do you think is the best footballer on the planet?



1. Which international teams do Messi and Ronaldo play for?

Ronaldo: \_\_\_\_\_

Messi: \_\_\_\_\_



2. Complete the missing stats:

Cristiano Ronaldo		Lionel Messi	
Club goals		League titles	
Career Hat-tricks		Champions Leagues	4
Euro Championships	1	World Player of the Year	



3. '...there's one question that has divided the footballing world'

Explain what it means by 'dividing the footballing world':

\_\_\_\_\_



4. Who do you think is the best player between Ronaldo and Messi? Write an argument for your choice. Use the text to include at least two stats to support your view.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# A Trillion Tropical Leaves

The Amazon river's a mighty beast  
that meanders and powers and weaves;  
its fingers and veins flowing into the heart  
of a trillion tropical leaves.

It sits in the land of the samba and dance,  
South American countries count nine:  
There's Brazil and Peru, Colombia too,  
then Bolivia waits next in line.

The rainforest's huge; the biggest on Earth  
with millions of creatures and trees.  
Great Britain could fit in there 26 times,  
or 42 Englands with ease!

There're caimans and sloths, and ocelots too,  
piranhas and things that can bite;  
tarantulas, crocodiles, spiders and snakes,  
and jaguars spotted and bright.

And what do we do to this Eden on Earth?  
This land of such beauty and awe?  
We slash and we burn and we chop it all down,  
then we slash and we burn it some more.

The Amazon Rainforest's crying for help,  
ecosystems are naturally linked,  
it's dying, it's hurt; shall we chop down some more  
until all of Earth's life is extinct?



1. Write down six animals that the poem mentions:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_



2. What does it mean by  
'its fingers and veins flowing into the heart of a trillion tropical leaves'?

\_\_\_\_\_  
\_\_\_\_\_



3. Look at the words at the end of the lines in the poem. Some of them rhyme.  
Find and write the word in the poem that rhymes with each of these:

nine →  bite →   
extinct →  more →



4. Read the final verse. In your own words, summarise what's happening in the verse and  
what the poem is actually saying:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Favela Street Kid

The mid-afternoon sun was hot and unforgiving in the favela. In this heat, roads melted and the sand burned your feet. It had been in the high thirties for over a week now and Little Pele's Brazilian neighbourhood of narrow lanes, jigsaw bricks and corrugated metal felt like one huge, town-sized oven.

What made matters worse was that it was too hot for the tourists. They had been staying in Rio's air-conditioned hotels and villas for the past few days, which, to a street kid like Little Pele who needed to sell his papayas while they were still ripe, meant no money for his family. It also meant he might have to work on the rubbish dumps to earn some money. He had been wandering the streets all day but hadn't sold anything. Little Pele picked up his crate and headed towards Copacabana beach.

On his way, he came across a game of street football.

"Lil' P!" someone shouted. It was Gabriella, his best friend. "It's the final of 1970 - Brazil versus Italy! It's 1-1! We need Pele!"

Little Pele's passion was football. When he wasn't selling papayas or sifting through rubbish dumps looking for something he could sell, he was kicking a ball with his friends. His family were football-mad as well. His parents named him after Pele, 'the greatest footballer of all time' his dad said. He looked at the papayas and then back at the game. If he didn't sell the papayas, his family would have no money to buy simple things like bread and water.

Suddenly, the ball flew over to where he was standing. Little Pele controlled the ball on his chest, juggled it between both feet, balanced it on his head, flicked the ball up and trapped it under his foot.

Sell the papayas or score in a World Cup Final? Hmm, it was a tough choice...



1. What do you think papayas are? Give a reason for your answer.

---

---



2. What did Little Pele do when he wasn't selling papayas or sifting through rubbish dumps?

---

---



3. Was it really a World Cup Final? Explain your answer.

---

---

---



4. What do you think Little Pele will do next?

---

---

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# Statutory Spelling Word Activity Mat: frequently

1

Use a dictionary to define the word **frequently**.

---

---

---

Which word class does the word **frequently** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **frequently**.

---

---

---

---

Write a synonym and an antonym for the word **frequently**.

**Synonym:** \_\_\_\_\_

**Antonym:** \_\_\_\_\_

Add the word **frequently** to these sentences.

We \_\_\_\_\_ visit my grandmother.

My uncle travels abroad \_\_\_\_\_.

\_\_\_\_\_, typhoons hit Japan.

How \_\_\_\_\_ do you read your book?

Write the syllables of the word **frequently** inside the hands.



Which letter from the word **frequently** is missing below?

u t r u e  
l n e f

Complete the word **frequently**.

frequ\_\_\_\_\_

\_\_\_\_\_ntly

\_\_\_\_\_uen\_\_\_\_\_

fre\_\_\_\_\_nt\_\_\_\_\_

Write your own statement containing the word **frequently** as an adverb.

---

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Edit and improve these words so that they correctly spell the word **frequently**.

freekwently

freequentley

frequently

# Statutory Spelling Word Activity Mat: government

2

Use a dictionary to define the word **government**.

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---

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Add the word **government** to these sentences.

My aunt is a local \_\_\_\_\_ officer.

The \_\_\_\_\_ should focus  
on education.

New taxes were imposed by the  
\_\_\_\_\_.

Are you protesting against the  
\_\_\_\_\_?

Write the syllables of the word **government** inside the hands.



Which letter from the word **government** is missing below?



Which word class does the word **government** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **government**.

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---

---

How many smaller words can you make  
using the letters from the  
word **government**?

---

---

---

Complete the word **government**.

govern\_\_\_\_\_

\_\_\_\_\_ment

\_\_\_\_\_rnm\_\_\_\_\_

gov\_\_\_me\_\_\_

Write your own statement containing the word **government** as a noun.

---

---

Edit and improve these words so that they correctly spell the word **government**.

goverment

guvernment

governmant

# Statutory Spelling Word Activity Mat: guarantee

3

Use a dictionary to define the word **guarantee**.

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---

Which word classes does the word **guarantee** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **guarantee**.

---



---



---

How many smaller words can you make using the letters from the word **guarantee**?

---



---



---

Add the word **guarantee** to these sentences.

I \_\_\_\_\_ I'll complete my project on time.

Can you \_\_\_\_\_ our safety?

The watch came with a two-year \_\_\_\_\_.

I \_\_\_\_\_ you'll enjoy the new film.

Write the syllables of the word **guarantee** inside the hands.



Which letter from the word **guarantee** is missing below?




Complete the word **guarantee**.

guar\_\_\_\_\_

\_\_\_\_\_ntee

\_\_\_\_\_r\_\_\_\_\_

gu\_\_\_\_\_nt\_\_\_\_\_

Write your own statement containing the word **guarantee** as a verb.

---



---

Edit and improve these words so that they correctly spell the word **guarantee**.

garrantee

guarentee

guarrantee

# Statutory Spelling Word Activity Mat: harass

4

Use a dictionary to define the word **harass**.

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Which word class does the word **harass** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **harass**.

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Write a synonym and an antonym for the word **harass**.

Synonym: \_\_\_\_\_

Antonym: \_\_\_\_\_

Add the word **harass** to these sentences.

Why do you always \_\_\_\_\_ me?

Do not \_\_\_\_\_ each other.

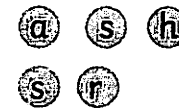
It is unkind to \_\_\_\_\_ people.

Maya's kitten will \_\_\_\_\_ her until she plays with it.

Write the syllables of the word **harass** inside the hands.



Which letter from the word **harass** is missing below?



Complete the word **harass**.

har\_\_\_\_\_

\_\_\_\_\_ss

\_\_\_\_\_r\_\_\_\_\_

ha\_\_s\_\_\_\_\_

Write your own statement containing the word **harass** as a verb.

---



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Edit and improve these words so that they correctly spell the word **harass**.

harrass

hairas

hurass



# Statutory Spelling Word Activity Mat: hindrance

5

Use a dictionary to define the word **hindrance**.

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---

---

Which word class does the word **hindrance** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **hindrance**.

---

---

---

Write a synonym and an antonym for the word **hindrance**.

Synonym: \_\_\_\_\_

Antonym: \_\_\_\_\_

Add the word **hindrance** to these sentences.

My little sister is often a \_\_\_\_\_.

The weather was a \_\_\_\_\_ when we were gardening.

When I'm trying to concentrate on homework, my puppy can be a \_\_\_\_\_.

Write the syllables of the word **hindrance** inside the hands.



Which letter from the word **hindrance** is missing below?



Complete the word **hindrance**.

hind\_\_\_\_\_

\_\_\_\_\_rance

\_\_\_\_r\_\_\_\_

hi\_\_n\_\_\_\_

Write your own statement containing the word **hindrance** as a noun.

---

---

Edit and improve these words so that they correctly spell the word **hindrance**.

hinderance

hindrence

hinderence

# Year 5 Summer Term 1 SPaG Mat

4

Can you add modal verbs in the following sentence?

a

The Olympic swimmer \_\_\_\_\_  
break the 200m breaststroke world record this year; she believes she \_\_\_\_\_ do it.



Circle all of the nouns in the sentence below.

b

When making the mask, Safina carefully cut out the shape of eyes and a mouth.

Poor Mr Whoops can't work out whether to add the word endings 'able' or 'ible'. Can you help him with these words?

c

consider \_\_\_\_\_  
flex \_\_\_\_\_  
convert \_\_\_\_\_



Rewrite this sentence so that it includes a time adverbial at the beginning of the sentence. Don't forget a comma!

d

The boys played basketball.

\_\_\_\_\_  
\_\_\_\_\_



Rewrite the sentence below in the simple present tense.

e

Roland, the plumber, fitted the new sink.

\_\_\_\_\_  
\_\_\_\_\_

Can you think of an adverb of possibility and an adjective beginning with...

f

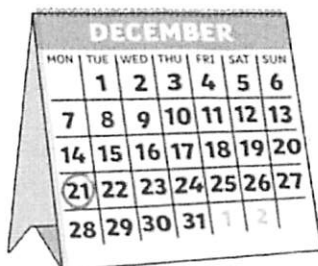
	adverb of possibility	adjective	past tense verb
the letter s?			
the letter d?			

# Year 5 Summer Term 1 SPaG Mat

5

**a**  
Add a comma in the correct places in this sentence and underline the relative pronoun.

Georgia was looking forward to December 21<sup>st</sup> which was the day she was leaving for Lapland.



**b**  
Circle the conjunctions in the sentences below.

When Susan fell off the swing, she grazed her knee.

Grandpa Joe leapt with joy because Charlie now owned the chocolate factory.

**c**  
Mr Whoops has accidentally jumbled up his verb suffixes. Which suffix belongs to each root word?

final

ify

solid

isc

oxygen

atc

**d**  
Tick all the sentences that contain an adverb of possibility:

Cassie could be named star of the week. ☐

Surely, you must agree with me? ☐

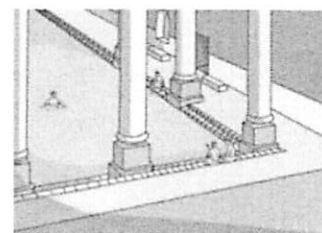
They certainly are a special group of people. ☐

Now, use a different adverb of possibility in a present progressive sentence.

**e**  
Insert ONE comma in the correct place in each sentence below:

In ancient Roman times only men were allowed to attend the public baths.

Unfortunately women were not permitted within the building.



**f**  
'Light' can be used as a verb and a noun. Write a sentence where 'light' is used as a verb.

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# Year 5 Summer Term 1 SPaG Mat

6

**a**  
Add brackets around the parenthesis in this sentence.

The teddy bear had been lost for a long time almost three months before someone found it under the bed.



**b**  
Circle the verb that shows the past tense in each sentence below.

In Greece, we were very happy by the side of the pool.

The flight there though was rather tiring.

The weather in Greece is usually dry and very warm although one day it rained for several hours.

**c**  
Which two homophone words do you think are missing from these sentences?

The children performed the poem \_\_\_\_\_ to the class.

Liam was not \_\_\_\_\_ to watch the scary film.

**d**  
Mr Whoops has got in a terrible muddle adding the word endings -cious and -tious. Can you help him?

mali\_\_\_\_\_

infec\_\_\_\_\_

conten\_\_\_\_\_



**e**  
Tick the sentence that uses 'since' as a conjunction.

Since the early ages, people had told stories of mythical creatures. ☐

Saint George reached for his sword since the dragon was approaching quickly. ☐

Since Harry Potter became popular, many more authors have tried to write children's fiction with fantastical beasts as characters. ☐

**f**  
Find one word that can complete both sentences below. Tick the sentence that uses the word as an adjective.

The family lived in a top-floor \_\_\_\_\_.

The \_\_\_\_\_, reflective surface of the pond made it look like a mirror. ☐

## Creating Sentences Using Subordinate Clauses

How many correct sentences can you make by joining the main and subordinate clauses?  
You can use each clause more than once.

Main Clause	Subordinate Clause
We will go to the fair	provided that there is enough.
Put on your coat	before it's too late.
I'd love a slice of cake	because I'm bored.
I'm going into town	unless I say otherwise.
You should sit down	if it gets cold.
Put a tick next to it	until we get tired.
It should be fine	whenever you feel like it.

Date \_\_\_\_\_

Name \_\_\_\_\_



## Creating Sentences Using Subordinate Clauses

Can you extend these sentences by adding a subordinate clause at the **beginning**, in the **middle** and at the **end**? You can choose a different subordinate clause for each variation.

Remember to think about punctuation.

### Existing sentence

Katy took a deep breath and blew out her candles.

I think it's my turn to do the washing up.

### Extended sentences

After we sang Happy Birthday, Katy took a deep breath and blew out her candles.

Katy, who was 9-years-old today, took a deep breath and blew out her candles.

Katy took a deep breath and blew out her candles before we cut into the cake.

## Existing sentence

The whole car was full of our camping equipment.

The bird flew down and landed on our bird table.

James lit the rocket and the fuse started to fizz.

## Extended sentences

# Uplevelling Sentences

## Family Love



Use the steps below to improve this sentence:

**The girl held her brother's hand.**

1

First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

---

---

2

Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

---

---

3

Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the girl.

---

---

4

Next, rewrite the sentence from Step 3 but add a subordinate clause.

---

---



# Uplevelling Sentences

## Living in Technicolour



Use the steps below to improve this sentence:

**The lady is covered in paint.**

1

First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

---

---

2

Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

---

---

3

Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the lady.

---

---

4

Next, rewrite the sentence from Step 3 but add a subordinate clause.

---

---

# Uplevelling Sentences

## Stalking Its Prey



Use the steps below to improve this sentence:

**The leopard stalked its prey.**

- 1** First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

---

---

- 2** Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

---

---

- 3** Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the leopard.

---

---

- 4** Next, rewrite the sentence from Step 3 but add a subordinate clause.

---

---

# Uplevelling Sentences

## Time Flies



Use the steps below to improve this sentence:

**The lady waited by the clock.**

- 1** First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

---

---

- 2** Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

---

---

- 3** Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the lady.

---

---

- 4** Next, rewrite the sentence from Step 3 but add a subordinate clause.

---

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# Uplevelling Sentences

## Tiny Turtle's Huge Journey



Use the steps below to improve this sentence:

**The turtle is moving towards the sea.**

- 1** First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

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---

- 2** Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

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---

- 3** Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the turtle.

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---

- 4** Next, rewrite the sentence from Step 3 but add a subordinate clause.

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Use a mixture of simple, compound and complex sentences. Use a thesaurus to up-level your vocabulary choices.

Check for tense, subject/verb agreement, person, paragraphs and genre features!

### Marvellous Modals!

Include modal verbs to show possibility:

can could should  
might must may  
would will ought

(and their negative versions)

Could you pop in an adverb of possibility?

surely possibly  
certainly perhaps

### Super Suffixes!

**-ation** preparation sensation  
**-ous** courageous curious serious  
**-ly** gently angrily frantically

### Super Subordination!

Use these conjunctions to create super complex sentences:

if because as  
before after until  
that since when

### Front it Out!

Link your sentences and paragraphs:

#### Time

At that moment, On Saturday,  
Finally,

#### Place

Over the bridge, Inside the chest,  
Beyond the clouds,

#### Frequency

Every few weeks, Never before,  
Occasionally, Often,

#### Manner/ Behaviour

Breathing heavily, Waiting  
anxiously, Without warning,

### It's All Relative!

Use a 'which', 'who' or 'that' relative clause to add extra information:

The Queen, who has reigned for 60 years, has four children.

Hedgehogs eat garden snails, which is important within the food chain.

The stench was so putrid that it made her eyes water.

### Spellings... I need to know most of these:

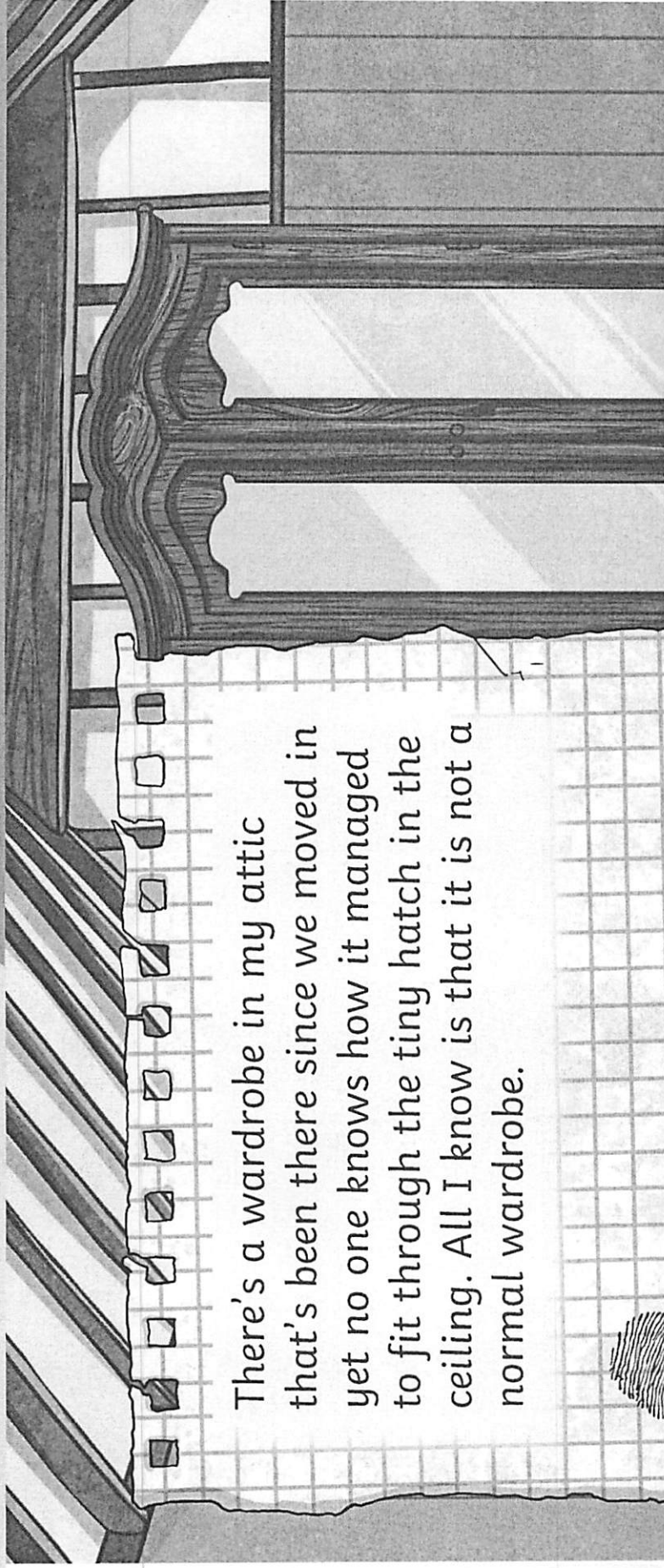
accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

### Expanded Noun Phrases:

Get Descriptive!  
the ferocious, snarling beast  
inside the cage  
the breath-taking, scenic  
view beyond the valley

### Punctuation Reminders:

<b>A</b>	Capital letters for sentences, initials and proper nouns.
.	Full stops.
!	Exclamation marks for exclamations or surprise.
?	Question marks.
'	Apostrophes for possession and missing letters and to mark missing letters in contracted words, e.g. didn't.
,	Commas in lists, and to mark parenthesis, fronted adverbials and clauses.
" "	Inverted commas for speech. (Don't forget the commas too!)
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
( )	Brackets for parenthesis.



There's a wardrobe in my attic that's been there since we moved in yet no one knows how it managed to fit through the tiny hatch in the ceiling. All I know is that it is not a normal wardrobe.



Continue the story.  
What is unusual about the wardrobe?  
How did it get into the attic?

Next



# A Concerted Effort



Use this picture to write a review.

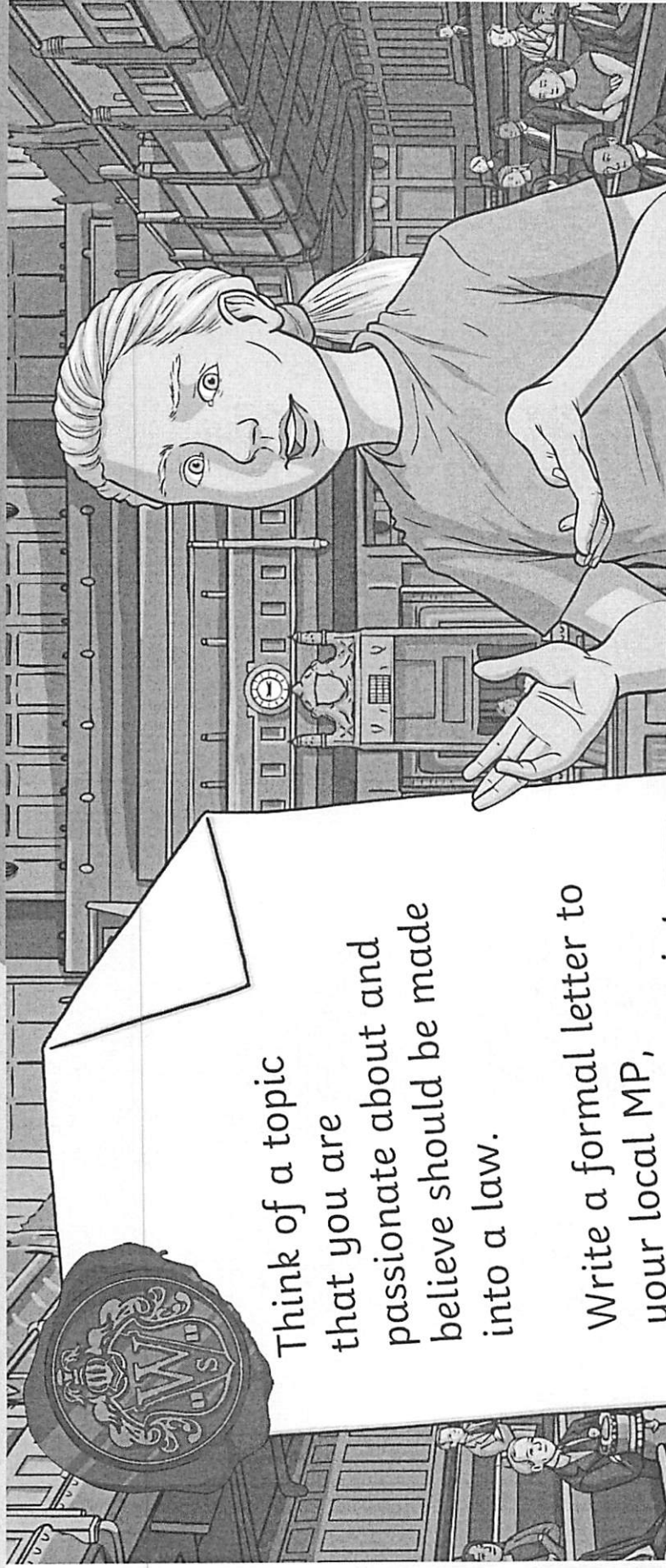
Your review should critique an imaginary concert that you have just attended.



Next

## Story-Writing Prompt 6

# Yours Faithfully



Think of a topic that you are passionate about and believe should be made into a law.

Write a formal letter to your local MP, explaining your point.

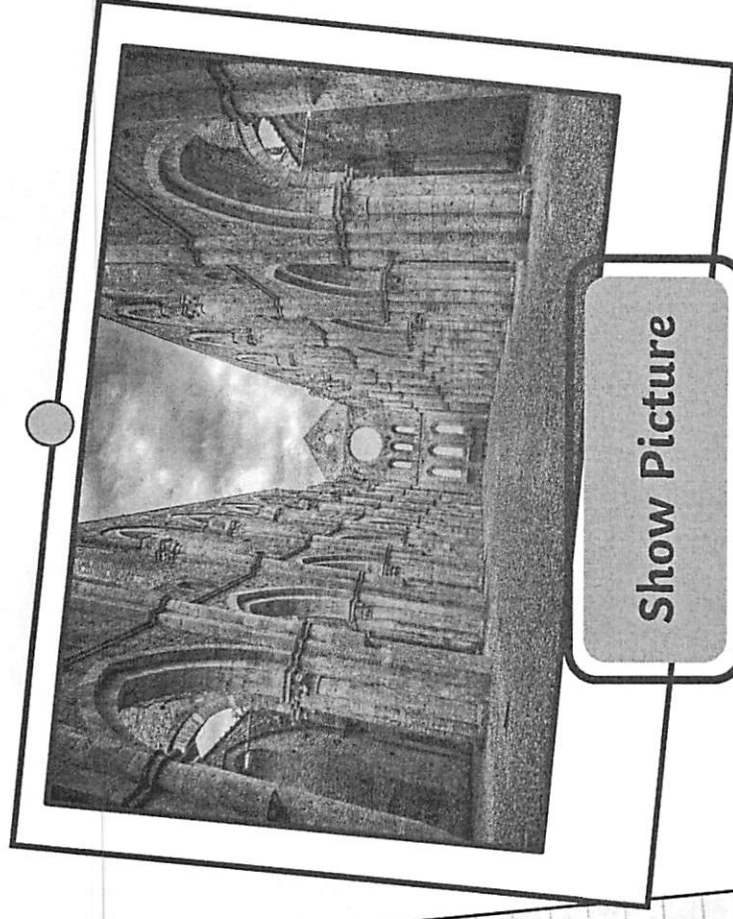
Remember to use formal language and organise your writing using paragraphs.

**Next**



# Ruins That Remain

Use this picture to  
write a historical story.



Show Picture

Your story must include factual details  
and figurative description.

Next

# 20 Writing prompts to spark your imagination...

Set a timer for 20 minutes and see if you can write about one of the prompts without stopping too much! Remember to read through your work and correct or improve it.

1. Add a new scene into the last movie you watched.
2. Two friends have a disagreement.
3. Outside the window, you see something you can't believe.
4. Write about the last thing/person that made you smile.
5. Write about a time you were lost.
6. Write a letter to your 14-year old self.
7. Ten years from now, I will be...
8. Write about your biggest ambition.
9. Turn the last song you listened to into a story.

10. Write about a piece of furniture in the room you're in.

11. If you could travel back in time, where would you go?

12. You've discovered a new planet. Describe what you see.

13. Write about a time you failed.

14. You wake up today with the superpower of your choosing. Write about how it would have an impact on your day!

15. You're a dog, describe your interaction with a human.

16. None of your friends remember you; describe yourself to them.

17. I open the last book on earth.

18. You have the power to stop time, what do you do?

19. You discover that your best friend is a robot.

20. It's June 13th, but the snow won't stop falling.

# Year 5

## Mathematics

### Arithmetic: Test 1

Name	
Date	



32  
total marks

1 mark

1 mark

1 mark

Total for  
this page

4

$$\frac{1}{7} + \frac{5}{7} =$$

1 mark

5

$$\frac{7}{8} - \frac{3}{8} =$$

1 mark

6

$$4527 + 3298 =$$

1 mark

Total for  
this page