

Communication and Language

We will:

- learn and use new vocabulary linked to ourselves, our families and our local environment.
- talk about who we are, where we live and the people who are important to us.
- listen carefully to stories and join in with repeated phrases and refrains.
- follow simple instructions and routines within the classroom.
- share ideas and experiences during discussions and circle time.
- develop confidence when speaking in front of others.
- ask and answer questions about familiar people and places.
- engage in conversations with adults and peers during play.

Literacy

We will:

- enjoy listening to and talking about a variety of stories.
- learn the stories *In Every House on Every Street* and *Rosie's Walk* and retell key events.
- draw and talk about characters, settings and events from stories.
- create pictures and simple captions linked to our learning.
- practise making marks with increasing control.
- develop pencil grip and correct letter formation.
- practise recognising and writing our names.
- spot and suggest rhyming words.
- count and clap syllables in words.
- begin to recognise words that start with the same initial sound.

We will give a more detailed introduction to our Systematic Synthetic Phonics programme, Little Wandle Letters and Sounds Revised, later in the half term and hold a parent/carer workshop (information to follow)

Physical Development

We will:

- develop fine motor skills through a range of practical activities.
- strengthen hand muscles through cutting, threading, construction and mark-making activities.
- practise correct pencil grip and handwriting movements.
- develop gross motor skills through outdoor play, balancing, climbing and movement activities.
- build coordination through action songs, games and obstacle courses.
- increase independence when dressing, undressing and managing personal belongings.

Autumn 1 2026 - Curriculum Early Years Foundation Stage Me and My World!



Expressive Arts and Design

We will:

- learn a range of songs, rhymes and action songs.
- respond to music through movement and dance.
- create family portraits using a range of materials and techniques.
- engage in imaginative role play based on familiar experiences.
- explore different ways to represent ideas through drawing, painting and model making.
- develop creativity through open-ended exploration and play.
- create self-portraits that celebrate our differences, as well as family portraits.

Personal, Social and Emotional Development

Beginning and Belonging; My Family and Friends (including anti-bullying)

- settle confidently into school routines.
- build positive relationships with adults and peers.
- develop independence when accessing classroom resources.
- learn and follow class rules and expectations.
- talk about our families, homes and experiences.
- recognise that everyone is unique and special.
- take turns, share resources and work cooperatively with others.

Understanding the World

We will:

- talk about ourselves, our families and people who are important to us.
- identify similarities and differences between families and homes.
- explore our school environment and learn about the roles of adults who help us.
- talk about features of our local community.
- observe and describe changes in the natural environment.
- learn about how people live in different homes and communities.

Maths

We will be learning to:

- match, sort and compare objects.
- identify similarities and differences between groups of objects.
- compare size, mass and capacity.
- talk about and create simple patterns.
- count objects accurately using one number name for each item.
- recognise, represent and order numbers to 3.
- subitise amounts to 3.
- use mathematical language such as bigger, smaller, heavier, lighter, full and empty.
- explore shape and number patterns in the environment.