

Communication and Language

We will:

- practise listening attentively and responding to what we hear with relevant questions, comments and actions
- make comments about what we have heard and ask questions to clarify our understanding
- revisit learning, make comments and ask questions
- learn to express ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions to link ideas
- offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems
- when appropriate, take part in small group, class and one-to-one discussions, offering our own ideas and using recently introduced vocabulary

Literacy

We will:

- learn and retell the story of 'The Very Hungry Caterpillar' as well as learn a nonfiction model text 'All about frogs'
- use our phonic knowledge to write words, labels, captions and sentences, forming our letters correctly, using finger spaces between words and using capital letters and full stops when necessary
- read and share books together – making predictions, talking about characters and imagining different endings
- start phase 4 of Little Wandle Letters and Sounds Revised in phonics
- blend and segment letters (including di/trigraphs) in order to read and spell short words
- read and write common exception words
- read and re-read books using our phonic skills

Physical Development

We will:

- practise drawing with accuracy and care
- continue to develop our fine motor skills, using a range of small tools, including scissors, paint brushes and cutlery
- take consideration of other people/objects in the space
- develop and refine ball skills, including throwing, catching, kicking, passing, batting and aiming
- balance using arms for support
- demonstrate strength, balance and co-ordination, particularly during PE (Thursday) and Welly Wednesday in the forest (Wednesday)

Summer 1 2026 - Curriculum Early Years Foundation Stage Growing!



Maths

We will:

- verbally count beyond 20, recognising the pattern of the counting system
- learn to recognise, build and write numbers to 20 and beyond
- learn to add and subtract
- Compose and decompose shapes to recognise that a shape can have other shapes within it
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- recall number bonds to 5 (including subtraction facts), e.g. $1 + 4 = 5$, $5 - 4 = 1$, and some number bonds to 10
- explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Personal, Social and Emotional Development

We will:

- set and achieve our own goals
- reflect on and evaluate our work
- understand that making mistakes is an important part of learning
- try new activities and show independence, resilience and perseverance in the face of challenge
- learn to manage our own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

Understanding the World

We will:

- watch our caterpillars turn into butterflies in class, learning about the lifecycle of a butterfly
- compare the butterfly lifecycle to other animals' lifecycles, such as frogs, and humans
- plant sunflowers and watch them grow
- learn some of the parts of a plant and their functions
- learn what plants need to grow
- explore human growth and reflect on how we have grown in our lives
- use our senses to explore the forest school area and make observations of mini-beasts and plants.

Expressive Arts and Design

We will:

- create self-portraits, exploring the position of our facial features
- use various sketching techniques to create depth in our portraits
- learn about colour mixing, focusing on mixing the primary colours, as well as using black and white to explore different tones of colours
- select appropriate tones of colour to create our self-portraits