

Communication and Language

We will:

- practise listening attentively and responding to what we hear with relevant questions, comments and actions in whole class discussions and small group interactions
- make comments about what we have heard and ask questions to clarify our understanding
- hold conversation when engaged in back-and-forth exchanges with our teacher and peers
- participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary
- offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- express our ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support

Literacy

We will:

- learn and retell the stories of 'Each Peach Pear Plum', 'Mrs Mopple's Washing Line', 'The Little Green Dinosaur' and 'Going for a Sing'.
- use our phonic knowledge to write words, labels, captions and sentences, forming our letters correctly
- read and share books together – making predictions, talking about characters and imagining different endings
- continue to embed our letter sounds, including digraphs/trigraphs – recognising, saying and writing them
- learning to read longer words by chunking them up into smaller parts, including words with suffixes
- continue to improve our letter formation
- blend and segment letters (including digraphs) in order to read and spell words
- read phase 4 common exception words by sight
- write phase 4 common exception words from memory
- read and re-read books using our phonic skills.

Physical Development

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- hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases
- use a range of small tools, including scissors, paint brushes and cutlery
- begin to show accuracy and care when drawing
- negotiate space and obstacles safely, with consideration for ourselves and others
- demonstrate strength, balance and co-ordination when playing
- move energetically, such as running, jumping, dancing, hopping, skipping and climbing, particularly during PE (Thursday) and Welly Wednesday Outdoor Learning

Summer 2 2025 - Curriculum Early Years Foundation Stage Long, Long Ago



Maths

We will:

- verbally count beyond 20, recognising the pattern of the counting system
- compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
- have a deep understanding of number to 10, including the composition of each number
- subitise (recognise quantities without counting) up to 5
- automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

Personal, Social and Emotional Development

We will:

- understand ways in which our bodies have changed since we were babies
- name external body parts – including learning the correct 'doctor name' for private parts
- understand and value what our bodies can do
- recognise similarities and differences between the bodies of girls and boys, including using agreed names for the sexual parts
- learn how to look after our bodies and keep them clean
- learn ways in which they can take responsibility for keeping themselves clean and recognise situations where they still need to be supported by others
- understand how members of their family and other trusted people care and look after them

Understanding the World

We will:

- explore 'wash day' in the past, washing clothes by hand and looking at artefacts
- set up a Victorian school and talk about whether we would rather be at school now or in the past
- explore how transport and technology has changed
- learn about who lived in a castle, the different parts of a castle and why they wore armour
- name and describe a variety of dinosaurs
- learn what a fossil is and what they show us
- look at real artefacts from the Sedgwick Museum
- learn about pirates, their ships and maps

Expressive Arts and Design

We will:

- explore the historical context of nursery rhymes as we sing them
- act out songs and stories using props and puppets
- learn a variety of dinosaur songs
- draw artefacts from the past
- make shields
- make castles using a variety of materials
- make salt dough dinosaur fossils