

EYFS Curriculum Overview - 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and My World!	Let's Celebrate!	Into the Wild	Up and Away	Ready, Steady, Grow!	Back in Time
Topic Overview	In Autumn 1, children begin their learning journey with the theme "Me and My World." They explore who they are, their families and their new school environment, helping them feel settled and confident. Through stories such as <i>In Every House on Every Street</i> and <i>Rosie's Walk</i> , children develop early reading and writing skills, including mark-making and simple sentence ideas. In phonics, they start learning Phase 2 sounds, while in maths they focus on sorting, matching, patterns and counting.	In Autumn 2, children explore the theme "Let's Celebrate!" , learning about different cultural celebrations such as Diwali, Christmas and Hanukkah. They enjoy key texts like <i>The Quiet Little Firework</i> and <i>We're Going on a Bear Hunt</i> , developing storytelling and early writing skills. In phonics, they continue Phase 2 learning, while in maths they explore numbers to 5, shapes and patterns. Creative activities, music and role play support communication, as children learn about traditions, similarities and differences between people.	In Spring 1, children explore the theme "Into the Wild" , learning about animals through texts such as <i>Dear Zoo</i> and <i>The Three Little Pigs</i> . They write simple captions and lists and retell familiar stories. In phonics, they move into Phase 3 sounds to support early reading. In maths, children develop their understanding of numbers to 8, including composition and comparing amounts. They also learn about animal habitats, exploring similarities and differences through role play, discussion and creative activities.	In Spring 2, children explore the theme "Up and Away." They learn about space through <i>Whatever Next!</i> and write simple lists and instructions, such as what is needed for a journey to the moon. In phonics, they continue Phase 3 learning. In maths, children explore length, height and numbers to 10. They design and build junk model rockets, which they launch, helping to develop creativity, problem-solving and teamwork alongside their curiosity about space.	In Summer 1, children explore the theme "Ready, Steady, Grow!" . They learn about plants, gardens and life cycles through texts such as <i>The Very Hungry Caterpillar</i> and <i>All About Frogs</i> , writing simple recounts and information based on what they observe. In phonics, they continue developing reading fluency. In maths, children explore numbers beyond 10 and simple addition. They also take part in hands-on activities such as planting sunflowers and caring for caterpillars, helping them understand growth and change.	In Summer 2, children explore the theme "Back in Time." They learn about the past through texts such as <i>Dig, Dig Dinosaur</i> and <i>The Castle the King Built</i> , writing simple facts and captions. In phonics, they continue to build reading fluency. In maths, children explore sharing, grouping and early problem solving. They investigate fossils, dinosaurs and castles, and take part in role play and creative activities to deepen their understanding of the past and how it is different from life today, making shields in EAD, inspired by medieval equipment.
Visits/Events	Parent Visitors	Audley End/ Jewish Choir	Lion Learners/ Wood Green	Rocket Launching	Botanical Gardens/ Caring for Caterpillars/Butterflies in Class	Studying Fossil Provided by The Sedgewick Museum
Key Texts	<i>In Every House on Every Street/ Rosie's Walk</i>	<i>The Quiet Little Firework/ We're Going on a Bear Hunt</i>	<i>Dear Zoo/ The Three Little Pigs</i>	<i>Whatever Next/ How to Catch a Star</i>	<i>The Very Hungry Caterpillar/ Tad+ All About Frogs</i>	<i>Dig, Dig, Dinosaur/ The Castle the King Built</i>

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Literacy	In Every House on Every Street: We will draw freeze frames of our own houses, inspired by the scenes in the text. Rosie's Walk: We will retell the story and caption the characters name's.	The Quiet Little Firework: We will write our own poems based on firework's night. We're Going on a Bear Hunt: We will write our own adaptation of 'We're Going on a Bear Hunt'.	Dear Zoo: We'll write our own booked, inspired by 'Dear Zoo', titled 'Dear Lion Learners', based on their in-school visit. The Three Little Pigs: We'll create 'wanted' posters for the Big Bad Wolf!	Whatever Next: We will write a list of things needed for a visit to the moon. How to Catch a Star: We will write instructions on how to catch a star.	The Very Hungry Caterpillar: We will write an adaptation of the story, based on our knowledge of frogs. All About Frogs: We will write our own fact file on butterflies, based on our knowledge after observing them in class.	Dig, Dig Dinosaur: We will be making our own non-fiction 'flap' books. The Castle the King Built: Inspired by the text, we will write our own stories about life in Arbury Primary.
Phonics (Little Wandle Scheme)	Phase 2 Content		Phase 3 Content		Phase 4 Content	
Mathematics (White Rose Scheme, supplemented by the NCETM Number Blocks content)	Match, sort and compare •Match objects •Match pictures and objects •Identify a set •Sort objects to a type •Explore sorting techniques •Create sorting rules •Compare amounts Talk about measure and patterns •Compare size •Compare mass •Compare capacity •Explore simple patterns •Copy and continue simple patterns •Create simple patterns It's Me 1 2 3! •Find 1, 2 & 3 •Subitise 1, 2 & 3 •Represent 1, 2 & 3	Circles and Triangles •Identify and name circles and triangles •Compare circles and triangles •Shapes in the environment 1, 2, 3, 4, 5 •Find 4 and 5 •Subitise 4 and 5 •Represent 4 and 5 •1 more •1 less •Composition of 4 and 5 •Composition of 1 – 5 Shapes with 4 Sides •Identify and name shapes with 4 sides •Combine shapes with 4 sides •Shapes in the environment •My day and night Circles and Triangles •Describe Position	Alive in 5 •Introduce Zero •Find 0-5 •Subitise 0-5 •Represent 0-5 •1 more •1 less •Composition 6, 7 & 8 •Find 6, 7 and 8 •Represent 6, 7 and 8 •1 more •1 less •Composition of 6, 7 and 8 •Make pairs – odd and even •Double to 8 (find a double) •Double to 8 (make a double) •Combine 2 groups •Conceptual subitising Mass and capacity •Compare mass •Find a balance •Explore capacity •Compare Capacity Length Height and Time •Explore Length •Compare Length •Explore Height •Compare height	Length, height and time •Talk about time •Order and sequence time •Find 9 & 10 •Compare numbers to 10 •Represent 9 & 10 Building 9 & 10 •Conceptual subitising to 10 •1 more •1 less •Composition to 10 •Bonds to 10 (2 parts) •Make arrangements of 10 •Bonds to 10 (3 parts) •Doubles to 10 (find a double) •Doubles to 10 (make a double) •Explore even and odd Explore 3D Shapes •Recognise and name 3-D shapes •Find 2-D shapes within 3-D shapes •Use 3-D shapes for tasks •3-D shapes in the environment •Identify more complex patterns •Patterns in the environment	To 20 and Beyond •Build numbers beyond 10 (10-13) •Continue patterns beyond 10 (10-13) •Build numbers beyond 10 (14-20) •Continue patterns beyond 10 (14-20) •Verbal counting beyond 20 •Verbal counting patterns How many now? •Add More •How many did I add? •Take Away •How many did I take away? Manipulate, compose and decompose •Select shapes for a purpose •Rotate shapes •Manipulate shapes •Explain shape arrangements •Compose shapes •Decompose shapes •Copy 2-D shape pictures •Find 2-D shapes with 3-D shapes Sharing & Grouping •Explore sharing •Sharing •Explore grouping •Grouping	Sharing and Grouping •Even and odd sharing •Play with and build doubles Visualise, build, and map •Identify units of repeating patterns •Create own pattern rules •Explore own pattern rules •Replicate and build scenes and constructions •Visualise from different positions •Describe positions •Give instructions to build •Explore mapping Represent maps with models •Create own maps from familiar places •Create own maps and plans from story situations Make Connections •Deepening Understanding •Patterns and Relationships •Deepening Understanding Consolidation •Ordering numbers to 20 •Identifying missing numbers •Number formation •Number bonds to 10 using tens frames •Number bonds to 10 using part-whole models •Number bonds to 10 using cubes •Addition within 10 •Subtraction within 10
Communication and Language	Throughout the year, we help children develop their listening, understanding and speaking skills through a wide range of fun and engaging activities. Our role play areas change each half term and are based on familiar experiences, helping children use their imagination, act out stories and build their confidence in speaking. We also provide lots of opportunities for sharing stories, singing songs, learning rhymes and enjoying poetry. These activities help children learn new words, understand language and express their ideas.					
Personal, Social and Emotional Development (Scheme)	Beginning and Belonging/ Family and Friends	Keeping Safe/ Family and Friends	Working Together	My Emotions	Healthy Lifestyles	My Body and Growing Up

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Physical Development (Scheme and LW Handwriting Scheme)	Gym: Fun Shapes	Games: Fundamentals 1	Dance: Toys	Gym: Move and Hold	Games: Fundamentals 2	Athletics: Sports Day Skills
	Practising patterns Curly Letter Family	Long Letter Family Bouncy Letter Family Zig-Zag Letter Family	Cc, Aa, Dd Gg, Oo, Qq Ee, Ss, Ff Ll, Ii, Tt Jj, Uu, Yy	Mm, Nn, Rr Bb, Pp, Hh Vv, Ww, Xx Zz, Kk	Ff, ll, ss Zz, ck, qu Ch, sh, th Ng, nk, ai Ee, igh, oa	Oo, ar, or Ur, ow, oi Ear, air, er
Understanding the World	We will think about our home environments and school environment. We'll identify our family members and people in our communities who help us.	We will learn about different cultural celebrations and festivals, such as; bonfire night, Diwali, Christmas, and Hanukah and compare religious occasions.	We will learn about different habitats around the world and the animals that live there. We'll compare environments and describe their similarities and differences.	We'll make observations based on images of Space and learn about the different environments on each planet. We'll learn about Eid and Easter and compare the two religious celebrations.	We'll reflect on the human life cycle and think about the similarities and differences between us as babies, and us now as children. We'll explore the lifecycles of butterflies and frogs and compare them.	We'll learn about medieval life, researching knights and castles. We'll also do a deep dive into prehistoric times, finding out about dinosaurs and looking at fossils.
Welly Wednesday (Fortnightly)	We will explore the new outdoor environment, learning routines, boundaries and safety. Activities will focus on developing a sense of self, building relationships and understanding their school and community through exploration, simple role play and creative activities using natural materials.	We will learn about different celebrations through outdoor creative activities, such as making rangoli patterns and exploring seasonal changes. They develop awareness of cultural traditions while using natural materials for art, pattern making and imaginative play.	We will investigate animals and their habitats through hands-on exploration. Activities include mini beast hunts, building animal homes and sorting animals, helping children develop curiosity about the natural world and expand their vocabulary.	We will explore space through imaginative and practical outdoor learning. We'll launch junk model rockets (made in EAD), investigate movement and shadows, and take part in space-themed role play to develop curiosity and problem-solving skills.	We will learn about growth and change through planting, gardening and observing living things. We'll care for plants and explore what is needed to grow, developing responsibility and understanding of the natural world.	We will explore the past through exciting outdoor activities such as fossil hunts and castle building. We'll develop our understanding of history through role play, construction and exploration of dinosaurs and medieval life.
Expressive Arts and Design	We will make lollypop stick pictures frames to display our family portraits.	We will be devising our Nativity performance, learning the music and actions to accompany our show.	In sketch books: we will use our knowledge of colour and sketching to create a silhouette of the Savannah.	We will use junk modelling to create our own rockets. We'll think about a practical design for their successful flight.	In sketch books: we will use our knowledge of shades and tones to create a self-portrait.	In sketch books: We will make knight inspired shields, using tissue paper to create a design.
Music (Scheme)	Stories and Sounds	Class Choir - Nativity Music	Moving Patterns	Alternate Class: Class Assembly Music/ Growth and Change	Alternate Class: Class Assembly Music/ Growth and Change	Working World