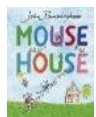


## English:

*Mouse House* by John Burningham - writing a letter and instructions.

*Stanley's Stick* by John Hegley - writing a postcard and story.

*Leaf Man* by Lois Ehlert - writing a poster and story.



## Phonics:

Reviewing sounds learnt last year.

Learning new sounds: ay, ou, oy, ea.

Reading words with two or more digraphs.

**Guided reading:** fairy tales and traditional stories.

**Geography:** What is the geography of our school and local area?

Exploring our school and local area using maps.

Identifying features of our local area and categorising them as physical (natural) and human (man-made).



**RE:** How did the world begin?

**PE:** Mondays and Fridays

Games: throwing and aiming.

Gym: jumping.



## Art:

Studying the work of Andy Goldsworthy.

Using natural objects to make sculptures.

Creating wax-resist autumn leaves.

Making clay animals.



## PSHE:

New beginnings, feeling safe and happy at school, keeping safe online.



## Autumn Term 1 2026 Year 1

### Whole School Events:

Healthy Lifestyles week – w/c 21<sup>st</sup> Sep.

Flu Vaccinations – Mon 21<sup>st</sup> Sep.

Open classrooms- Tues 29<sup>th</sup> Sep

Arbury Court visit - date tbc.

Individual photos- Thurs 8<sup>th</sup> Oct.

Half-termly tea – Fri 9<sup>th</sup> Oct.

Harvest Assembly – Mon 12<sup>th</sup> Oct.

Last day of half-term – Fri 23<sup>rd</sup> Oct.

## Maths:

Place value within 10 - representing numbers using objects, matching objects with numbers.

Adding and subtracting within 10.

**Science:** Seasonal changes and everyday materials

Observing the weather and trees in autumn.



Identifying different materials and their properties.

Distinguishing between an object and the material from which it is made.



**Computing:** Technology around us.

**Music:** Exploring sounds and beat through units themed around Ourselves and Number.

### Other ways to support your child at home:

- Read at home and record this in your child's reading diary at least five times a week.
- Encourage your child to be able to take clothes on and off independently.
- Help your child to form letters and numbers correctly.