## Communication and Language

We will:

- learn and use new vocabulary about growing and dinosaurs
- ask and answer 'how and why' questions
- talk about and reflect on our learning.

#### Literacy

We will:

- continue to learn combination sounds: oo, ar, or, ur, ow, oi, ear, air, ure and er
- practise reading and writing our sight words
- learn to tell and adapt the story of 'The Very Hungry Caterpillar'
- write dinosaur information texts
- learn a new poem each week, which will be uploaded onto eSchools.

Our class text for this half term is Tyrannosaurus Drip by Julia Donaldson.

# Personal, Social and Emotional Development:

We will:

- name the different parts of our bodies
- reflect on what we are good at and how we have grown
- discuss our similarities and differences and how our differences make us special.

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# Physical Development

We will have:

- daily 'Dough Disco' sessions to support fine motor skill development
- weekly Forest School sessions building dens, exploring, minibeast hunts, playing on the rope swings and bridges
- PE (Mondays) in these sessions we will be refining our throwing and catching skills and managing ourselves safely in a space.

#### Maths

We will:

- name and describe 3D shapes
- recognise, make and talk about patterns
- find and explore pairs of numbers that make ten, which are called number bonds (1+9, 2+8, 3+7, 6+4, 5+5)
- count to and from 20
- recognise and write numerals 0-20.

# Understanding the World

We will:

- plant different seeds and notice changes in our garden and forest area
- find out about the life cycle of a caterpillar and even watch our own caterpillars grow
- learn about how fossils are formed and look at them closely using magnifying glasses and microscopes
- sort and categorise different types of dinosaurs
- $\bullet \quad \hbox{\it carry out individual investigations based on the children's interests.}$

## Expressive Arts and Design

We will:

- draw a variety of plants and trees, looking closely at their features
- create and play in our 'garden centre' and 'archaeologist's dig' role play areas
- make a fossil using salt dough
- carry out individual projects based on the children's interests.