

Communication and Language

We will:

- learn a variety of poems and rhymes.
- learn and use new vocabulary relating to our 'Celebrations' topic.
- talk about our family's celebrations.
- listen to and follow simple instructions.
- learn how to contribute to discussions about what we have heard, seen or experienced.
- ask and answer who, what and where questions.

Literacy

We will:

- learn and retell the story of 'The Little Red Hen'.
- draw a story map and write labels using initial sounds.
- write meaningfully in preparation and response to our trip to Audley End.
- read and share books together – making predictions, talking about characters and imagining different endings.
- continue to learn our letter sounds – recognising, saying and writing them.
- blend and segment letters in order to read and spell short words.
- read some common exception words by sight.
- point to letters and track left to right when reading.
- begin to read short books using our phonic skills.

Expressive Arts and Design

We will:

- learn a range of songs, rhymes, poems and stories to perform/ tell orally.
- sing entire songs and perform solo or in a group.
- use a range of senses to comment on different textures.
- use a variety of props and materials when role playing characters in narratives and stories.
- make diwa lamps using salt dough and choose materials to decorate them.
- create firework art, variety of tools including paintbrushes, scissors, felt tips, masking tape.
- create a collaborative class display to explore Christmas celebrations around the world.

Physical Development

We will:

- develop and improve our pencil grips, aiming for a tripod grip.
- use appropriate pressure when drawing and mark making.
- develop fine motor skills using a range of manipulatives, including playdough during Dough Disco sessions.
- develop and refine ball skills, including: throwing, catching, kicking, passing, batting and aiming.
- hold scissors correctly and cut along lines.
- experiment with making large gross motor movements, using anti-clockwise movements and retracing vertical lines, especially during 'Squiggle Whilst you Wriggle' sessions.
- Develop balance and strength by riding balance bikes, climbing, running, jumping, hopping and skipping, particularly during PE (Monday) and Forest School (Wednesday).

Autumn 2 2021 - Curriculum Early Years Foundation Stage Celebrations!



Maths

We will:

- count objects carefully, assigning one number name to each object.
- count objects, actions and sounds.
- count out a smaller number from a larger group.
- recognise the number of objects in a group of up to five objects without needing to count them.
- represent number 1-5 with numerals and objects.
- compare numbers, using the vocabulary 'more/less than', 'fewer', 'the same as' and 'equal to'.
- say one more and one less than a number.
- name and describe 2D shapes.

Personal, Social and Emotional Development

Identities and Diversity

We will:

- consider how we belong to our class and family
- recognise and celebrate similarities and differences between ourselves and others
- explore what unkind behaviour looks like and understand what to do when someone is unkind
- understand that people and families have different beliefs and customs that are important and special to them and that it is important to be respectful
- understand ways that people and families celebrate their beliefs and ways of life.

Our RE unit is: Celebrations.

Understanding the World

We will:

- talk about celebrations that are special to us and our families
- learn about a range of celebrations including birthdays, Bonfire Night, Diwali, Eid and Christmas
- name, describe and recognise different weather and seasonal features and notice the effect of changing seasons on the natural world around us
- celebrate and value cultural, religious and community events and experiences
- talk about the different cultural and religious experiences of our peers and recognise that people have different beliefs and celebrate special times in different ways
- understand that people talk in different languages around the world and value the languages of our peers

Please see the half-termly letter for important dates and ways to support your child with their learning at home.