#### **Topic: Seaside**

- Looking at the human and physical features of coastlines using maps, atlases and photographs.
- Naming and locating the five oceans and seven continents on a world map.
- Identifying and labelling the seas and oceans surrounding the UK.
- Drawing a map of Hunstanton, including a key.

#### Music

 We will be exploring pitch and performance through two units: Water and Travel.

#### **Art: Sculpture and Sketching**

- We will be developing our sketchbook techniques such as using tone and shading in our sketches.
- We will be making insect sculptures using wire.

#### RE:

Exploring the question, 'Where do some people talk to God?'

# JASPER SCRUFF

#### Computing:

Programming quizzes using Scratch Junior

#### **English:**

- Poetry- The Owl and The Pussycat by Edward Lear (set of instructions, retelling a story and creating our own story).
- Flotsam by David Weisner (recounting events, description and writing our own narrative).
- SPaG: common exception words, contractions, apostrophes and learning spelling rules for adding suffixes.

# Summer 2 2025 Year 2

#### PE: Monday/Friday

Games: Stopping, catching and striking a ball with increased control and accuracy.

Outdoor Adventurous Activities.

Dance: Magical Friendships.

# **Guided Reading**:

We will be reading a short novel called 'Jasper and Scruff' by Nicola Colton.

#### Other ways to support your child at home:

- Practise 2x, 5x and 10x tables. Use TTRockstars!
- Practise telling the time (up to 5 minute intervals).

#### Maths:

- Time o'clock, half past, quarter to and past.
   5 minute intervals
- Statistics
- Position and direction
- Problem solving and using efficient methods.

#### **Science: Living Things and their Habitats**

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Describing how different habitats provide for the basic needs of different kinds of animals and plants.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain.

### **Dates for your diaries:**

5<sup>th</sup> June – Year 2 Reading Picnic

10<sup>th</sup> June – Open Classrooms

11<sup>th</sup> June – Class Photos

13<sup>th</sup> June – Megson Music Performance

16<sup>th</sup> June NSPCC assembly

w/c/ 16<sup>th</sup> June Languages week

18<sup>th</sup> June – Trip to Hunstanton

20th June Half-termly tea

w/c 23<sup>rd</sup> June Healthy Lifestyles Week

 $24^{th}\,\mbox{June}$  – Year 2 and 3 Young Reader's

Project

25<sup>th</sup> June – EYFS and KS1 Sports Day

4<sup>th</sup> July – Reports sent home

7<sup>th</sup> July – Meet new class teacher

23<sup>rd</sup> July – Last day of term

# PSHE:

- Managing change
- Relationship education